Arolygiaeth Gofal Cymru
Care Inspectorate Wales

# Inspection Report

## Clwb Tywyn Bach

Ysgol Parc Y Tywyn, Heol Y Bardd, Burry Port, SA16 0NL

01554 835754

**The inspection visit took place on 10/06/2026**

## Service Information:

| | |
|---|---|
| Operated by: | Holutions Ltd |
| Care Type: | Children's Day Care |
| Registered places: | 30 |
| Main language(s): | Welsh |
| Flying Start service: | No |
| Receive funding to provide early years part time education: | No |
| Promotion of Welsh language and culture: | The provider promotes, anticipates, identifies, and meets the Welsh language and culture needs of people. |

## Ratings:

| | |
|---|---|
| Well-being | Adequate |
| Care & Development | Adequate |
| Environment | Adequate |
| Leadership & Management | Poor |

## Summary:

Children are happy, settled and confident, they enjoy positive relationships with staff and peers whilst engaging well in play activities. Children told inspectors they enjoyed attending because they could play with friends, but opportunities to make meaningful choices and influence their experiences are not always consistent.

Staff are caring and positive role models, they generally support children's well-being, safety and individual needs effectively. However, staff are not always familiar with their roles and responsibilities due to lack of policies on site. They have not completed appropriate safeguarding training and fail to implement daily hygiene practices. Staff have developed warm relationships with the children, although opportunities to promote independence are not always maximised.

Leaders provide a secure environment with suitable indoor and outdoor space for children to play. Resources are stored and rotated, giving children some access to activities that support creative, physical and quiet play.

Leadership and management require improvement to ensure effective oversight, accurate records, sufficient staffing and compliance with requirements. Outcomes for children require improvement because there was a range of non-compliances highlighted during the inspection and we expect the provider to make improvements. Positive parent feedback and improvements since the inspection visit demonstrate commitment to enhancing the quality of the service.

# Findings:

## Well-being — Adequate

Children are familiar with the routine of the setting. They settle well and are comfortable with both staff and their friends. Children and staff form positive relationships because they maintain regular contact throughout the day. Children are happy and confident to talk to staff and show what they have built and created. For example, one child asked a member of staff over to see what they had built from magnetic shapes. Other children are happy to sit and read on large bean bags. Children have some opportunities to make choices and decisions about what affects them. They choose how they use the activities and resources available and express their preferences confidently. However, staff do not consistently seek children's views when planning activities or selecting resources. As a result, children's opinions and interests do not always influence what happens within the setting.

Children engage positively with one another, they share resources, wait their turn and respect one another. They continue to build on established school friendships while also forming new relationships as they interact with peers from a range of age groups. Children of different ages play contentedly both alongside and with each other. They show respect towards staff, their peers, and the available resources. Children display a clear interest in their play and learning, making good use of the activities and resources provided by staff. They are able to maintain focus and remain engaged in these activities. For example, when outside, children played creatively making a slide seat from a stepper and using it to slide down their slide.

Children have some opportunities to develop their independence skills by completing tasks for themselves. For example, they are responsible for putting their belongings away at the side of the hall and collecting them when it is time to go home. When needed, they confidently ask staff for support and can help themselves to their own water bottles.

## Care & Development — Adequate

Staff have a suitable understanding of their role in promoting children's health, safety and well-being. They encourage children to spend time outdoors and take part in physical play, supporting healthy lifestyles. Staff understand their safeguarding responsibilities and confidently describe the procedures they would follow if they had concerns about a child. However, training records show safeguarding training has not been completed in line with National Minimum Standards requirements. This means staff may not have the full range of up-to-date knowledge and skills needed to safeguard children consistently and effectively. Children are supported to develop appropriate hygiene practices. However, hygiene routines are not always promoted consistently, as tables are not always wiped before snack time and children are not routinely encouraged to wash their hands before eating. These inconsistencies mean arrangements to promote children's health are not always fully effective.

Staff are kind, caring and patient. They act as appropriate role models and have formed positive relationships with the children. We heard children chatting and laughing with staff during snack time as they talked about their day in a relaxed and friendly atmosphere. Staff engage positively with children during their play and join in activities when invited. For example, staff played catch with children and supported imaginative outdoor play. Parents spoke positively about the setting and one parent told us,*"The kids love going to club, the staff are very friendly and brilliant with the children."* These interactions help children feel comfortable, valued and secure.

Staff show an appropriate awareness of children's individual needs and mostly respond to these in a suitable way. For example, they consider children's ages and abilities when managing routines, such as access to the toilet. Staff encourage the older children to go to the toilet independently , while younger children are either accompanied or supervised from a distance, helping to maintain a balance between independence and safety. Staff also provide some opportunities for children to be involved in the running of the session, such as encouraging a child to help set up tables for snack.

## Environment — Adequate

The setting operates from the school hall. Children benefit from an environment that is secure and protected from unauthorised access. The premises are maintained appropriately and required safety checks, including boiler servicing, electrical testing and fire alarm testing, are up to date. Children and staff have practised fire drills, but they have not been practised during the after school club's operating hours and although a fire evacuation plan is in place, it is not fully reflective of the operation of the after-school club. As a result, staff and children are not familiar with the procedures they would need to follow to leave the building safely in the event of an emergency. Outcomes for children require improvement because children and staff have not undertaken a fire evacuation procedure for the after-school club, and we expect the provider to make improvements.

