Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Meithrinfa Twts Tywi Nursery

Cwm Cudyll Fach
Llandeilo
SA19 7BR

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

16/04/2024

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About Meithrinfa Twts Tywi Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Provider	TWTS TYWI LIMITED
Registered places	36
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	This is the first inspection since registration.
Is this a Flying Start service?	Yes
Does this service promote Welsh language and culture?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

Well-being	**Good**
Care and Development	**Good**
Environment	**Good**
Leadership and Management	**Excellent**

For further information on ratings, please see the end of this report

Summary

Children are very happy, settled and make good progress at the nursery. They enjoy their play and learning. They have good choices and opportunities to develop a variety of skills. Children's independence is consistently encouraged throughout their time at the nursery.

Staff are professional, well qualified and enjoy their roles. They implement the setting's policies and procedures effectively. Staff are patient, kind and caring towards each other and the children. They support children's learning and development through a wide range of planned activities which are led by the children's interests and developmental needs. Staff keep good records of children's progress.

The environment is clean, welcoming, and well organised. The indoor play areas are spacious, and children have access to a large, well-equipped outdoor area. Children freely choose what they want to play with. The environment is safe and routine safety checks for the building are in place.

Leadership and management of the setting is very strong. The management team is highly effective and passionate in providing a high quality service. There are extensive links with parents and the wider community.

Well-being — Good

Children's voice is strong in the setting and they have good opportunities to make choices and decisions about what affects them. They can choose where and what they play with, and consistently have choice about whether they would like to participate in an activity. They speak confidently and those who are not yet able to communicate verbally use signals such as pointing to successfully convey their needs and wishes. For example, a child pointed to an activity in which that they wanted to take part and staff helped them to join in.

Children are happy, settled and most cope well with separation from their parents. They have good bonds of affection with staff who are kind, gentle and warm. For example, we saw a child wake from a nap and reach up to a member of staff for a cuddle and then go on to join other children in play. Children are familiar with the routines which they enjoy, and this supports their sense of safety and belonging. For example, we saw children excitedly putting on their coats to go outside and play.

Children behave and interact well for their ages and stages of development. They happily play alone or alongside their friends as they learn to share and work together. Children are beginning to understand the needs of others and consider their friends' feelings. For example, we saw a child reach out to help a child who had fallen on the floor.

Children enjoy their play and learning. They benefit from a good range of age-appropriate play and learning resources in each room and outside. They choose from a variety of enjoyable activities. For example, children play in the mud kitchen, mark making in flour, and using crayons to draw around animal outlines. Children are encouraged to follow their own interests and most sustain their play for periods suitable to their age and stage of development.

Children have good opportunities to develop their independence. They follow their own interests for periods of time which allows them to consolidate skills and make decisions. Children learn to do things for themselves, such as pouring their own drinks and serving themselves at mealtimes. Older children are confident at washing and drying their hands, while younger children do so with guidance.

Care and Development Good

Staff have a good understanding of how to keep children safe and implement policies and procedures effectively. They demonstrate a clear understanding of their safeguarding responsibilities and the action they need to take should they have a concern about a child. Staff accurately complete relevant records in relation to accidents and incidents online. They conduct regular fire drill practices with children to ensure they know how to leave the building safely in the event of an emergency. Staff keep online registers of attendance for themselves and children, and records of any visitors attending the setting. Information on individual allergies is up to date and displayed clearly in all rooms and shared and updated electronically with staff. Staff keep children safe and healthy and have effective procedures in place to promote a healthy lifestyle. They follow infection control procedures by washing hands after changing a nappy and before preparing food. The snacks and meals provided are nutritious and children can access water regularly throughout the day.

