



Crumlin Rising Stars Childcare



Crumlin High Level Primary School, Commercial Road Crumlin, Newport,
NP11 4PX



07460931982

The inspection visit took place on 10/09/2026

Service Information:

Operated by:	Cefn Fforest Rising Stars Childcare Ltd
Care Type:	Children's Day Care
Registered places:	19
Main language(s):	English
Flying Start service:	Yes
Receive funding to provide early years part time education:	No
Promotion of Welsh language and culture:	The provider makes an effort to promote the use of the Welsh language and culture or is working towards a bilingual service.

Ratings:



Well-being

Excellent



Care & Development

Excellent



Environment

Excellent



Leadership & Management

Excellent

Summary:

Children are very happy, well settled and thoroughly enjoy their time at the setting. They develop very strong and trusting bonds with staff which helps them feel secure and confident. Children show great enthusiasm in their play and learning. Their independence is consistently encouraged throughout their time at the setting.

Staff are professional and passionate about their roles and successfully implement policies and procedures to keep children safe and healthy. They form warm, respectful relationships with children and respond sensitively to their needs. Staff put children at the centre of everything they do and use assessment information to effectively support their ongoing learning and development.

Leaders identify any unnecessary risks to children and eliminate them where possible, ensuring the environment is safe, secure and well-maintained. They provide a warm and welcoming setting for children where they can play and learn in a rich environment both indoors and outdoors. Leaders ensure the resources and equipment are suitable to meet children's individual needs.

Leadership and management of the setting is excellent. Leaders and staff are passionate about providing an excellent standard of childcare in the local area. They form exceptional partnerships with families and other agencies and professionals to ensure consistent care for the children.

Findings:



Well-being

Excellent

Children make many choices about how they spend their time at the setting. They move easily between the activities and areas transporting toys and resources to support their play. Children express themselves very confidently, knowing staff listen to their needs and wants and value what they say. For example, we saw children immediately tell staff members when they needed help or were worried about something. Children chat extremely happily to staff as they play and learn, eagerly inviting them into their play. Children's voices are very strong at the setting. Staff know their likes and dislikes and use this information to plan how areas within the environment are developed.

Children are extremely settled, confident and enjoy attending the setting. They cope very well with separation from their parents and carers and form strong emotional attachments with staff. Children who have recently started at the setting benefit from staff who take extra time to help them settle and feel secure. Their relaxed demeanour shows that they feel safe and comfortable, readily approaching staff and seeking reassurance through cuddles when needed. Children are very familiar with and evidently enjoy the routines of the setting and this gives them a sense of security and belonging. For example, children are eager to sit down together ready for snack time.

Children are beginning to develop positive, healthy relationships with their friends and staff in line with their age and stage of development. They play happily alongside each other or together and are learning to co-operate. For example, children happily enjoy running and racing on bikes, while others play contentedly alongside one another at the mud kitchen. They are learning to co-operate with each other, for example they take care as they pass each other on their bikes. They show respect for others and for the resources and toys.

Children are very enthusiastic and interested in their play and learning, following their own interests with the resources available each day. For example, children concentrate as they happily line up cars next to the toy garage whilst others enjoy dressing up in matching hats. Children excitedly engage with outdoor resources, many of which support their physical development. For example, they smile as they enjoy using ride on toys on the slope and eagerly climb into the outdoor growing area to pick tomatoes. As well as free play, children thoroughly appreciate more organised activity, for example they join in enthusiastically with singing with staff.

Children have excellent opportunities to develop their independence skills. For example, children are supported to develop their independence in the toilet, with washing their hands, putting on their coats and looking after their bags.

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Staff have an excellent understanding of how to keep children safe and healthy. Leaders and staff prioritise safeguarding and have a thorough knowledge of the actions they need to take should they have concerns about a child. Staff accurately record accidents, incidents and pre-existing injuries, and ensure they are shared appropriately. Leaders have strong systems in place for oversight of these records to check for patterns and trends. They record both their own and children's attendance to ensure they always know who is on the premises. Staff implement cleaning and hygiene practices effectively. They are fully aware of children's dietary and health needs and actively promote healthy lifestyles. Staff encourage children to try healthy foods at snack time and provide daily outdoor play experiences that support their physical development and wellbeing. They practise regular fire and reverse drills with children so that they know what to do in the event of an emergency. They review each drill carefully and make any necessary adjustments to meet the needs of all children.

