Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Meithrinfa Andi Pandi's Day Nursery LTD

Andi Pandi's Day Nursery, 15-17, Station Road, Ammanford, SA18 2DB

01269 595757

The inspection visit took place on 08/07/2026

Service Information:

Operated by:	Meithrinfa Andi Pandi's Day Nursery LTD
Care Type:	Children's Day Care
Registered places:	64
Main language(s):	Welsh and English
Flying Start service:	Yes
Receive funding to provide early years part time education:	No
Promotion of Welsh language and culture:	The provider makes an effort to promote the use of the Welsh language and culture or is working towards a bilingual service.

Ratings:

Well-being	Good
Care & Development	Good
Environment	Good
Leadership & Management	Excellent

Summary:

Children are very happy and relaxed in the setting. They have a strong voice and plenty of enjoyable play and learning opportunities. Children interact well with friends and staff members. Overall, they are developing a good level of independence for their ages and stages of development.

Staff implement policies and procedures effectively. They are positive role models to children and have a good understanding of how to keep children safe and healthy. Staff are aware of children's individual needs and abilities and how to support their progress and development.

The environment is inviting and interesting. The setting is organised effectively, making the most of the space available. The outside area is safe and stimulating. There is a good selection of high quality and well-maintained resources both inside and outside. Staff complete risk assessments and follow procedures to ensure the environment is safe and suitable for children.

Leaders at the nursery are enthusiastic, passionate and dedicated, offering a high standard of care

to children. They are well organised and have effective systems in place for evaluating and improving their setting. Leaders have developed positive relationships with parents / carers and external agencies and work closely with them to provide effective care and support to all children in their care.

Findings:

Well-being — Good

Children are happy, settled and engaged in the setting. They cope very well with separation from their parents and carers and have positive relationships with each other and staff. We saw children laughing and smiling whilst playing. Positive attachments are evident as children sit on staff members laps and include them in their play.

Children have lots of choices and opportunities to make decisions about how they spend their time at the setting. They move around the environment freely choosing where and what they want to play with. One child played with the stacking blocks while another child enjoyed exploring items in the tuff spot. Children confidently communicate their thoughts and ideas, as they know they are listened to and all attempts at communication are valued. We heard children share excitedly that they wanted to show their 'moves', to which staff responded promptly and enthusiastically.

Children behave and interact well for their ages and stages of development. They happily play alone or alongside their friends as they learn to share and work together. We saw older children involved in a role play situation, pretending to take a staff member's blood pressure and chatting to each other about giving an injection. With support, children are learning to respect each other and the resources, using them appropriately and helping to tidy them away when asked.

Children are interested and enjoy their play and learning activities. There are a variety of resources on offer which promotes their development. We saw children improving their fine and gross motor skills completing craft activities, playing in tuff trays and using a net to collect random items. Children follow their own interests and staff follow the children's lead and ask questions, responding to imaginative play. For example, in the role play area, we saw children give staff members instructions of how to care for the doll as well as discussing where foods come from.

Children have appropriate opportunities to develop their independence. They follow their own interests for extended periods of time which allows them to consolidate skills and make decisions. With support, children are learning to do things for themselves, such as helping to tidy up. Those who are able, independently use the facilities, such as toilets and handwashing. Children's individual drink bottles are available throughout the day to which the children help themselves.

Care & Development — Good

Staff have a good understanding of how to keep children safe and implement policies and procedures effectively. They demonstrate a clear understanding of their safeguarding responsibilities and the action they need to take should they have concerns about a child. Staff conduct regular fire drill practices with children to ensure they know how to leave the building safely in the event of an emergency. They have a good understanding of children's health needs including allergies, dietary requirements, and medical needs. Staff provide nutritious snacks and meals and offer milk or water to drink. They record accidents and incidents appropriately. Information for recording the administration of prescribed medication is clearly recorded. Staff sanitise table areas before snack and lunch time, ensure children wash their hands and wear appropriate personal protection equipment (PPE) when preparing food. During nappy changes, staff wear PPE, ensure changing mats are sanitised, and follow the nappy changing procedure as noted in the policy. Following the visit, leaders confirmed new nappy changing mats had been purchased. Staff maintain a hygienic environment, ensuring floors are swept and areas are clean following activities.

Staff are good, positive role models and they speak respectfully to each other. They understand the behaviour management policy and consistently use positive reinforcement. Staff encourage good manners and remind children to say *'diolch'* (thank you). They create meaningful relationships with children in their care. Staff offer praise and encouragement to children for good tidying and to celebrate children's achievements, helping them to feel a sense of pride in what they are doing, *"you're so helpful. You're a superstar."* They know the children well which helps them to provide reassurance and comfort to those who need it, for example during lunch time, we heard a member of staff comment *"it's okay. I can help you*." As children play, staff show a great interest in their activities and discuss tasks in a calm and supportive manner. For example, we heard staff explain *"we'll all have a turn, shall we?"* as a group of children wanted access to the sensory materials. Staff ensure children's safety is always promoted, with verbal reminders such as, *"we have to be very, very careful."*

Staff are friendly, responsive, and attentive to the children's learning and development. They create a relaxed and friendly feel in the nursery where children can confidently play energetically or quietly. Staff plan a wide range of activities in response to children's interests. This promotes curiosity and sustained thinking amongst children through the use of play based learning and positive interactions. They observe the children and plan for their next steps. Overall, staff develop children's skills effectively across areas of learning and do so while children play naturally in the environment. For example, encouraging children to count as they jump up and down, *"shall we count? We'll count to five and see how high we can jump."* However, during the visit not all staff were consistent in fully promoting children's independence during snack time. Staff know the children well and, as a result, they set suitable targets for children. They have a sound understanding of their individual needs, abilities and interests through comprehensive information provided by families. Staff record children's interests in a 'jottings book' and these ideas are incorporated in the planning of activities. Children with additional needs are well supported, and

staff work effectively with outside agencies to ensure the best outcomes for children. Some staff promote the use of the Welsh language.

