Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Clwb Teifi

Ysgol Bro Teifi, Horeb, Llandysul, SA44 4JL

01570423426

Date(s) of inspection visit(s): 23/07/2025, 05/08/2025

Service Information:

Operated by:	Seren Day Nursery Ltd
Care Type:	Children's Day Care
Registered places:	64
Main language(s):	Welsh and English
Flying Start service:	No
Receive funding to provide early years part time education:	No
Promotion of Welsh language and culture:	The service provider is not meeting the Welsh language and culture needs of people and this requires improvement.

Ratings:

Well-being	Good
Care & Development	Good
Environment	Good
Leadership & Management	Good

Summary:

Children are confident communicators, and they have a strong sense of belonging. They form strong friendships and are very familiar with routines. Children are enthusiastic and interested in their play. They enjoy a good range of interesting opportunities indoors and outdoors.

Staff positively interact and engage with children in a caring manner. Staff understand and meet children's individual needs well. They provide a good range of play activities, suitable for the age and stage of development of the children. Staff are clear and confident of the setting's safeguarding policy and procedures to ensure children are safe.

People who run the setting have policies and practices in place and ensure the environment is suitably safe, secure, and well maintained indoors and outdoors. There is ample space indoors and outdoors for children to utilise. Children have access to furniture, equipment, and a good selection of toys and materials that are appropriate and suitable for their needs. Resources are of a suitable

design, in good condition and well maintained.

People who run the setting are motivated and dedicated to delivering good quality childcare and positive learning experiences. They strive to provide a caring and fun service. Required policies and records are in place. People who run the setting ensure staff are suitable to work with children. They support their staff within their roles and work together effectively. They have a stable partnership with the school and parents are supportive of the setting.

Findings:

Well-being — Good

Children make their own decisions about how they spend their time at the club. They have a strong voice that is continuously acknowledged. For example, they ask confidently if they can play outdoors and if they can have the karaoke machine. During lunch time they confidently ask for an alternative if they do not like what's on offer. Children ask for support from staff when needed. For instance, to roll their sleeves before sensory play. Children work and play well together. For example, we heard a child ask their friend to make them a blue loom band. They have close bonds with staff who help them feel secure and relaxed. Children are happy to play alongside each other or independently.

Children are content and express enthusiasm and enjoyment. For example, as they experiment with the gloop in the tuff tray and as they discuss the process of the science experiment. Children value their time at the setting. Several children told us they enjoy the opportunity to play with their friends and like the food at the setting. Children have a strong sense of belonging. They form solid friendships and are very familiar with routines. We saw children interact successfully with one another, sharing, smiling, and engaging with their friends and staff. For example, whilst children played with a ball, a child asked if they could have a go. A child placed their arm around him and told him, "*Ie, dere 'da fi." ("Yes, come with me.")* Children confidently participate at tidy up and snack time.

Children are kind and caring towards each other. We saw children play happily alongside each other as they created pictures with felt tip pens and during a game of snooker. Children celebrate each other's success as they manage to score, telling them "*Good job*." Others wanting to access the snooker table are happy to wait their turn. Children are confident and enjoy chatting with us and asking about our roles.

Children choose from a good range of activities, which are stimulating and interesting. For example, drawing and colouring, painting, taking part in a science experiment, sensory play, small world play, and outdoor play. Children have freedom to choose when they want to relax and rest or take part in play activities. Children are developing their independence skills well. They choose activities and resources from the selection available. Children are encouraged to use the toilet area independently and help tidy up. Children wash their hands independently before snack time and help themselves to drinks and snacks.

Care & Development — Good

Staff follow the health and safety procedures in place effectively to ensure the well-being of children. Nearly all staff have completed first aid, food hygiene and safeguarding training. They are clear and confident of their roles and responsibilities in the event of a disclosure or allegation of abuse. Staff give safety messages to children to avoid any accidents in situations such as walking indoors and sitting tidily on the chairs. Staff clean all surfaces before children sit down to have their snack, thus minimising the risk of cross infection. They provide an area for children to choose fruit throughout the entire session along with additional snack times. Staff undertake head counts regularly as children move between the indoor and outdoor area.

Staff understand the behaviour management policy and implement positive behaviour strategies effectively. They use gentle tones with children, *"Paid becso. Mae'n ok cariad" ("Don't worry, it's ok love.")* We heard staff remind children to use the 'magic word' as they encourage good manners. Staff positively interact and engage with children. When playing a game of snooker, staff celebrate children's achievement*, "Ti wedi neud e. Da iawn ti." ("You've done it. Well done.")* They know children very well and have good knowledge of their individual needs. All staff are consistently responsive and demonstrate warmth and kindness.

