Arolygiaeth Gofal Cymru
Care Inspectorate Wales

# Inspection Report

## Meithrinfa Liliwenfach

Meithrinfa Liliwenfach, Bolahaul Road Cwmffrwd, Carmarthen, SA31 2LP

07964432699

**The inspection visit took place on 08/10/2026**

## Service Information:

| | |
|---|---|
| Operated by: | Meithrinfa Liliwenfach Nursery |
| Care Type: | Children's Day Care |
| Registered places: | 52 |
| Main language(s): | Welsh and English |
| Flying Start service: | No |
| Receive funding to provide early years part time education: | No |
| Promotion of Welsh language and culture: | The provider makes an effort to promote the use of the Welsh language and culture or is working towards a bilingual service. |

## Ratings:



**Well-being**



**Care & Development**



**Environment**



**Leadership & Management**

## Summary:


Children have a strong voice and make meaningful choices about their play and learning. They feel safe, secure and valued, form positive relationships with staff and peers, and enjoy a broad range of engaging experiences that support their confidence, independence and overall well-being.

Staff provide warm, responsive care and support children's learning through engaging play experiences. They promote positive behaviour, understand their safeguarding responsibilities and follow appropriate hygiene practices to support children's well-being.

Leaders provide a safe, welcoming environment with accessible resources that support children's learning, independence and outdoor play.

Leaders demonstrate a willingness to reflect on practice and engage positively with families. However, they should strengthen oversight of safeguarding, supervision, records and risk management.

# Findings:

## Well-being

Children have a strong voice and make meaningful choices about their play and learning. They independently select resources and activities that interest them and decide whether to participate in planned experiences. For example, whilst some children chose to engage in sensory activities involving pumpkins, water and natural materials, others selected stories, trains and free play. Babies move around the environment with confidence and explore resources independently.

Children feel safe, secure and valued. They separate from their parents with ease and appear comfortable and relaxed within the setting. Children form positive relationships with staff and confidently approach them for support, reassurance and interaction throughout the day. They receive care that reflects their preferences and needs. For example, when one child chose not to participate in a sensory activity, they selected a quieter experience and enjoyed sharing books with a staff member.

Children interact well with staff and others. They play alongside and together with one another, share resources and respond positively to gentle encouragement. Children demonstrate kindness and consideration towards their friends. For example, one child independently retrieved a comforter for another child who wanted their teddy. Children also looked in mirrors and discussed emotions with staff, which supports their understanding of feelings and relationships. They develop appropriate social skills and respond well to praise and encouragement.

Children enjoy a broad range of worthwhile play and learning experiences. They remain engaged and interested in activities and show curiosity as they explore sensory resources, water play and creative materials. Children listen attentively to stories, join in with songs and participate enthusiastically in outdoor play. They confidently explore resources and sustain their interest in activities for extended periods. For example, children used pipettes to investigate colour changes in water and created imaginative ‘soup potions’ using natural materials. Children show excitement when preparing to go outdoors, with one child enthusiastically saying, *“mynd tu fas”* as they got ready to play outside. They enjoy a range of physical play opportunities, including ride-on toys, slides, balls and natural materials.

Children develop independence skills appropriate to their age and stage of development. They access resources, retrieve personal belongings and feed themselves at mealtimes. Children independently access their drinks bottles and comforters when required and move confidently between activities and play spaces. Babies independently access their own drinks and comfort items from individual storage areas and retrieve resources from accessible shelving.

## Care & Development

As this was a focused inspection, we have not considered this theme in full.

Staff provide warm, responsive and nurturing care. They develop positive relationships with children and respond appropriately to their individual needs and preferences. Staff interact kindly with children, offering reassurance, encouragement and praise throughout the day. They support children sensitively according to their individual personalities and adapt their approach when children require additional comfort or reassurance. Staff promote positive behaviour through gentle guidance, consistent expectations and age-appropriate explanations.

Staff support children's learning and development through a variety of play and learning experiences. They provide sensory, creative and physical activities that encourage exploration, curiosity and engagement. Staff engage positively with children during activities and extend learning through conversation, questioning and encouragement. For example, they encouraged children to explore sensory materials and used conversation to extend learning during play.

Staff demonstrate an understanding of safeguarding responsibilities and describe the procedures they would follow should concerns arise. They follow appropriate hygiene practices and incorporate these into daily routines.

## Environment

As this was a focused inspection, we have not considered this theme in full.

Leaders provide a welcoming, secure and suitably maintained environment that supports children's well-being and development. They control access to the premises and ensure visitors sign in on arrival. Leaders maintain systems to promote children's safety, including completing daily safety checks and carrying out checks of the outdoor area before children access it. They organise resources at children's level and create an environment that enables children to move freely between play areas and make independent choices.

Leaders provide an appropriate range of resources and equipment that support children's age and stage of development. They make resources accessible to children and promote independent play. Leaders provide sensory resources, books, creative materials and open-ended resources that support children's learning and development across all areas of play.

Leaders provide opportunities for children to access outdoor play and suitable resources. They ensure the outdoor area supports children's physical development, exploration and enjoyment through access to a range of equipment and natural materials.

## Leadership & Management

As this was a focused inspection, we have not considered this theme in full.

Leaders were open, transparent and cooperative throughout the inspection. They made documentation available for review and engaged positively in discussions regarding the operation of the service and arrangements to support children's safety and well-being. Leaders demonstrated a willingness to reflect on practice.

Leaders gather information from questionnaires to families and maintain communication with parents using an online application. They support positive relationships between the setting and families and ensure staff understand children's individual needs.

Leaders maintain records and monitoring systems; however, they did not always complete documentation in line with the setting's procedures. As a result, records did not consistently provide a clear account of actions taken and outcomes reached. Leaders had also not ensured all staff held safeguarding training appropriate to their role within the setting.

Leaders maintain arrangements to oversee the safe operation of the setting. However, they did not consistently ensure children received appropriate supervision at all times. Staff attendance records did not always accurately reflect staff deployment throughout the day, and leaders did not consistently demonstrate how they had reviewed and updated risk assessments following incidents or changes in practice to identify, assess and reduce risks.

# Areas identified for improvement

Where we identify **Areas for Improvement** but we have not found outcomes for people to be at immediate or significant risk, we discuss these with the provider. We expect the provider to take action and we will follow this up at the next inspection.

Where we find outcomes for people **require significant improvement** and/or there is risk to people's well-being we identify areas for **Priority Action**. In these circumstances we issue a Priority Action Notice(s) to the Provider, and they must take immediate steps to make improvements. We will inspect again within six months to check improvements have been made and outcomes for people have improved.

**CIW has no areas for improvement identified following this inspection.**

**CIW has not issued any Priority action notices following this inspection.**

# National Minimum Standards

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

| Standard | Recommendation(s) |
|---|---|
| Standard 24 - Safety | Ensure risk assessments are reviewed and updated following incidents to demonstrate how risks have been identified, assessed and reduced. |
| Standard 20 - Safeguarding | Ensure staff hold safeguarding training relevant to their role within the setting. |
| Standard 24 - Safety | Ensure children are appropriately supervised at all times. |
| Standard 5 - Records | Ensure staff records accurately reflect staff attendance and deployment throughout the setting. |

Mae’r adroddiad hwn hefyd ar gael yn Gymraeg

**This report is also available in Welsh**

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