Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Clwb Plant Llandegfan Kids Club

Ysgol Gynradd Llandegfan, Llandegfan, Menai Bridge, LL59 5UW

07717380386

The inspection visit took place on 07/10/2025

Service Information:

Operated by:	Clwb Plant Llandegfan Kids Club
Care Type:	Children's Day Care
Registered places:	58
Main language(s):	Welsh
Flying Start service:	No
Receive funding to provide early years part time education:	No
Promotion of Welsh language and culture:	The provider promotes, anticipates, identifies, and meets the Welsh language and culture needs of people.

Ratings:

Well-being	Good
Care & Development	Good
Environment	Good
Leadership & Management	Good

Summary:

Children are happy and comfortable at the setting. They have positive bonds of affection with staff and form strong friendships with their peers. Children make choices and they enthusiastically engage in activities available to them.

The setting's policies and procedures are in place to safeguard and promote children's well-being. Staff provide a nurturing and caring environment. They understand and meet the children's individual needs.

The environment is secure, clean and welcoming. There is ample space for children to play freely. Leaders maintain suitable risk assessments and practice fire drills regularly. They provide a good range of resources and ensure children can access them easily.

People who run the setting are enthusiastic and manage the service effectively in line with regulations and National Minimum Standards. They have good partnerships with parents and the local community and will take on board feedback to improve the standard of their service. They

ensure all staff have the skills, qualifications and knowledge to provide good quality care to children.

Findings:

Well-being — Good

Children are happy and their voices are heard. They choose to sit near friends at snack time and confidently help themselves from a selection of fruit and yoghurt, returning for more if they want. Children share their views regularly about what they like doing and don't like doing at the club, along with their own suggestions, including new snack ideas. Children make their own decisions about how they spend their time at the club and can direct their own play. Children are confident to initiate activities and ask for support from staff when needed. We saw children and staff engage in friendly, supportive conversations and it was clear that children are listened to, and their views considered. Children told us they can do what they choose and ask to do, and that staff are very accommodating. Children are content and settle quickly as staff welcome them on arrival.

Children arrive happy and go straight to wash their hands as they are very familiar with routines. Children have close bonds with familiar adults who help them feel secure and relaxed. Children value their time at the setting, and several children told us they enjoy coming and wish they could come more often. They have good and fun relationships with staff, and we heard children sharing information about their home life as well as sharing jokes.

Children are very well-behaved, polite and greet staff and each other. They have fun together opening bananas and putting them in front of their mouths as a happy face. Children confidently chat with us about their time here. Older children help younger ones by lifting them up to reach a branch which was too high. One child tells staff "I like this! It's fun!" Children are clear about how they are expected to interact, and older children are very good role models using good manners consistently and pushing their chairs in after leaving the table.

Children tell us they enjoy coming here. Children are fully engaged in den building in the field with sticks and twigs, feeding a long branch between two trees before using it as a swinging bar, laughing at how strong the branch is to hold three of them. Indoors, all children are involved in doing something and choose from a good range of activities, which are stimulating and interesting. Some play with the train set on the floor or make a necklace from beads whilst others create paper aeroplanes with staff. These children excitedly suggested going into the hall and throwing their paper aeroplanes off the stage to see which one flew the furthest. Children washed their hands regularly throughout the session, as well as before snack time. They can use the toilet when they want to.

Care & Development — Good

There is a good range of appropriate health and safety procedures in place to ensure the well-being of children. All staff have completed first aid, food hygiene and safeguarding training. Staff follow hygiene procedures of regular hand washing and wearing gloves when preparing snacks. Fresh water is available for the children. Accident logs are recorded, and parents are informed by phone immediately if there are any serious injuries. Staff are confident with the setting's safeguarding procedures and respond appropriately to given scenarios of a disclosure. Staff prompt children to get a clean spoon when one drops on the floor. Staff encourage children to take risks and always ensure close supervision for example, when children are swinging from tree branches.

Staff manage children's interactions well, helping the children to cooperate and learn social skills. Staff sit and chat with the children responding appropriately to discussions. They offer affectionate praise and encouragement throughout the session. Staff respect children who are happily playing alone and want their own space. However, they offer the opportunity to join in group activities if they want to. Staff praise and thank children throughout the session for example, when completing an activity or finish their snack. Staff skilfully encourage children to problem solve instead of giving them a solution for example, when a child said "*I don't want to use my hands to mix the putty"* staff responded "*why don't you go and have a look to see if you can find something to mix it with?"* The child returned holding a paint brush "*I found this to use!"*

Staff meet children's individual needs as they know them well. They provide a nurturing and caring atmosphere and give responsive care, as they know and act upon details the parents share, both verbally and in registration forms about their children. Staff promote the development of children by planning and providing good play experiences based on their ideas, likes and dislikes. They are flexible should children want to do something else on the day. Staff give verbal feedback clearly to parents upon collection.

