Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Cylch Meithrin Trannon

Ysgol Dyffryn Trannon
Trefeglwys
Caersws
SY17 5PH

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

20/07/2023

About Cylch Meithrin Trannon

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Cylch Meithrin Trannon
Registered places	19
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	This is the first inspection post registration.
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

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Well-being	**Good**
Care and Development	**Good**
Environment	**Good**
Leadership and Management	**Good**

For further information on ratings, please see the end of this report

Summary

Children are confident, happy and enjoy their time at Cylch Meithrin Trannon. They have a lovely sense of belonging and develop positive relationships and friendships. Children are given good choices and make effective decisions about what they want to do. Children's interactions are warm, and they express enthusiasm and enjoyment in their activities. They feel settled and safe, forming strong bonds of affection with care staff.

Care staff understand and implement policies and procedures to keep children safe. They are well qualified and are kind towards children, providing positive interactions to ensure they feel valued and happy. Care staff fully meet the needs of the children.

Children receive care in a safe, clean, and secure environment. Care staff have identified, and as far as possible eliminated unnecessary risks to children. There is sufficient space and facilities for children to play and learn. The environment promotes children's independence and is well maintained and decorated.

People who run the setting manage a well-organised service. They ensure care staff actively attend training and have development opportunities. They manage recruitment processes well. People who run the setting organise care staff and follow their policies and procedures to meet the needs of children. Partnerships are very good. Welsh is the main language used and the service provides the Welsh Language 'active offer'.

Well-being — Good

Children are happy, express enthusiasm and enjoy their time at the setting. Children are highly motivated and make decisions to choose how they spend their time. They move around the available activities and play areas freely and they follow their own interests. Children feel valued, they are eager and confident to share their ideas, answer questions and talk to care staff. They know that their feelings are considered as they enjoy chatting with care staff about their home lives and involving them in their play.

Children have a sense of security; they are familiar with routines. For example, they know that a certain song indicates it is time to say goodbye. Children have strong bonds of affection with care staff and enjoy sitting close to them as well as on their laps during activity time. They feel comfortable asking care staff for reassurance or comfort when needed. Children have started to make friends; they chat together during lunchtime and during play; sharing lots of smiles and laughter as they do so.

Children listen well and are happy to help with tasks and follow instructions. For example, they enjoyed listening to stories, identifying key events in the illustrations and discussing the plot. Children are learning how to manage their behaviour, are confident to co-operate and take turns and share. For example, we saw children taking turns when playing in the sand pit, taking turns to fill the bucket with sand before and tipping it out to create a castle.

Children are beginning to learn to do things for themselves. They decide for themselves which activities to take part in and how to complete a task. For example, they decide for themselves where they would like to play and they choose from the resources available, as they are all stored within their reach. Children can access and return their belongings independently to their own labelled peg. During mealtimes children are encouraged to be independent through pouring their own water from the jug and helping to tidy up, putting their rubbish in the bin.

Children enjoy their play and have fun taking part in activities. Children concentrate on tasks and show interest in what they are doing. For instance, some children concentrated well when listening to the story whilst others chose to play in the sensory area. Children have a free choice to play inside or outside and there is a free flow system in place for the children to move freely from one environment to the other.

Care and Development — Good

Care staff effectively keep children safe and healthy. Their hygiene procedures are good. They follow policies and procedures in relation to nappy changing. They complete all cleaning tasks and risk assessments daily. Care staff sanitise tables before children eat their foods and ensure they wear appropriate personal protective equipment (PPE) when completing nappy changes. Care staff are confident in their knowledge and understanding of child protection and safeguarding when questioned about potential scenarios. Incident and accident records are accurately kept. Care staff promote healthy eating and hydration. They encourage parents to send in healthy snacks and lunches for their children. They encourage children to wash their hands as and when they need to and follow appropriate hygiene procedures when handling food. Care staff regularly plan opportunities for children to spend time outdoors.