Environment — Good

Leaders have effective measures in place to ensure the environment is a welcoming and safe place for children, staff and visitors. They ensure there is plenty of room for children to play and learn with well-designed play spaces both indoors and outside. Staff ensure only authorised entry to the setting and maintain a log for any visitors attending. They complete effective and accurate risk assessments which are regularly reviewed. In addition, staff complete comprehensive daily safety checks of the indoor and outdoor environments to identify and eliminate any risks to children's safety. Staff ensure toilets are clean and easy for children to use independently or with supervision if required. Leaders have created a comfortable and suitable sleep room with cots for younger babies. However, during the inspection, younger babies were not present. Leaders told us children are supervised closely by staff while they sleep. Safety certificates are up to date including gas boiler service, electrical testing, and fire safety checks. Leaders ensure the environment is well maintained. They have recently obtained funding to install air conditioning throughout the nursery, which provides a cool and safe environment for all during the warmer months.

The environment is inviting and child friendly. Calming neutral décor creates a cosy home from home atmosphere. The areas are organised effectively, considering the needs and abilities of the children and the space. Leaders supply a variety of resources, including real life and natural items, which are stored at child height to ensure accessibility for children of different ages. Play areas provide exciting and interesting spaces for the children to explore and develop their interests, for example a suitcase full of resources in relation to going on holiday, a fairy small world area, and a teepee containing sensory items to name a few. Leaders provide a dedicated sensory room for children which allows access to a quiet and relaxed space if needed. They provide quality furniture and resources that are suitable for the developmental needs of all the children. For example, there is appropriately sized furniture for children to sit at to undertake tabletop activities and eat their snacks. The toilets are child-sized and support children to develop their independence skills.

Leaders have designed the environment so that children have the option to play safely in the outdoors regularly. The outdoor area is thoughtfully designed with different play areas including an undercover area compromising of a mud kitchen, sand and water play, role play area along with an open area with artificial grass and a patio area. We did not observe children in the outdoor area on the day of the visit due to extreme weather with high temperatures.

Leadership & Management — Excellent

Leaders have a clear, inspirational vision for the nursery which they communicate successfully to all staff, creating a strong work ethic. There is a strong ethos of supporting families and providing child-centred care, and this is evident when you speak to leaders and staff. Leaders told us they see their service users as 'their extended family.' There is an established staff team at the setting, and they work well together as a team. They are enthusiastic, motivated and enjoy their work. Leaders are skilled, experienced and manage the setting very well. They maintain detailed policies and procedures that are reviewed and updated as and when required. Leaders provide learning and development opportunities for staff, as well as opportunities to reflect weekly on what went well through a 'what did we achieve this week?' conversation. They have an effective statement of purpose that accurately reflects the service, and they ensure staff embed the relevant policies and procedures within the setting. Leaders collect, record and maintain all the required information in relation to staff and children. They record children's preferences in detail, and they have the appropriate parental permissions in place. Staff maintain daily records such as daily registers, accidents, and daily risk assessment checklists well.

Leaders collate feedback in a very detailed quality of care report which celebrates the setting's achievements and helps plan for future improvements. Clear targets are set which reflect current best practice. The report considers the views of children, staff and parents.

There is a clear system in place to ensure that all staff have current Disclosure and Barring Service checks (DBS). Staff files are up to date and people who run the setting undertake all relevant checks to ensure staff are suitable to work with children. From the sample of files looked at during the visit, all staff have up to date mandatory training such as first aid and safeguarding and receive good opportunities for additional training. Leaders monitor staff professional development and progress through one-to-one supervision and an annual appraisal. Staff told us they felt supported to do their jobs to a high standard. There is a strong team ethos and their sense of pride in their roles was palpable throughout the setting.

Leaders have developed and established strong partnerships with parents and carers, as well as other professionals and the local community. The setting has strong transition processes with the local primary schools to provide consistent care, ensuring a smooth transition. The setting makes regular use of the facilities in the local community including visits to the local shops, the fire station as well as visits from the police. Parents we spoke with expressed how the setting is 'excellent' and how happy they are with the care provided. Responses received through questionnaires following the visit were very positive, *"Andi Pandi's are fantastic as a whole, they offer outstanding support and communication, their attention to detail and care for the children is very impressive."*

Areas identified for improvement

Where we identify **Areas for Improvement** but we have not found outcomes for people to be at immediate or significant risk, we discuss these with the provider. We expect the provider to take action and we will follow this up at the next inspection.

Where we find outcomes for people **require significant improvement** and/or there is risk to people's well-being we identify areas for **Priority Action**. In these circumstances we issue a Priority Action Notice(s) to the Provider, and they must take immediate steps to make improvements. We will inspect again within six months to check improvements have been made and outcomes for people have improved.

CIW has no areas for improvement identified following this inspection.

CIW has not issued any Priority action notices following this inspection.

National Minimum Standards

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

Standard	Recommendation(s)
Standard 7 - Opportunities for play and learning	Ensure opportunities are promoted consistently to develop children's independence.

Mae’r adroddiad hwn hefyd ar gael yn Gymraeg

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