Environment — Good

Leaders ensure that the environment is safe for children as appropriate policies and procedures have been implemented. Visitors are granted indoor access by school staff through the main entrance which is secure. Visitors are required to sign in on arrival and are met by the club leader. The outdoor area is secure and surrounded by a high boundary fence. There are suitable risk assessments in place and staff complete effective daily safety checks for areas used by children. Leaders reported that all other required safety checks are completed by the school within appropriate timescales. These checks include fire and smoke alarms, fire extinguishers and electrical testing. The premises are clean and safe throughout. Fire drills are conducted regularly, and these are recorded. The toilet facilities are age appropriate, and all staff follow guidelines to promote children's privacy and dignity. The setting has access to a clean and well-maintained kitchen for preparing snacks.

The premises provide effective indoor and outdoor space for children to play. The indoor premises are warm and welcoming throughout and provide a positive and valuable environment for children to play and explore. This area offers opportunities to support children's physical development and curiosity. Areas available for children include a large hall, and a classroom with attached kitchen. Indoors, children use suitable sized chairs, tables, and furniture, meaning they can take part in activities comfortably. Children can access equipment and resources independently. Outdoors, children have access to a large, attractive, and interesting play area along with the school yard and field. This offers ample space for exercise, opportunities to take risks and overcome physical challenges. For example, we saw children accessing den building resources and climbing frames.

Leaders provide good quality, age-appropriate resources and equipment for children who attend the service. Activities and toys are available in sufficient quantity to ensure children have an interesting choice. Inside the building, there is a purposeful selection of resources and play materials including construction toys, craft materials, train sets and board games. Resources are clean, safe and appropriate for the various age groups that attend the setting. All toys and play equipment are clean and well-maintained.

Leadership & Management — Good

Leadership and management of the setting is good. Leaders are skilled and experienced. They have a clear vision for the setting and strong expectations of staff; they consistently support them to do their best. The statement of purpose provides parents with detailed information on how the setting runs. Leaders regularly review their policies and procedures and ensure staff implement them successfully. They have record keeping systems in place including children's contracts, risk assessments and staff files. Leaders inform Care Inspectorate Wales (CIW) of events as set out in regulations, providing relevant information at the correct times. This ensures information is current, children are safeguarded, and their welfare promoted.

Leaders have worthwhile systems for the evaluation of the service. They consistently self-evaluate the setting and seek feedback from parents, staff, children, and outside professionals. For example, they always have a box available where children can post their likes, dislikes and wishes. All information is used purposefully within the quality-of-care report. They use this information to identify priorities for improvement and to further improve opportunities for children. This is a meaningful process that seeks to drive improvement at the setting. Leaders are also pro-active in seeking out grant funding to improve the facilities.

Leaders value their staff. They successfully ensure qualified and experienced staff are present to make sure children are always well cared for. There is a positive ethos of teamwork within the staff team, and they work closely together to ensure the best experiences for children. Leaders use effective recruitment processes to ensure staff are fully suitable to work with children. Staff are well qualified and have up to date mandatory training. They conduct regular supervisions and appraisals to support staff in their professional development and training requirements. Leaders ensure suitable ratios of staff to children are always maintained and often exceeded, to ensure children are well cared for.

Leaders and staff have established positive relationships with parents and carers who spoke highly of the setting and the care their children receive. Staff share regular daily updates with parents through discussions when children are collected. The club works well with the school in which it is based, and many club staff also work at the school, which ensures there is a consistent approach to the care provided to the children. Leaders have developed strong links with external organisations and the community by running the 'Clwb Bwyd a Hwyl' during the school holidays.

Areas identified for improvement

Where we identify **Areas for Improvement** but we have not found outcomes for people to be at immediate or significant risk, we discuss these with the provider. We expect the provider to take action and we will follow this up at the next inspection.

Where we find outcomes for people **require significant improvement** and/or there is risk to people's well-being we identify areas for **Priority Action**. In these circumstances we issue a Priority Action Notice(s) to the Provider, and they must take immediate steps to make improvements. We will inspect again within six months to check improvements have been made and outcomes for people have improved.

CIW has no areas for improvement identified following this inspection.

CIW has not issued any Priority action notices following this inspection.

National Minimum Standards

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

Mae’r adroddiad hwn hefyd ar gael yn Gymraeg

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