Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Little Westbourne Nursery

Westbourne Nursery
12 Westbourne Road
Penarth
CF64 3HE



Date Inspection Completed

07/08/2023

About Little Westbourne Nursery

Type of care provided	Childrens Day Care Full Day Care
Registered Provider	Montague Place (W1) Ltd
Registered places	25
Language of the service	English
Previous Care Inspectorate Wales inspection	This is a post registration inspection
Is this a Flying Start service?	Click or tap here to enter text. No
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

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Well-being	**Excellent**
Care and Development	**Excellent**
Environment	**Good**
Leadership and Management	**Excellent**

For further information on ratings, please see the end of this report

Summary

Children are very happy, settled and make excellent progress in their play and learning at the setting. The have fun with their friends and have a great variety of choice and opportunities to develop their different skills. Children's independence is consistently encouraged during their time at the setting.

Staff are professional, qualified and passionate about their roles within the nursery. They implement the setting's policies and procedures consistently well. Staff support children's learning and development through a variety of planned activities led by the children's interests and needs. Staff are extremely patient, kind and caring towards each other and the children.

people who run the setting ensure the environment is clean, welcoming, and organised so that children can access resources and toys independently. There is ample room indoors and children have access to a large, well-resourced outdoor area. Routine safety checks are in place.

Leadership and management of the setting is excellent. The person in charge has built a strong team of staff who work together well to provide good outcomes for children. There is a clear vision for the future of the setting.

Well-being Excellent

Children have many choices and opportunities to make decisions about how they spend their time at the setting. Children of all ages and stages of development express themselves confidently. They know staff listen to their needs and wants and show an interest in their play. Children's voices are strong at the setting. Their likes and dislikes are taken into consideration when planning future activities which are of interest to them.

Children are very happy and confident and enjoy their time at the setting. They cope well with separation from their parents / carers and have a good understanding of routines which gives them a sense of security. We heard children happily chatting together about what they would play with after snack time. They have developed strong bonds of affection with staff. For example, children got excited when a member of staff arrived at the nursery to start their shift.

Children have formed friendships in line with their age and stage of development. They play calmly alongside each other and together. Children respect each other and the resources on offer at the nursery, learning to share and use equipment appropriately. Children who attend the same school, or will in the future, excitedly talk about seeing each other in school after the summer holidays. Children have enjoyed practicing their graduation ceremony show, which they will put on for parents and carers.

Children are highly motivated and engaged in their play and learning. We saw a group of children engaged in making playdough with a member of staff. They were able to confidently answer questions such as "what do we need to put in first?" and "how many cups of flour do we put in?". Their topic of the term was 'Space' and they had learnt facts about the planets. During the activity, they confidently identified planets by their colours. Children were able to follow their interests and make their planet by choosing the necessary colours to add to their dough. They benefit from an excellent variety of age-appropriate play and learning resources. Children are independent in making choices of things they wish to play with. We saw children eagerly choose activities from the selection on offer to them.

Children develop an excellent range of skills as they play. They have exceptional opportunities to develop their independence skills. For example, children independently use the toilet, wash their hands, and serve themselves and pour their own drinks at snack time.

Care and Development — Excellent

Staff implement procedures to a very high standard to keep children safe and promote their development and well-being. They have a thorough understanding of the safeguarding procedures and their responsibilities to keep children safe and report any concerns. Staff have easy access to children's information and have sound knowledge of children's allergies, dietary requirements, and medical needs. Staff record accidents and incidents accurately and consistently, which are signed and dated by parents. The person in charge evaluates accidents and incidents monthly to identify any trends and make any necessary changes to potentially reduce further accidents in the future. Staff encourage children to wash their hands independently before their food is served, this helps develop their personal hygiene practices effectively. Staff ensure children have access to daily outdoor play experiences, offering them the benefits of physical exercise and fresh air. Staff practise regular fire drills with children so that they know what to do in an emergency.

Staff have a rich understanding of children's needs. Staff treat children kindly, calmly and practise appropriate behaviour management strategies. Staff have an excellent understanding and knowledge of child development and how this affects children's behaviour. They act as excellent role models at all times. They chat naturally with children to support their play and learning. When waiting to be called to wash their hands, a member of staff was naming characteristics about the children to see if they recognised themselves. For example, "*if you are a little boy and you have brown hair, blue eyes and red trainers on, go and wash your hands*." To which the child got up and went to wash their hands independently. Staff have a sound understanding of child development, and its impact on children's behaviour. They have good relationships and communicate well with each other and are deployed effectively. This ensures children are appropriately supervised and supported throughout the day.

