

Inspection Report

The Green Giraffe Day Nursery- Radnor Road

**School House
Radnor Road
Cardiff
CF5 1RB**



Date Inspection Completed

16/08/2022

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About The Green Giraffe Day Nursery- Radnor Road

Type of care provided	Children's Day Care Full Day Care
Registered Provider	The Green Giraffe Day Nursery Ltd.
Registered places	21
Language of the service	English
Previous Care Inspectorate Wales inspection	First inspection since registration
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	No. This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

<u>Well-being</u>	Excellent
<u>Care and Development</u>	Excellent
<u>Environment</u>	Excellent
<u>Leadership and Management</u>	Excellent

For further information on ratings, please see the end of this report

Summary

Children are very happy, settled and make outstanding progress at the nursery. They have great fun playing with their friends and have a wealth of choice and opportunities to develop different skills. Children's independence is consistently encouraged throughout their time at the nursery.

Staff are professional, well qualified and passionate about their roles. They implement the setting's policies and procedures effectively. Staff are extremely patient, kind and caring towards each other and the children. They support children's learning and development through a wide range of planned activities led by the children's interests and developmental needs. Staff keep highly valuable records of children's progress.

The environment is very clean, welcoming and well organised so that children can access resources independently. The indoor play area is spacious, and children have access to a well-equipped outdoor area. Children freely choose what they want to play with. The environment is safe and routine safety checks for the building are in place.

Leadership and management of the setting is excellent. The management team is very strong and are passionate in providing an outstanding service. There is an extensive range of policies and procedures to support the running of the service which are updated regularly.

Well-being

Excellent

Children have many choices and opportunities to make decisions about how they spend their time at the setting. Children of all ages and stages of development express themselves confidently. They know staff listen to their needs and wants and show an interest in their play. Children's voices are strong at the setting. Their likes and dislikes are recorded and used to plan future activities which are of interest to them.

Children are very happy, settled, confident and enjoy attending the setting. Children cope well with separation from their parents/carers and have a good understanding of routines which gives them a sense of security and belonging. We heard children chat happily together about which routines would happen before they go home. They have developed strong bonds of affection with their caregivers. For example, we saw children seek out hugs from staff.

Children are beginning to develop positive, healthy relationships with their friends and staff in line with their age and stage of development. They play happily alongside each other and welcome visitors to the setting. They greeted us with smiles and '*Hello*' when we entered their playrooms. Children show respect for others, which is encouraged positively by staff. We heard children reminded to use their '*kind hands*'.

Children are highly motivated and engaged in their play and learning. We saw very young children engaged in a 'tap tap box' activity with each child eagerly awaiting their turn. They show high concentration skills and join in with nursery rhymes and songs with smiles on their faces. They benefit from an excellent variety of age-appropriate play and learning resources. Children are independent in making choices of things they wish to play with. We saw children eagerly choose activities from the selection on offer to them. One child was excited to show us their tower and later, their buttoning activity.

Children have exceptional opportunities to develop their independence skills. We saw young children feed themselves and independently access their drinks throughout the day. Older children independently put on and remove their shoes, with encouragement from staff where needed. Children are encouraged to develop their problem-solving skills. For example, we saw young children use a range of physical skills to work out how to get down the slide safely. Staff remain near enough to support and intervene where needed but encourage children to work things out for themselves.

Care and Development

Excellent

Staff implement procedures to a very high standard to keep children safe and promote their development and well-being. They have a clear understanding of the safeguarding procedures and their responsibilities to keep children safe and report any concerns. Staff have easy access to children's information and have sound knowledge of children's allergies, dietary requirements, and medical needs. They are very confident in recording accidents, incidents, and the administration of prescribed medication. Healthy eating is given high priority and menus evidence the provision of healthy meals and snacks. Children wash their hands independently before their food is served. They are encouraged to wipe their own faces and hands after eating. Staff ensure children have access to daily outdoor play experiences, offering them the benefits of physical exercise and fresh air. Staff practise regular fire drills with children so that they know what to do in an emergency.