Care staff interact positively with children and are good role models. Care staff know the children well, using favoured toys as a distraction strategy. Care staff praise children appropriately, for example, for listening well saying *"Waw, ardderchog!"* Care staff have positive relationships with children; they speak with them in a kind and calm manner and provide comfort and reassurance when children need it. Care staff understand the behaviour policy and implement behaviour management strategies when needed. They deal with any arguments or inappropriate behaviour positively. For example, we saw care staff consistently praise children when they behaved well and they re-directed children to another activity if there were any minor disagreements. Care staff modelled good manners throughout the session and gave lots of praise when children mirrored this behaviour.

Experienced and qualified staff care for children effectively and meet their individual needs well. Care staff know the children well and are familiar with their likes and dislikes. They gather comprehensive information about children's individual care, personal and medical needs before they begin attending which helps them to plan effectively. The person in charge ensures children have opportunities to share what they would like to learn about. The setting is beginning to imbed the principles of the new Curriculum for Wales. They are developing a method for recording children's ideas and interests which reflects in the planning of their learning experiences. Care staff promote children's Welsh language throughout all activities and through a variety of songs with gestures and story time. Care staff work together very well to meet the needs of children effectively.

Environment — Good

People who run the setting provide a very safe and secure environment for children. There is a robust security system indoors where people wanting to access the setting must first present themselves to the reception area of the primary school. Visitors are prompted to sign in on entry to the setting. Daily and general risk assessments are updated regularly. There are cleaning routines in place which are signed daily, once completed. People who run the setting confirmed that maintenance checks are updated regularly. They perform regular fire drills to ensure children and care staff know how to exit the premises quickly and safely in an emergency.

People running the setting ensure there are suitable areas and sufficient space for children to play and learn. Care staff respect the privacy and dignity of children. Toileting facilities are available outside the designated play environment, where children can develop their independence, supervised by care staff. Liquid soap and paper towels are always available for thorough handwashing. Care staff celebrate children's work by displaying their crafts and paintings around the setting, which provides the children with a sense of belonging. There are displays showing Welsh vocabulary. The setting is suitable for children's play and learning experiences, and care staff make good use of these areas, offering a variety of experiences. The environment is light, bright, and airy. Furniture such as low-level tables and chairs suit the children's ages.

There is a wide range of good quality resources appropriate for the age and stage of children attending the setting. The indoor environment provides rich areas with reading resources, role play, sensory area, ICT, and opportunities for exploration and creativity. The outside area enriches the children's learning with water play, climbing, construction play, and gardening areas. There are resources which promote different cultures and diversity. Toys and resources are stored at low level so children can access them independently.

Leadership and Management — Good

People who run the setting have a strong vision for the future. They are fully compliant with regulations and National Minimum Standards. People who run the setting ensure care staff are aware of their responsibilities. They share their vision for the setting with care staff effectively and ensure they follow the setting's policies and procedures. They review their policies and procedures regularly and their statement of purpose reflects current practice; meaning parents can make an informed decision about whether the setting can meet theirs and their child's needs. They successfully embed their policies and procedures and ensure care staff are well-deployed and organised to ensure staffing ratios and children's needs are fully met.

People who run the setting manage their staff well, and there is a happy, friendly, working ethos between the staff. They conduct regular supervisions and appraisals for staff. Staff speak highly of their colleagues and feel that the setting is like a family unit. All care staff have completed mandatory training. Care staff have a current Disclosure and Barring Service (DBS) checks; showing safe recruitment processes are in place and a thorough induction process is conducted. People running the setting successfully keep records up to date. They engage with Care Inspectorate Wales and other professional organisations in a professional and timely manner.

Children's files contain information to ensure the most appropriate care for them, including parents' contracts and permissions. We saw evidence of information gathered from parents detailing children's specific needs, likes and dislikes. People who run the setting share information with parents effectively through an app. Self-evaluation is purposeful and effective. People running the setting consider the views of parents, staff, children, and other professionals to create their annual quality of care review. Their feedback is used to set targets and goals for the future running of the setting effectively.

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status

N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 7 - Opportunities for play and learning	Continue to embed the principles of the new Curriculum for Wales to ensure opportunities for involving children in decision making, evaluating and planning.

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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