Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Cylch Meithrin Treboeth-Tirdeunaw

City & County Of Swansea
South Penlan Community Centre
Heol Frank
Swansea
SA5 7AH

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

25/04/2024

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About Cylch Meithrin Treboeth-Tirdeunaw

Type of care provided	Children's Day Care Sessional Day Care
Registered Provider	Cylch Meithrin Treboeth - Tirdeunaw
Registered places	20
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	This was their first inspection following registration.
Is this a Flying Start service?	Yes
Does this service promote Welsh language and culture?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

Well-being	**Good**
Care and Development	**Adequate**
Environment	**Adequate**
Leadership and Management	**Adequate**

For further information on ratings, please see the end of this report

Summary

Children are happy and settled at Cylch Meithrin Treboeth-Tirdeunaw. They make choices and decisions about what and where they play. Children have good relationships with one another and staff. They enjoy a range of opportunities indoors.

Staff are experienced and understand and follow policies and procedures to promote children's well-being and safety. Staff encourage children to express themselves and interact with them in a positive and caring manner. They clearly know the children very well. Staff provide a small range of play and learning activities.

The people running the service ensure the environment is suitably safe, secure, and well maintained indoors. Children access a range of activities and resources.

Leaders have a clear vision and are keen to drive improvement, however, they need to improve their understanding of the regulations and national minimum standards. Areas for improvement have been noted within the leadership and management of the service. There is a strong team ethos which promotes an effective provision. They have strong partnerships with parents, carers, and the local community.

Well-being — Good

Children are happy and settled at the setting. They know the staff well and readily approach them for guidance or comfort. Children have good opportunities to make choices and decisions and have their voice heard. They freely decide what activities and resources they want to play with from what is available to them. For example, we saw children choose to access the ride on toys as soon as they arrive at the setting. We heard children confidently ask for more milk and water during snack time. They enjoy a sociable lunchtime, chatting happily with their friends and staff.

Nearly all children are happy, settled and cope well with separation from their parents or carers. They know the daily routine well, clearly identifying what happens next. Children feel safe and happy and like the freedom to choose where they play within the room. Children have positive relationships with each other and staff. We saw them laugh and smile whilst playing. They positively engage and feel confident to sing us a song individually and they ask us questions about why we are here. Children develop self-esteem, expressing themselves through the range of play and learning resources available to them.

Children interact positively with their friends and with those caring for them. They are able to wait their turn when staff serve them with fruit and water, with some children thanking the staff for their foods and drinks. Children form friendships in line with their age and stage of development and show a good awareness of their feelings. We heard children express they were sad when children weren't sharing resources. Many play happily together or alongside each other. We saw children work together as a pair to push the dolls in the pram. Children are encouraged to be kind and considerate towards their peers. They are learning to take turns and share during activities.

Children enjoy the activities on offer. They are free to explore their environment and take part in activities that interest them. They concentrate for appropriate periods of time during the play dough activity, imaginative play and whilst looking at a book. Children are inquisitive and keen to show adults what they are learning. For example, some children wanted to show staff the markings they had created and happily chatted about them. Many children are keen to join in group sessions and engage with staff during the singing session. Children are encouraged to tidy up after play. They naturally try to do things independently before staff intervene, such as doing up their own coat zips and collecting their belongings. They access the toilet facilities freely and wash their hands independently, however opportunities to be independent during snack time are limited.

Care and Development — Adequate

Staff understand their roles and responsibilities to keep children safe and healthy. They are aware of the safeguarding policy and their duty to report concerns. Staff keep records relating to accidents and incidents which are signed by parents. Not all staff members hold a valid paediatric first aid certificate. Staff promote healthy eating by preparing a daily healthy snack, with milk and water to drink. However, they do not always ensure children have access to drinks throughout the entire session as per national minimum standards. Children bring lunch from home. We discussed appropriate storage of food bags during the visit, as these are stored at room temperature. Nearly all staff hold relevant food hygiene training and follow correct cleaning procedures as part of the infection control process to help keep children healthy and safe. However, we did discuss the use of PPE when dealing with food.

Staff treat children with dignity and respect. They are sensitive to the needs of the children, providing care and affection. They give hugs when needed to give comfort and reassurance. Staff know the children well which enables them to respond to their needs and preferences. Staff understand the behaviour management policy aim to promote positive behaviour through praise and positive language. Staff are consistent in their approach when handling any challenging behaviour. For example, we saw staff diffuse an argument between children wanting the same resources by speaking calmly and exploring options available. They praise children's good choices and behaviours using positive language.