Outside there is plenty of room for children to play and roam freely with some resources for them to play creatively. Leaders told us they also have access to the new play area recently built on a separate area of the school grounds. After each session, staff pack away activities and resources for storage within the cupboards in the smaller room. Staff make suitable use of the space available. Children have access to a large hall where they can play freely and socialise with their friends. A smaller room is available for quieter activities and provides tables and chairs suitable for children of different ages. Although this room was not used during the inspection, staff told us children can access it when they want quieter play opportunities. Staff provide a suitable range of resources and told us these are rotated regularly. Children can also request additional resources. Within the hall, staff have created designated areas, including a quiet area with large bean bags and spaces for tabletop activities, such as magnetic shapes, drawing materials and games. Additional resources, including construction toys, creative materials, books and games, are available in the smaller room.

## Leadership & Management — Poor

Leaders provide an appropriate service. They are eager to ensure children achieve positive well-being outcomes; however, leadership and management arrangements are ineffective. Leaders have failed to ensure the appointed person in charge is available at the service on a day to day basis meaning there is a lack of oversight, leadership and support for the staff. During the inspection visit staff to children's ratios was correct and followed their risk assessment. However, evidence from previous registers indicates that these ratios were not consistently maintained. Outcomes for children require significant improvement because leaders have failed to ensure that a person in charge is present at the setting each day and that there are enough staff caring for children at all times, and we have therefore issued a priority action notice. The provider must take immediate action to address this issue.

The statement of purpose included most of the regulatory requirements and National Minimum Standards (NMS) expectations. However, some key information was not up to date at the time of inspection visit. Since the inspection visit, updates have been made and all information is now included. They have a range of policies in place and staff implement them. However not all policies were available at the setting at the time of the inspection visit. Following the visit the provider shared appropriate policies with Care Inspectorate Wales. The provider completed a quality-of-care review, gathering feedback from children, parents and professionals. Feedback was overwhelmingly positive, highlighting caring staff, strong support for children's well-being and a safe environment. Planned improvements include enhanced parent communication through a digital application, a new website, continued staff development and ongoing investment in resources.

Leaders record when children and staff attend the setting. However, they do not clearly record times of when children are in their care. Outcomes for children require improvement because leaders do not always maintain clear records of children's attendance times and we expect the setting to make improvements. Since the inspection, leaders have told us that they have updated their registers and are now using an online app. Leaders have collected children's information including carers contact details, immunisations, details 'about me' and permission for emergency treatment. However, these records were not related specifically to the after school club. Outcomes for children require significant improvement because leaders have not gathered all the required information about children relevant to the setting to ensure they have the information to meet their individual needs. We have therefore issued a priority action notice. The provider must take immediate action to address this issue. Following the inspection visit, leaders informed us that they have issued new contracts and information sheets.

Leaders complete suitable pre-employment checks for staff, however, there are no formal supervision and appraisals, and staff have not completed the required regulatory first aid training.

Outcomes for children require improvement because staff do not receive formal supervision or appraisals and there are not always an appropriate number of qualified first aiders present at the setting; and we expect the provider to make improvements.

Leadership value strong partnerships. Parents are complimentary about the setting and praise the friendliness and supportive nature of staff and face-to face daily communication.

# Areas identified for improvement

Where we identify **Areas for Improvement** but we have not found outcomes for people to be at immediate or significant risk, we discuss these with the provider. We expect the provider to take action and we will follow this up at the next inspection.

Where we find outcomes for people **require significant improvement** and/or there is risk to people's well-being we identify areas for **Priority Action**. In these circumstances we issue a Priority Action Notice(s) to the Provider, and they must take immediate steps to make improvements. We will inspect again within six months to check improvements have been made and outcomes for people have improved.

The table(s) below show the area(s) for priority action and/or those for improvement we have identified.

| Summary of Areas for Improvement | Date identified |
|---|---|
| Outcomes for children require improvement because there are not always an appropriate number of qualified first aiders present at the setting. | 10/06/26 |
| Outcomes for children require improvement because children and staff have not undertaken fire evacuation procedures during the operational hours of the after school club. | 10/06/26 |
| Outcomes for children require improvement because the responsible individual does not always maintain up-to-date records of staff and children's attendance, and the records do not clearly identify the times children are in the setting's care. | 10/06/26 |
| Outcomes for children require improvement because staff do not receive formal supervisions and annual appraisal to be able to effectively undertake their role. | 10/06/26 |

| Summary of areas for Priority Action | Date identified |
|---|---|
| Children are at risk of harm because the responsible individual has failed to ensure that a person in charge is present at the setting each day and that there are enough staff caring for children at all times. | 10/06/26 |
| Children may be at risk of harm because the responsible individual has not gathered all the regulatory required information for children attending the setting. | 10/06/26 |

# National Minimum Standards

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

| Standard | Recommendation(s) |
|---|---|
| Standard 10 - Healthcare | Ensure staff and children follow good hygiene, and practise it, through the daily routine. |
| Standard 20 - Safeguarding | Ensure all staff have accessed safeguarding training relevant to their work role. |
| Standard 7 - Opportunities for play and learning | Provide opportunities and an effective environment that encourages children to become independent. |

Mae’r adroddiad hwn hefyd ar gael yn Gymraeg

**This report is also available in Welsh**

***Welsh Government © Crown copyright 2026.***
*You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gov.uk*
*You must reproduce our material accurately and not use it in a misleading context.*