Staff have a very strong understanding of the children's needs. Staff treat children kindly, calmly and practise appropriate behaviour management strategies. Staff interact with children in a kind, patient, and caring way. They chat naturally with children to support their play and learning. Staff have a sound understanding of child development, and its impact on children's behaviour. We saw staff members gently and clearly reminding children to share and take turns when playing. They use lots of praise to encourage and reinforce positive behaviour. We heard a member of staff tell a child "*You're sharing, well done*". Staff always act as excellent role models. They have good relationships and communicate well with each other. This ensures children are appropriately supervised and supported throughout the day.

Staff have effective skills and knowledge to identify children's individual needs and plan appropriate play and learning opportunities. They support children's learning and development very well. They regularly observe children's play and learning to track their progress. This helps staff plan activities to enable children's next steps in their learning and development. Systems are in place to monitor and identify any additional learning needs children may have, and staff work well with outside agencies to support children. An excellent variety of activities allow for children to follow their own interests, which motivates them to learn. Staff promote the Welsh language often, using simple phrases and words with children.

Environment

Excellent

The setting operates from a house on the site of Radnor Road primary school. The indoor and outdoor environments are secure and provide a good space for children to play and learn. They ensure only authorised entry to the setting and maintain a log for any visitors attending. Staff complete safety checks of the environment to identify and where possible eliminate any risks to children's safety. Comprehensive risk assessments for all areas of the setting, activities and outings are in place and are effectively followed by staff.

The environment is extremely welcoming and child friendly. It provides bright, spacious, and very exciting areas for children to explore. Calming neutral décor and photographs displayed of children create a cosy home from home atmosphere. The main playrooms are organised very well to promote all areas of children's development. A purposeful range of resources, including real life and multicultural items promote children's awareness of cultural diversity and the world around them. Wall displays include examples of children's artwork which celebrates their achievements, giving them a sense of pride and belonging. Resources in the outdoor area are of excellent quality and promote children's curiosity and exploration. These include sand, water, balancing apparatus, tuff tray, planting area and a kitchen.

The setting has high quality furniture and resources to support children's independence. For example, child sized tables, chairs, low level toy storage units and coat pegs for children's belongings. There are a suitable number of children's toilets and nappy changing facilities available. These areas are clean and fresh, with liquid soap and paper towels easily accessible to children.

Leadership and Management

Excellent

Leadership and management of the setting is highly effective. The person in charge (PIC) has a clear vision for the future of the setting and is very well supported by the higher management team. There is a clear statement of purpose enabling parents to decide if the setting is right for their child. Detailed and regularly reviewed policies and procedures aid the smooth running of the setting.

People who run the setting maintain an organised environment, documents are easily accessed and in good order. Staff files are thorough and all relevant checks are carried out to ensure staff are suitable to work with children. All staff receive regular supervision and annual appraisals, which enable them to identify their strengths and areas for development. People running the setting have completed a detailed quality of care review to help plan for improvement which considers the views of parents, children and staff.

There is a clear system in place to ensure that staff's Disclosure and Barring Service (DBS) checks are current. All staff have up to date mandatory training such as first aid and safeguarding and receive good opportunities for additional training. Staff meetings are held regularly and recorded. The staff team are enthusiastic, motivated and they told us that they enjoy their work. The PIC undertakes observations of staff's working practices and provides feedback to staff during supervision meetings. There are enough qualified and experienced staff to ensure children are well cared for at all times.

Managers work very closely with the nursery's caretaker to ensure that the safety of the children in their care is always the top priority. People who run the setting and staff have established strong, positive relationships with parents. Parents told us that they receive regular feedback on their child's progress and that they are very happy with the care their children receive while at the nursery. There are a range of worthwhile communication systems between the nursery and parents including regular daily verbal feedback, phone calls, newsletters and photographs of their children via an app that the nursery uses.

Recommendations to meet with the National Minimum Standards

None.

Summary of Non-Compliance	
Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status

N/A	No non-compliance of this type was identified at this inspection	N/A
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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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