Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Meithrin Tredelerch

Scouts Hall
Cemeas Crescent
Rumney
Cardiff
CF3 1TA

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

24/01/2023

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About Meithrin Tredelerch

Type of care provided	Childrens Day Care Full Day Care
Registered Provider	Meithrin Tredelerch Limited
Registered places	19
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	21 September 2022
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

Summary

This was a focused inspection, and, on this occasion, we only considered the themes Well-being and the Environment.

Children are settled and happy at this setting. They form close, warm relationships with care staff and other children. They interact nicely with each other and co-operate well, taking turns and sharing. They show enjoyment in their play and speak positively about their time at the setting.

The premises are secure and safe. There are measures in place to keep children safe. Risk assessments are in place, and these inform the daily checklists which are used to identify unnecessary risks to children. The environment is suitably organised for the children attending and the service is well-equipped inside.

Well-being

As this was a focused inspection, we have not considered this theme in full.

Children make some decisions about how they spend their time at the setting. For example, as they arrive from school, they arrange their belongings and go straight to play in one of the areas of learning on offer. They know they can access the resources on offer to them.

Children feel safe, secure and have a strong sense of belonging. They were not worried by our (Care Inspectorate Wales) visit and were confident and happy when chatting about their activities. For example, a group of children approached us, offering pretend food they'd made with dough.

Interactions between children and adults are appropriate and children play successfully together. Children feel safe and valued because they form positive attachments with the staff and with their peers. For example, two children played together in the role-play kitchen, preparing food and taking turns to be the server and cook. Children who are unsettled are comforted warmly.

Children are happy in their play and learning. They engage in their own activities or with a friend. Children concentrate well, sustaining interest in activities they have chosen to do for extended periods. For example, we saw one child concentrating on a treasure map task for a considerable amount of time.

Children are developing their confidence and independence through the opportunities provided. At mealtimes they are encouraged to eat their food independently and follow their own interests during free play.

Environment

As this was a focused inspection, we have not considered this theme in full.

The people who run the setting have satisfactory measures to ensure the safety and welfare of children. Risk assessments are in place for indoor and outside areas. These inform daily checklists that are used to identify unnecessary risks to children and as far as possible, eliminate these. The outside area was not in use during the inspection due to the adverse weather conditions. Cleaning materials are stored safely out of the reach of children and all bins have lids. Almost all recommendations from the registration inspection in relation to the environment have been actioned. Whilst not an exhaustive list, these include restricting access for children to the side of the building, covering all exposed pipes and radiators, fingerguards to the doors and protection to the rough surface of the building. The priority action notice (PAN) issued at the last inspection in respect of the environmental risks, hazards, and safety measures is now closed.

The hall is spacious and provides plenty of space for the areas of learning and activities provided. Some children's work is now displayed which is beginning to support the children's sense of belonging. However, as the premises is a multi-use facility the people who run the setting do not have exclusive control over displays and decoration. There are enough toilets and sinks for the children attending. However, the people who run the setting have plans to improve facilities further by installing new double wash basins. The nappy changing space has moved to the disabled toilet which provides privacy for children's dignity. The people who run the setting have agreed use of the premises during the school holidays and intend offering holiday provision in the future. They are beginning to work together with the hall committee who are supportive of their improvements. As a result, they plan to apply for funding to develop the outside environment to benefit the children in their care.

Recommendations to meet with the National Minimum Standards

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
25	The Responsible Individual failed to carry out robust risk assessments for all areas of the setting and daily checks are ineffective in identifying risks to children. They failed to ensure that environmental risks, hazards, and safety measures are identified and as far as possible eliminated. The Responsible Individual must take all reasonable steps to ensure the environment is free from avoidable risk and ensure all safety measures are in place. They must ensure risk assessments and daily safety checks are effective in identifying risks to children.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

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