Staff fully understand the behaviour management policy and consistently implement positive behaviour strategies. They positively praise children for perseverance and good behaviour. Staff are consistently responsive. They make every effort to genuinely listen and communicate with the children. They join in with children's play and talk regularly to extend their learning and make their experiences sociable. During lunch time we saw staff chatting to older children about their families. Interactions are positive, demonstrating warmth, kindness, and patience. Staff take time to make sure that their interactions are meaningful and beneficial to the children in their care. They are passionate in their roles and proud to be part of the team.

Staff support children's learning and development effectively. They regularly observe children's play and learning to track their progress. This helps them plan activities to enable children's next steps in learning and development. We saw that children's views and interests are recorded and considered when planning activities and new developments. Staff know children very well and are knowledgeable about their development and this enables them to meet their needs effectively. Use of the Welsh language is strong throughout the nursery.

Environment — Good

The environment is safe and secure. Staff allow only authorised access to the setting and ensure that a record of all visitors is maintained. The gate to the garden is always shut when children are outside, and staff ensure no unauthorised access. Routine safety checks for the building and certificates are up to date. Useful risk assessments for all areas and activities at the setting are in place and are followed by staff. They complete daily safety checks of the environment to identify and, where possible, eliminate any risks to children's safety.

The environment is welcoming and child friendly. Calming neutral décor and photographs displayed of children and their families create a cosy home from home atmosphere in each room. The main playrooms are organised well to promote all areas of children's development. A purposeful range of resources, including real life and multicultural items promote children's awareness of cultural diversity and the world around them. Wall displays include examples of children's artwork which celebrates their achievements, giving them a sense of pride and belonging. The outdoor area is very spacious with a good range of equipment suitable for the ages of the children. There are several outdoor covered areas which enable the children to be out in all weathers. A large polytunnel contains natural loose parts for the children to explore encouraging authentic learning. People at the setting told us that children grow their own flowers, herbs and vegetables in the garden.

Staff provide suitable furniture and resources to support children's independence. For example, child sized tables, chairs, toilets and sinks and low-level toy storage, suitable for the ages of children who attend. There is a separate sleep room for babies however we observed younger children becoming distracted when going to sleep in an area of the playroom. There are a suitable number of children's toilets and nappy changing facilities available. These areas are clean and fresh, with liquid soap and paper towels easily accessible to children.

Leadership and Management — Excellent

There is a very strong vision for the setting. Leaders engage positively with CIW and are keen to drive further improvement. They inform CIW of any significant events at the setting. They ensure regulatory records are organised and accurately kept. They have review systems in place to effectively see any emerging patterns or actions which may need to be taken. The provision has current and up to date policies and procedures, with regular reviews.

Leaders have a robust system to review the quality of the service they offer. All relevant parties contribute to a highly effective self-evaluation process and create a culture of continuous ongoing improvement. They respond to parent, staff and children's requests and seek out best practice to ensure they implement this at the setting. Leaders set high expectations of themselves and staff. The Self-Assessment of Service Statement (SASS) has been submitted to CIW appropriately. This included a comprehensive report of their quality of care review, including their plans for future improvements.

Leaders have effective systems in place to safely recruit and employ staff. Staff files are organised and evidence that all the required checks and information required by regulations, is sought prior to staff being employed at the setting. Leaders and staff are proactive in identifying any training opportunities that extends their knowledge of childcare. Leaders monitor staff's professional development and progress through one to one supervision and annual appraisals. Staff told us they felt supported to do their jobs to a high standard.

Leaders have inspiring links with the local and wider community. We saw examples of children visiting shops, the old people's home, the garden centre and local landmarks. Staff and children are actively involved in raising money for the community through sponsored walks. Leaders and staff ensure that all communication and engagement systems with parents are innovative and fully inclusive. Parents told us they receive regular feedback on their child's progress and they are very happy with the care their children receive while at the nursery. There are a range of worthwhile communication systems between the nursery and parents including regular daily verbal feedback, telephone calls and updates on their child's day, including photographs and videos via an app that the nursery uses.

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status

N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 22 - Environment	Consider ways to utilise the space in the upstairs playroom to allow children to rest without disturbance.

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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