Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Hafan Hael Bettws

Nursery Building - Private Provision - Ysgol Gymraeg Ifor Hael, Meon Close Bettws, Newport, NP20 7DU

07974247378

Date(s) of inspection visit(s):

02/07/2025

Service Information:

Operated by:	Pitter Patter Play Ltd
Care Type:	Children's Day Care
Registered places:	30
Main language(s):	Welsh and English
Flying Start service:	Yes
Receive funding to provide early years part time education:	No
Promotion of Welsh language and culture:	The service provider is not meeting the Welsh language and culture needs of people and this requires improvement.

Ratings:

Well-being	Good
Care & Development	Good
Environment	Excellent
Leadership & Management	Good

Summary:

Children are happy and enjoy attending the setting. They feel safe and secure in the care of staff. Children have good opportunities for play and learning and develop their independence through a range of quality play experiences.

Staff are professional and enjoy their work. They are kind, caring and interact well with children. They have a good understanding of how to keep children safe and healthy. They are attentive to the needs of the children and respect the children in their care. They keep good records of children's progress.

The environment is secure, clean and well maintained. Good quality furniture, toys and resources both indoors and outdoors promote children's play and development. People who run the setting ensure the environment is safe and secure and ensure that it promotes the health and well-being of children.

Leadership and management of the service is good. There is a clear vision for the service and the management team support staff to carry out their jobs well. Overall, parents speak highly of the care provided by staff at the setting. Leaders ensure the best service is provided to all children attending the setting.

Findings:

Well-being — Good

Children make choices and decisions about how they spend their time at the setting. They freely choose from a wide range of activities. For example, we saw children choosing to free play with toys and resources that interest them. Children are confident to approach staff and communicate their thoughts and ideas, as they know they are listened to and all their attempts at communication are valued.

Children are happy, settled and cope well with separation from their parents. They have good bonds of affection with staff who are kind, gentle and warm. For example, we saw children approach staff when they were upset for comfort and a cwtch, which soon settled them. Children are familiar with the routines of the setting which they enjoy and adds to their sense of safety and belonging. For example, we saw children wash their hands in preparation for breakfast and snack times.

Children are beginning to form friendships in line with their age and stage of development. They play calmly alongside each other and together. Children are learning to respect each other and the resources of the setting, learning to share and use equipment appropriately.

Children enjoy their play and learning. They benefit from a wide range of age-appropriate play and learning resources inside and outside. They choose from a variety of exciting and enjoyable activities. We saw children delight in their play. For example, children enjoyed using magnifying glasses to look for bugs outside while others enjoyed ‘working’ at the hairdressers inside. Children are motivated to follow their own interests and sustain their play for periods suitable to their age and stage of development.

Children develop a good range of skills as they play. They have many opportunities to become independent. Children use the toilet independently and some children can serve themselves cereal, toast and pour their own drinks at breakfast time. However, independence at mealtimes is not consistent. Children learn to manage their own health and hygiene needs, for example we saw children encouraged to wipe their own noses and put their tissue in the bin.

Care & Development — Good

Staff have a good understanding of their roles and responsibilities within the setting. They are competent in keeping children safe, secure and healthy. There are procedures in place to promote the welfare of children, including a thorough safeguarding policy. Staff we spoke to were confident regarding their role in protecting children. Staff follow the setting's safeguarding procedures by reporting and completing the relevant paperwork to promote children's safety. Staff have a good understanding of children's health needs including allergies, dietary requirements and medical needs. Accidents and incidents are recorded appropriately along with the administration of prescribed medication. There are in-depth, comprehensive policies in place, which are regularly reviewed. All staff read and understand the policies and adhere to them day to day.

Staff work well together to support and promote children's social behaviour, taking into consideration their age and stage of development. For example, a member of staff recognised when children need space to self-regulate and allows them to lie in a quiet area undisturbed to do this. They are positive role models to the children in their care, treating them and each other with care, kindness and respect. Staff show an interest in what children do and achieve. For example, we heard a member of staff say to a child when they were completing an activity "*look at you doing that all by yourself, you are so clever! Da iawn*". Staff encourage good manners. For example, at breakfast time we heard staff remind children to say "*dim diolch*" ("*no thank you*") and "*os gwelwch yn dda"* ("*please*").