Staff have considerable skills and knowledge to identify children's individual needs and plan stimulating play and learning opportunities. They support and are committed to children's learning and development. They regularly observe children's play and learning in order to track their progress. This helps staff plan activities to enable children's next steps in their learning and development. The use of incidental Welsh is good throughout the nursery to raise children's awareness and use of the language.

Environment — Good

The premises is warm, clean, and welcoming. The entrance is secure and locked doors ensure only authorised access is granted by staff. Visitors to the setting are asked to sign in and out on arrival and departure. Comprehensive risk assessments are in place for the premises and activities carried out. These are fully reflective of the premises, activities and outings children participate in. They identify potential hazards to children and effective measures have been put in place. However, there are some areas within the environment which require improvements. For example, the radiator covers, and some kitchen cupboards needs fixing. During the inspection, the person in charge told us that the maintenance department have been made aware of these and improvement works are planned. Routine safety checks and certificates for the building and appliances are in place. The setting is registered with the food safety department at the local authority. People who run the setting ensure that fire drills are carried out regularly and insurance certificates are up to date.

People who run the setting ensure the environment is welcoming and very child friendly. It is decorated with calming, neutral colours, giving a relaxed and homely feel to the nursery. The main playrooms are light allowing children ample spaces and freedom to move around as they play. There is a good range of purposeful resources and books which are easily accessible to children, encouraging their independence. The outdoor environment benefits from a shaded area which is accessible in all weathers and a large, enclosed area where physical play such as bike riding and running can occur. The outdoor area has a good range of equipment suitable for the ages of the children.

Toys, resources, furniture, and equipment at the nursery are in a good condition, well maintained and of good quality. The setting has suitable furniture and resources to support children’s independence. For example, child sized tables, chairs, and low-level toy storage, suitable for the ages of children within the nursery. People who run the setting display children’s artwork in a way that celebrates them and gives them a sense of belonging. There are a suitable number of children’s toilets and nappy changing facilities available, which are clean and fresh.

Leadership and Management — Excellent

Leadership and management of the setting is excellent. The person in charge (PIC) is also one of two responsible individuals (RI), who are supportive of each other. They have a clear vision for the future of the setting and are always looking for ways to improve on already excellent practice. The people running the setting maintain and share an up to date comprehensive and professional statement of purpose that accurately reflects the service provided and exceeds the National Minimum Standards (NMS). Policies and procedures are comprehensive and detailed, which aids in the smooth running of the setting.

Staff files are thorough and all relevant safety checks are completed to ensure all staff are suitable to work with children. The performance management process is very thorough and motivates all practitioners to excel by identifying individual training plans. Regular meaningful supervision and appraisals are viewed as integral to their practice and drives improvement. The people running the setting set high expectations, they inspire and lead their team effectively and robustly challenge poor performance. They effectively promote current best practice relevant to the children in their care. The people running the setting effectively implement continuous and meaningful self-evaluation. They regularly seek and actively implement the suggestions of children, their parents/carers, staff and other interested parties.

There is a clear system in place to easily identify that staff's Disclosure and Barring Service (DBS) checks are current. Staff have up to date mandatory training such as first aid, safeguarding and food hygiene. There are systems in place to identify additional training should staff require it. People who run the setting consistently ensure that staff are deployed effectively to ensure staffing ratios are met and often exceeded and children's needs are fully met. Staff we spoke to during the inspection told us that the PIC is very supportive, and she is always happy to listen and makes time for all staff.

Strong links have been developed between the nursery and parents. Parents we spoke to told us that they were extremely happy with the service the nursery provides. Parents also told us that they appreciated staff informing them of milestones their children have achieved while at the nursery. The people running the setting ensure that all communication and engagement systems with parents are innovative and fully inclusive. They keep parents extremely well informed through daily verbal feedback, newsletters and photographs and updates via an app the nursery uses. The PIC has worked hard to develop strong links within the community. This has enabled the setting to conduct outings to local areas of interest within the community. For example, the children are taken to the local shops where they buy fruit for snack time. They have also raised money for several charities which have directly impacted on the setting.

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status

N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 22 - Environment	Ensure planned work, including decorating and general maintenance, is carried out in order to improve the indoor environment.

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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