Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Oaktree Childcare Centre

Bistre Community Centre
Nant Mawr Road
Buckley
CH7 2PX



Date Inspection Completed

05/12/2023

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About Oaktree Childcare Centre

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Oaktree Childcare Centre
Registered places	40
Language of the service	English
Previous Care Inspectorate Wales inspection	30 March 2023
Is this a Flying Start service?	Click or tap here to enter text.Yes
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

Summary

This was a focused inspection, and on this occasion, we did not consider the care and development, environment or leadership and management in full.

Children have choices and their attempts at communication are listened and responded to well. They feel relaxed and are happy at the setting. Children interact appropriately, understanding the feelings of others as they learn to share and cooperate. They have access to suitable resources and facilities that help them develop a range of skills and enjoy their play.

Staff are caring and responsive to the needs of the children. They have made positive improvements to planning to support children's learning.

People who run the setting have made positive changes to the environment. They have created a more inviting and inspiring space for children to play and learn safely.

People who run the setting have listened to advice and made positive improvements to ensure regulations are met. They have a vision for the future to ensure they continue to provide suitable care and support for all children attending.

Well-being

Children have a variety of choices and make decisions about where and what they play with. They move freely around the environment accessing resources and activities. Children communicate their needs and ideas well as they feel confident staff will listen and respond to them appropriately. For example, a child asked if they could do some painting and staff asked them what they would need such as paper and an apron. Children's needs and interests are known by staff so children can follow their interests. They are asked about different experiences, such as what songs they would like to sing.

Children settle well and those arriving from school are keen to join in the play and activities. They are familiar with the environment, helping them to feel confident to explore the areas available and feel comfortable in their surroundings. Children form positive relationships with staff and happily approach them for comfort and support, regularly going to staff for a cuddle. Friendships are formed between the children, and these mean a lot to them and help them feel happy and enjoy their experiences.

Children are generally well behaved and follow the settings expectations on behaviour. They respond well when staff talk to them about any issues. For example, children were asked not to run inside in case they fell or knocked others over. Children understood and stopped running. They learn to cooperate and share appropriately for their age and stage of development. For example, a child was building a train track and another child came along and joined in the activity.

Children actively engage in an activity they have chosen and focus for an appropriate length of time. They show enjoyment as they play. For example, there were lots of smiles and laughter as a group of children moved around the room pretending to drive their fire engines. Children have opportunities to have a range of experiences including, role play in the home corner, being creative with the paint and drawing materials or playing with the sand.

Children have appropriate opportunities available that support their learning through play. They can be independent as they have free access to toys and resources. They freely access facilities including toilets and sinks, independently washing their hands at appropriate times, without having to be reminded by staff.

Care and Development

As this was a focused inspection, we have not considered this theme in full.

Staff ensure they supervise children well, so they are safe. They have worked together well to implement effective planning to ensure children have opportunities to follow their interests and develop their skills. Planning is now focused on what the children enjoy and the next steps in their learning. Regular observations conducted are meaningful and inform staff to ensure the skills needed for children to develop are considered.

Staff interact with children in a calm and appropriate manner. They show understanding, respect and interest, which supports children to feel relaxed and happy. For example, staff showed real enthusiasm and interest when a child was telling them what they had been doing at school and the songs they were singing in the school Christmas play.

Environment

As this was a focused inspection, we have not considered this theme in full.

People who run the setting have made some positive improvements to the environment that benefit the children and the experiences available to them. Advice from previous inspections about ensuring children's dignity is respected has been responded to well as the toilets now have doors. The environment is welcoming and child friendly. The introduction of more natural materials and real resources enhances the areas of learning and promotes children's creativity and inspires them to play. For example, real utensils in the home corner and hats, shoes and jewellery in the role play. The attractive displays help create a child centred environment and give children a sense of pride.

Leadership and Management

As this was a focused inspection, we have not considered this theme in full.

People who run the setting have listened to advice given to them during their last inspections. They have made positive improvements that benefit the children and ensure they are meeting regulations. They have introduced an effective way of ensuring they have enough suitably qualified staff caring for children and that these staff have the required qualifications. This was evident in the registers and staff files we looked at. People who run the setting have a good vision and are dedicated to make further improvements to the care they provide.

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
27	The responsible individual must ensure there is a suitable number of staff to supervise children and ensure those staff have the required qualification, skills and experience to be able to fully meet the children's needs, as outlined in the National Minimum Standards for Regulated Childcare.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

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