Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Wibli Wobli Nursery

Unit 1, Oak House, Vaughan Court, Newport, NP10 8BD

01633328970

www.wibliwobli.co.uk

The inspection visit took place on 10/09/2026

Service Information:

Operated by:	Wibli Wobli Nursery Ltd
Care Type:	Children's Day Care
Registered places:	100
Main language(s):	Welsh and English
Flying Start service:	Yes
Receive funding to provide early years part time education:	Yes
Promotion of Welsh language and culture:	The provider promotes, anticipates, identifies, and meets the Welsh language and culture needs of people.

Ratings:



Well-being



Care & Development



Environment



Leadership & Management

Summary:

Children are happy, settled and confident. They make choices, follow their interests and enjoy warm relationships with staff, helping them feel secure, included and able to take part in play and learning.

Staff provide kind and nurturing care, understand safeguarding procedures and work positively together to help children feel safe and settled. They know children well and support them to explore and develop a range of skills.
Children benefit from a safe, welcoming environment that supports play and independence. Spaces are organised appropriately, and children can access a suitable range of resources. Staff create inviting spaces that support children's curiosity, comfort and imagination.

Leaders have suitable systems to support the setting and maintain staffing ratios. They respond to feedback and are taking steps to strengthen staff knowledge and consistency. Leaders need to embed allergy procedures into daily practice, so staff understand and follow them consistently, supporting safe and positive outcomes for children.

Findings:

Well-being

Children have a strong voice and are able to choose what they want to do. They confidently move around the setting, choosing activities, toys and resources that interest them. During role play, one child collected items from the kitchen area, took them to a friend who was playing with the blocks and proudly said, *"I've got our lunch!"* Children enjoy using their imagination, making choices and playing happily with others.

Children are happy, settled and develop positive relationships with staff who know them well. Staff respond sensitively to children's individual routines and comfort needs, helping them feel safe and secure. We saw children cuddling with staff whilst they sang nursery rhymes to help soothe them. These positive relationships help children feel valued and supported. Staff listen carefully to children and respond warmly to what they say and do. For example, babies who are not yet using full sentences told staff what they wanted to play with by saying, *"cars!"* to which staff responded straight away by helping them find different cars around the room.

Children interact well with others and are developing positive social skills. Younger children play happily alongside others, exploring resources and showing interest in shared play. Older children cooperate successfully, share resources and enjoy collective experiences. We saw children playing together with natural objects on wooden ramps, cheering and celebrating as they rolled conkers and acorns and watched how quickly they moved. They also show consideration by helping to tidy resources away after use.

Children enjoy their play and learning and remain engaged in activities that interest them. Babies are curious as they explore blocks, post them into a wooden lorry and tap them together to see what happens. Older children concentrate well during creative activities and show enjoyment and pride in what they achieve. Children are active learners who confidently follow their own interests and make the most of the opportunities available to them.

Children develop good independence and confidence in line with their age and stage of development. They use resources safely, move confidently between play areas and extend their own play ideas. Children are confident when interacting with visitors and are keen to share what they have made or achieved.

Care & Development

As this was a focused inspection, we have not considered this theme in full.

Staff provide kind and nurturing care, helping children feel safe, settled and well supported throughout the day. Staff we spoke with during inspection told us they consistently work within required ratios and feel well supported in their roles. They demonstrate a sound understanding of safeguarding procedures and confidently described the signs and symptoms that may indicate a child is at risk.

Staff interact with children and one another in a positive and respectful manner. They work well together and offer support throughout the day, helping to provide appropriate care for children. Staff offer children friendly interactions and attentive support, helping them settle into the setting and develop a range of skills.
Staff know the children well and respond appropriately to their individual needs. We observed how members of staff recognised when babies were ready for a sleep, taking them for a nap and gently saying, "*say nos da to everyone.*" This demonstrated a good understanding of the children's routines and helped ensure their needs were met in a calm and nurturing way.

Environment

As this was a focused inspection, we have not considered this theme in full.

Leaders provide a safe, secure and well-organised environment. Spaces are appropriately zoned for different age groups, with baby gates used effectively to support children's safety while allowing them to move comfortably. The building is well maintained, and maintenance support is available when needed.

Leaders ensure the environment is welcoming, child-centred and supports children's independence. Low-level storage enables children to choose resources independently; for example, preschool children selected paint and mixed colours. Staff organise playrooms into purposeful areas, including messy play, investigation, block play, role play, sensory experiences and a story corner. Children's belongings, photographs and artwork are displayed appropriately, helping the setting feel warm and inviting.

Staff create inviting spaces that support children's curiosity, comfort and imagination. Children can enjoy sensory experiences, comfortable furnishings, natural resources, wooden blocks and real-life objects that encourage them to explore and develop their play ideas. Leaders provide a good range of quality, age-appropriate resources that support learning and development. A large outdoor area, including a mud kitchen, willow tunnel, lookout point and sheltered spaces, provides valuable opportunities for outdoor play and discovery.

Leadership & Management

As this was a focused inspection, we have not considered this theme in full.

Leaders have appropriate systems in place to support the day-to-day running of the setting. Records we reviewed and discussions with staff showed that the setting maintains the required staffing ratios. Leaders told us they are working to build a more settled staff team by recruiting new staff following a recent period of staff changes. Leaders have not informed Care Inspectorate Wales (CIW) of all significant events that have affected the wellbeing of children.

Leaders are taking steps to strengthen staff knowledge and promote consistency across the setting. For example, they told us they are planning an upcoming training day to provide staff with up-to-date training and further develop practice. Outcomes for children are potentially at risk because allergy procedures have not always been followed accurately. Leaders have introduced measures to address this, and these now need to be fully embedded to ensure all staff consistently understand and follow allergy management procedures, particularly in the baby room.

Leaders respond appropriately to feedback and concerns. Records showed that any complaints and comments raised by parents and carers have been managed promptly and in line with the setting's policies and procedures.

Areas identified for improvement

Where we identify **Areas for Improvement** but we have not found outcomes for people to be at immediate or significant risk, we discuss these with the provider. We expect the provider to take action and we will follow this up at the next inspection.

Where we find outcomes for people **require significant improvement** and/or there is risk to people's well-being we identify areas for **Priority Action**. In these circumstances we issue a Priority Action Notice(s) to the Provider, and they must take immediate steps to make improvements. We will inspect again within six months to check improvements have been made and outcomes for people have improved.

The table(s) below show the area(s) for priority action and/or those for improvement we have identified.

Summary of Areas for Improvement	Date identified
Outcomes for children are potentially at risk because allergy management procedures have not been consistently followed by all staff. Systems introduced by leaders now need to be fully embedded to ensure children are safeguarded at all times.	10/09/26

CIW has not issued any Priority action notices following this inspection.

National Minimum Standards

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

Standard	Recommendation(s)
Standard 21 - Notifications of significant events	Notify Care Inspectorate Wales (CIW) if a serious incident occurs that effects the wellbeing of children.
Standard 7 - Opportunities for play and learning	Continue to develop assessment arrangements so they can support each child's progress effectively.
Standard 20 - Safeguarding	Ensure sure all staff are fully aware of the process to follow should they need to refer a concern themselves.

Best Practice

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Recommendation(s)
Parhau i wella gallu a hyder ymarferwyr i ddefnyddio'r Gymraeg, er mwyn modelu'r iaith yn fwy naturiol a chynyddu defnydd y plant ohoni o ddydd i ddydd. Continue to improve practitioners confidence to use Welsh, through modelling the language naturally and increase the children's use of Welsh on a daily basis.

Mae’r adroddiad hwn hefyd ar gael yn Gymraeg

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