Staff provide a good range of play activities, suitable for the age and stage of development of the children. They continuously ask children what they would like to do. Staff plan activities informally and follow children's interests and ideas recorded on a mind map collated at the beginning of the term. Staff encourage children to choose what they want to play with from a variety of resources. Children confidently explore the outdoor environment, accessing the yard and grassed area which is well observed by staff. Staff remind children of the need to be careful as they climb the range of apparatus outdoors.

Welsh is spoken by staff consistently and by nearly all children.

Environment — Good

People who run the setting ensure the environment is safe and secure. All areas, indoors and outdoors, are hazard free and staff carry out appropriate risk assessments as well as opening and closing checks. However, not all activities; viewed on the day of inspection, had been risk assessed. All visitors sign in upon arrival and departure. They maintain a daily register where children and staff are signed in and out of the club. However, on the day of the visit records did not evidence staff lunch breaks. Following the visit, records have been further developed to record staff breaks. This means staff can account for all persons present at the setting at all times. People who run the setting ensure they conduct regular fire drills and keep up to date evidence. They manage numbers and staff to children ratios accurately and supervise the children well.

The environment is suitable, welcoming and child friendly. People who run the setting ensure the indoor area provides a good and open environment for playing as well as extending the children's skills. For example, space to experiment, play creatively, develop art skills, role-play and practice ball skills. They offer a safe foyer for the children in the club as a place to store their coats and bags. People who run the setting store the club's equipment in transparent storage boxes and open shelves where children can choose and return their resources.

The main room is divided into sections providing different areas for children to use. For example, there are tables for drawing and craft, various areas for toys, a relaxing area to access an interactive white board along with a role play area and a climbing structure allowing children to make decisions about where they play. Children can access toilets in this area independently. There is also a dedicated room for food preparation. Outdoors, children have access to a large, attractive, and interesting play area. This offers ample space for exercise, opportunities to take risks and overcome physical challenges as well as outdoor space for children to relax in.

Leadership & Management — Good

People who run the setting are well qualified, experienced, and passionate about the care they offer. They place a high priority on providing children with positive child led play and learning experiences. The statement of purpose was updated during the inspection process to include the service offered, routines and terms and conditions. This full information enables parents and carers to decide if the setting is right for their child. There are clear policies and procedures in place which are regularly reviewed.

People who run the setting present an annual quality of care report and show evidence that they listen carefully to the opinions of those who use the setting and take them into consideration. As a result, they work continuously to develop, improve and offer a service of a good standard.

People who run the setting have established a team of staff and volunteers that collaborate closely and effectively. There is a strong staff team who are committed to the vision and ethos of the setting. During the inspection visit, some staff files were missing a job description and medical declaration of health. Following the inspection visit, leaders provided CIW with proof of documentation and confirmed staff files are now up to date. Leaders undertake all relevant checks to ensure staff are suitable to work with children. Staff are experienced and said they love and enjoy their role caring for children in the setting. People who run the setting ensure staff have appropriate qualifications, such as childcare and play certificates. Also, nearly all of them have completed specific training such as paediatric first aid, food safety and child protection training. People who run the setting follow appraisal and supervision arrangements regularly and support the team in their work. Staff can raise issues easily and they know that their individual requirements are considered. The Welsh language is a strong aspect at the setting and staff have a good understanding of their responsibilities to promote the language as well as Welsh culture.

People who run the setting and staff have established positive relationships with parents and carers who spoke highly of the setting and the care their children receive. Examples of feedback include, *“You’ve created something special”* as well as *“Clwb Teifi provides a safe, fun and welcoming environment where my child feels happy and excited to attend.”* People who run the setting have established a very positive partnership with the school they are based within.

Areas identified for improvement

Where we identify **Areas for Improvement** but we have not found outcomes for people to be at immediate or significant risk, we discuss these with the provider. We expect the provider to take action and we will follow this up at the next inspection.

Where we find outcomes for people **require significant improvement** and/or there is risk to people's well-being we identify areas for **Priority Action**. In these circumstances we issue a Priority Action Notice(s) to the Provider, and they must take immediate steps to make improvements. We will inspect again within six months to check improvements have been made and outcomes for people have improved.

CIW has no areas for improvement identified following this inspection.

CIW has not issued any Priority action notices following this inspection.

National Minimum Standards

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

Standard	Recommendation(s)
Standard 24 - Safety	Ensure all activities are risk assessed.

Mae’r adroddiad hwn hefyd ar gael yn Gymraeg

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