Staff are supportive, nurturing and engage positively with children to support their play and development. There is a good system in place for recording children's progress and identifying next steps in their learning. Staff follow children's input and interests when planning activities. There is some use of the Welsh language at the setting. However, the Welsh language is not used consistently. We spoke with the Responsible Individual (RI) during the inspection process who told us that staff are due to attend Welsh language training in the near future.

Environment — Excellent

The premises are safe and well maintained. The entrance is secure, and measures are in place to ensure only authorised access is granted by members of staff. In-depth, comprehensive risk assessments are in place for the premises, school runs and activities carried out. These, where possible, minimise risks to children, staff and visitor's safety. Staff are vigilant about any arising risks in the environment. Routine safety checks and certificates for the building and appliances are in place. The setting is registered with the food safety department at the local authority. Records show that fire drills are carried out regularly and insurance certificates are all up to date.

The environment is welcoming and very child friendly. It is well decorated with calming, neutral colours, giving a relaxed and homely feel to the setting. The main playroom is spacious and light allowing children large spaces and freedom to move around as they play. The room is well organised and laid out in an interesting manner to stimulate children's curiosity, exploration and development. There is a good range of purposeful resources and books which are easily accessible to children encouraging their independence. Resources in the indoor area include a sand tray located within an old suitcase, block building area, cosy reading area and a hair dressing salon. The outdoor area has a good range of equipment suitable for the ages of the children. Resources available to children outdoors encourage development of their gross motor skills such as space to run, bikes and trikes and areas set up to provoke their curiosity and awe and wonder. For example, we saw children take a keen interest in mashing beetroot with a potato masher and watching the juice seep into the paper.

Toys, resources, furniture and equipment at the setting are in a very good condition, very well maintained and of high quality. The setting has suitable furniture and resources to support children's independence. For example, child sized tables, chairs and low-level toy storage, suitable for the ages of children in all rooms within the setting. There are a suitable number of children's toilets and nappy changing facilities available, which are clean and fresh. Liquid soap and hand drying facilities are easily accessible to support children's independence when addressing their personal care. Staff have recognised that some children do not like using the hand driers, so there are individual hand towels that children can use and dispose of ready to be washed.

Leadership & Management — Good

Leadership and management of the setting is good. The person in charge (PIC) is very well supported by the responsible individual (RI). There has been a recent change of management with a new PiC in post along with some new staff members. The management team have a clear vision for the future of the setting and are always looking for ways to improve on already good practice. The statement of purpose is clear and accurately reflects the service provided to children and their families. Policies and procedures are comprehensive and detailed, which aids in the running of the setting.

The setting has been operational for under a year and therefore leaders are currently in the process of reviewing their quality of care. The RI told us they will gather the views of children, staff and parents to inform the report and identify priorities for the coming year.

People who run the retting ensure that documentation is well organised and easily accessible. Staff files are thorough and all relevant safety checks are completed to ensure all staff are suitable to work with children. All staff receive regular supervisions and annual appraisals. New staff have received in-depth inductions into their roles. Staff we spoke to told us that they enjoy their jobs and feel well supported by the management team. There is a clear system in place to easily identify that staff's Disclosure and Barring Service (DBS) checks are current. Staff have up to date mandatory training such as first aid, safeguarding and food hygiene. There are systems in place to identify additional training should staff require it. There are enough qualified and experienced staff to ensure children are well cared for at all times.

Good links have been developed between the setting and parents. Parents we spoke to told us that they were happy with the service the setting provides. There are good forms of communication between the setting and parents including daily verbal feedback, newsletters and updates to the day to day running and staff changes via an app the setting uses.

Areas identified for improvement

Where we identify **Areas for Improvement** but we have not found outcomes for people to be at immediate or significant risk, we discuss these with the provider. We expect the provider to take action and we will follow this up at the next inspection.

Where we find outcomes for people **require significant improvement** and/or there is risk to people's well-being we identify areas for **Priority Action**. In these circumstances we issue a Priority Action Notice(s) to the Provider, and they must take immediate steps to make improvements. We will inspect again within six months to check improvements have been made and outcomes for people have improved.

CIW has no areas for improvement identified following this inspection.

CIW has not issued any Priority action notices following this inspection.

National Minimum Standards

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

Best Practice

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Recommendation(s)
Ensure consistency at mealtimes with regards to children's independence.
Ensure the use of Welsh is consistent.

Mae’r adroddiad hwn hefyd ar gael yn Gymraeg

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