



Inspection Report

Your Space Marches Ltd

**Llay Park Resource Centre
Market Square
Llay
Wrexham
LL12 0SA**



Date Inspection Completed

22/08/2023

About Your Space Marches Ltd

Type of care provided	Children's Day Care Out of School Care
Registered Provider	Your space Marches Ltd
Registered places	12
Language of the service	English
Previous Care Inspectorate Wales inspection	Fist since registration March 2020
Is this a Flying Start service?	Click or tap here to enter text. No
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

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<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Good

For further information on ratings, please see the end of this report

Summary

The wellbeing of children is at the heart of the service and care offered. Children have a voice and are happy to attend. They have suitable play and learning experiences that meet their needs. Children have opportunities to develop skills appropriate for their ages and stages of development.

Staff understand and cater well for children's individual needs. They interact with them in a way that promotes their happiness and social skills. Staff provide appropriate resources and activities to help children to follow their interests. They implement effective and tailored policies, procedures and routines to ensure children are kept safe.

The environment provides a safe, secure and welcoming space, where children feel happy and relaxed. People who run the setting make sure children are provided with suitable opportunities to play and learn indoors and outside. Resources are of a good quality and are kept clean and well maintained.

People who run the setting manage it well and have a good understanding of the type of care they offer. They regularly and effectively evaluate the setting, making improvements when needed. There is a good team of staff who work very well together to ensure the sessions run smoothly and appropriate care is provided.

Well-being

Good

Children's wellbeing is at the heart of the service. The care provided ensures all children have a voice. Children are confident to communicate in their own way including verbally and using simple sign language. They know they will be listened and responded to appropriately by staff. Children move freely around the environment choosing where and what they want to play with. For example, children had free flow access to outside and could decide if they wanted to play indoors or outside.

Children enjoy attending and when they arrive, they separate well from their parents or guardians and happily choose what they want to do. Children understand and are familiar with the routines, helping them to understand what will happen next and have a sense of belonging. They develop positive relationships with the consistent staff whom they confidently approach for comfort and support when needed.

Children are fully aware of the other children and understand they may have different needs. They use the space cooperatively and some children happily play alongside staff and other children. They learn to share and take turns. For example, a group of children took turns during a card game they had chosen to play.

Children engage in an activity of their choice. They have the space and time to follow their interests and their individual needs are met. Children could choose to play alone, with other children or alongside a member of staff. They focused on a task for an appropriate length of time for their age and stage of development. For example, a child sat and painted a picture and focused until it was complete.

Children are given the support and encouragement to develop a range of skills appropriate for their age and stage of development. For example, they were encouraged to get their own lunchboxes for snack time and supported to feed themselves. They have access to suitable activities, resources and facilities that allow them to follow their interests and have their needs met.

Care and Development

Good

Staff implement effective policies, procedures and routines to ensure children are kept safe. Daily registers of staff and children are completed so everyone can be accounted for. Staff conduct regular fire drills, so everyone is aware of the procedure to follow in an emergency. Staff are aware of the correct safeguarding procedure to follow if they have concerns about a child.

Staff promote a healthy lifestyle. Daily check lists are completed, evidencing cleaning routines are embedded in practice. Staff make sure children have regular opportunities to be active and get fresh air.

Staff are good role models. They interact well, promoting good manners and social skills. Staff make all experiences social as they talk with the children about their interests. This helps promote and develop children's communication skills. Staff implement consistent behaviour management that is tailored to the stage of development and individual needs of the children. Staff engage in children's play when it is appropriate to do so. They are fully aware of when children would rather play on their own, giving them the space and time, they need.

Staff fully understand each child's individual needs. They provide suitable resources and activities that allow children to follow their interests. Observations are completed on children by the staff. These are recorded so children's progress is tracked and can be shared with parents. Staff plan opportunities to take part in trips and walks to places such as the local shop. This helps them develop a range of skills. Staff work closely with parents, guardians and outside agencies to ensure care is consistent and suitable for each individual child and their needs.

Environment

Good

People who run the setting ensure the environment is safe and secure. Entrance to the setting is controlled by staff and visitors are recorded. The outdoor area is surrounded by secure fencing and the gate is kept locked to prevent unauthorised access or children leaving unsupervised. Regular effective risk assessments are completed and these are updated frequently to ensure all children are safe and provided with the appropriate care and environment they need. Daily checks conducted ensure any new hazards are identified and managed well.

The environment is spacious, with a large room available for children to play and use the space safely. Separate rooms are available for more structured activities such as craft and the sensory room gives children a space to feel calm and relaxed and can help manage their emotions. The outdoor area is utilised well and gives children an opportunity to be active and get fresh air. Children enjoyed accessing the area, playing ball games and playing chase games. The environment is well maintained, light and bright. People who run the setting and staff have created a very warm, welcoming and child centred environment where children feel safe and secure.

People who run the setting are fully aware of the needs of the children and have equipped the setting with appropriate toys and resources. Storage allows children to be independent as they can access items independently and it ensures items are kept clean and well maintained. Items are regularly cleaned and sanitised to help prevent the spread of germs.

Leadership and Management

Good

People who run the setting manage it well. They are actively involved in the day to day running of the setting, ensuring they have a good understanding of the service and care they offer. All paperwork is well organised and policies and procedures reflect the setting and are updated when needed. The statement of purpose contains all the information parents need to decide if it is the right setting for their child.

People who run the setting, effectively evaluate the environment and care they offer to ensure it is suitable and meets the needs of the children. They complete an annual quality of care report that includes what has gone well and possible areas for improvement. They actively collect the views of parents, guardians, children and staff. These are reviewed and considered when making improvements. For example, the children were consulted when new resources were purchased and their suggestions were taken in to consideration.

Staff are managed well. The robust recruitment procedures in place ensure staff have the correct qualifications and experience to care for children. People who run the setting support volunteers to help at the setting. This gives them a variety of experiences and opportunities to develop a range of skills. People who run the setting regularly review the resources to ensure they are appropriate for the ages and stages of development of the children.

Good relationships are formed with parents. Information about the children's needs, likes and routines are effectively shared prior to them starting at the setting. This ensures it is the right setting for them and their needs can be met. They have regular contact with parents to keep them fully informed about their child's experiences and development. People who run the setting and staff regularly take children on visits within the local area. For example, to the local park and shop. This helps children develop a sense of belonging and feel part of the community.

Summary of Non-Compliance	
Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status

N/A	No non-compliance of this type was identified at this inspection	N/A
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Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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