Staff are experienced and have a suitable knowledge of play-based learning, however the planning of activities to develop skills and next steps is not embedded. Staff ensure basic developmental observations are recorded. Staff ensure they support children in their play by asking questions and through discussions. Children attend the Welsh-medium primary school nearby and staff ensure they always promote the Welsh language. Staff are skilful in immersing the children in the Welsh language through songs and stories as well as focused activities such as the daily register and discussing the weather. When communicating, Welsh is used first, but the English translation is offered if needed, to meet the needs of the children. Many staff promote children's learning through appropriate questions. For example, during a play activity staff asked suitable questions such as *"What colour is that?"* Staff promote children's physical well-being appropriately by providing a selection of equipment to promote physical development, for example a climbing structure, slide and ride on toys.

Environment — Adequate

The people who run the setting have systems and procedures in place to ensure the environment is safe and secure. The setting is located in the community hall. Staff set up and pack away the resources daily. The people who run the setting keep a record of visitors at the setting. They organise fire drill practices and these are timed, dated, and evaluated. Cleaning materials are stored safely out of the reach of children. Basic risk assessments are in place for indoor areas and the school run, however there are no risk assessments for all the apparatus accessed by children. The council are responsible for all maintenance and servicing of utilities and share information with the setting.

The people who run the setting ensure the environment is welcoming and child centred. Children have space to play and learn in one large room. They do not currently have access to a dedicated outdoor area. Children's toilets are easily accessible and provide for children's privacy and dignity. The people who run the setting ensure there is an adequate range of good quality resources available in a play environment. Staff ensure resources are wiped clean at the end of every session. However, no written record is kept when toys and resources are deep cleaned and sterilised.

The people who run the setting ensure the layout of the indoor area allows children to explore freely, and children can access the majority of equipment on low level tables which supports their independence. They provide equipment and resources that are appropriate for the age and stages of children's development. There are limited resources to promote curiosity and discovery. The people who run the setting provide children with sufficient opportunities for active play in the indoor area. This extends their learning and development. Children look forward to playing on the bikes, climbing the plastic structure, and accessing the slide.

Leadership and Management — Adequate

The leadership and management of the setting is adequate. They ensure the statement of purpose complies with the relevant regulations and meets national minimum standards. There are suitable policies and procedures in place and records are kept. However, during the visit, the lost/not collected child policy was missing and the child protection policy was not the most current version. This was rectified immediately following the visit. People who run the setting are prepared to accept feedback and act upon matters which are brought to their attention. They have engaged positively with Care Inspectorate Wales (CIW) following the inspection and are keen to drive improvement, however they do not always notify CIW of significant events, for example staff changes. This is noted as an area for improvement, while no immediate action is required, we do expect the provider to take action.

The people who run the setting ensure there are enough qualified staff to care for children and the adult to child ratio is always maintained. People who run the setting ensure suitability documentation is in place for staff members. Not all staff have mandatory training certificates, however, all staff hold a current disclosure and barring certificate. On the day of the visit a volunteer was assisting at the setting. The leader had failed to ensure suitability documents, or a valid current disclosure and barring certificate was in place for the volunteer. This is noted as an area for improvement, while no immediate action is required, we do expect the provider to take action. The leader and the person in charge discuss matters informally daily, and there is a performance management process in place for annual appraisals and regular supervisions. The people who run the setting ensure records for children are kept and signed by parents. These include contracts, permissions, information forms and individual needs.

People who run the setting produce a quality-of-care report, seeking and implementing the views of children, parents, and staff. Partnerships with parents and carers are strong. Parents are very complimentary of the setting and speak highly of the leader, staff and of the care their children receive. Many parents told us they felt staff had supported their children’s individual needs and would recommend the setting to others.

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status

28	The provider is non complaint as volunteers present during the inspection visit did not have suitability documentation or checks in place.	New
31	The provider is non compliant as they have failed to notify CIW of staff changes.	New

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 12 - Food and drink	Ensure children have access to drinks throughout the session.
Standard 24 - Safety	Ensure activities and equipment are risk assessed.
Standard 7 - Opportunities for play and learning	Ensure activities are planned and show progression of skills and next steps.
Standard 20 - Child protection	Ensure all staff members have attended safeguarding training.
Standard 10 - Healthcare	Ensure there is a sufficient number of staff members with valid first aid training.

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
Ensure hygiene procedures are followed with the use of disposable aprons and gloves when dealing with food as well as appropriate storage of food.
Ensure children's independence is fully promoted at all times.
Ensure a record is kept evidencing cleaning of toys and resources.

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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