Staff have an excellent understanding of children's needs and respond to them very sensitively. They treat children with great kindness and use highly effective behaviour management strategies. Staff interact in a very patient, caring manner and chat naturally with children to support their play, learning and emotional well-being. They show genuine interest in what children do, using praise thoughtfully to celebrate achievements and encourage perseverance. Staff speak respectfully to children and to each other, acting as excellent role models, they use gentle tones, explanations and distraction methods effectively.

Staff clearly recognise how best to support children through providing a wide range of opportunities for them to explore and experiment independently within the environment. As a result, children are at the centre of their own learning and development. Staff operate a highly effective key worker system; regular observations and assessments enable them to monitor and track children's progress. Staff are proactive in promoting children's play, learning and development and work closely with a range of partners and external professionals. They meet children's individual needs through targeted support. Staff use the Welsh language during activities and children engage well with this.



Environment

Excellent

Leaders ensure children are cared for in a safe and secure environment. They remain vigilant and always supervise children closely. Staff ensure doors are always locked and secure, and only authorised persons are permitted entry to the setting, maintaining a log of any visitors. Routine maintenance checks for the premises and appliances are carried out when required and safety certificates are available to view on file. Staff complete safety checks of the environment to identify and where possible eliminate any risks to children's safety.

The environment is very welcoming and child friendly and provides a very inviting space for children to learn and have fun. Staff organise the bright, spacious main playroom effectively, creating distinct learning areas and inviting activities that stimulate children's curiosity, exploration and development. They ensure there is ample space for children to move freely and independently and provide areas for children to relax and unwind. The outdoor environment is arranged as an effective play and learning space that is safe and stimulating. Leaders ensure children have enough outdoor play space to engage in physical activity, such as using bikes and climbing into the castle and thoughtfully create areas, such as a gardening zone and a mud kitchen. They stimulate children's interests and create a sense of belonging by displaying examples of children's work and photographs throughout the setting. Leaders ensure there are a suitable number of toilets and wash hand basins available for children.

Leaders provide high-quality furniture, toys and resources that stimulate children's play and learning. Resources and equipment are clean, well maintained and easily accessible, enabling children to choose what they want to play with independently. Leaders provide toys and materials that encourage children to engage in play creatively. Many resources are made from natural materials and can be used flexibly, encouraging imagination and open-ended play. Furniture is appropriately sized for children, allowing them to sit and play comfortably. For example, tables and chairs are the correct height for children. Resources are plentiful and in excellent condition. Real life and multicultural items promote children's awareness of equal opportunities and cultural diversity.



Leadership & Management

Excellent

Leaders have a very strong sense of purpose seeking to promote and sustain excellent outcomes for children. This dedication is shared amongst the staff, creating a highly motivated and positive team. Leaders are organised and conscientious. They keep written records consistently and effectively and store them securely. There is an up to date statement of purpose enabling parents and carers to decide if the setting is right for their child. There are clear policies and procedures in place which are regularly reviewed. Leaders are clear and knowledgeable about their regulatory responsibilities and make the required notifications to Care Inspectorate Wales (CIW).

Leaders manage the service very well and promote a positive culture of openness, encouraging communication between the management team and staff. They continually look for ways to improve the service and outcomes for children. They have well developed and established systems to ensure regular feedback from parents, children and staff to inform their annual quality of care review which supports planning for improvement. They engaged positively with the inspection process and used feedback to drive improvements.

Leaders follow robust recruitment processes to ensure staff are suitable to work with children. There is a clear system in place to ensure that staff's Disclosure and Barring Service (DBS) checks are current and there are a suitable proportion of qualified staff at the setting. All staff receive regular, high-quality supervisions and annual appraisals. These enable staff to celebrate their strengths and identify areas for development. Leaders have a strong working relationship and communicate effectively together.

Leaders and staff who work at the setting have established very strong relationships with parents. Feedback from parents was exceedingly positive describing the setting's care and commitment to each individual child and their development as exceptional. Parents value the genuine care and warmth staff shown to their children. Leaders have strong working relationships with a range of professionals, ensuring that when there are concerns about children's progress or development, they share information and work with parents and professionals to support children. Leaders and staff plan well to support children's onward transitions.

Areas identified for improvement

Where we identify **Areas for Improvement** but we have not found outcomes for people to be at immediate or significant risk, we discuss these with the provider. We expect the provider to take action and we will follow this up at the next inspection.

Where we find outcomes for people **require significant improvement** and/or there is risk to people's well-being we identify areas for **Priority Action**. In these circumstances we issue a Priority Action Notice(s) to the Provider, and they must take immediate steps to make improvements. We will inspect again within six months to check improvements have been made and outcomes for people have improved.

CIW has no areas for improvement identified following this inspection.

CIW has not issued any Priority action notices following this inspection.

National Minimum Standards

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

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