Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Ribbons Preschool

Cardiff Road
Dinas Powys
CF64 4JT



Date Inspection Completed

01/08/2022

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About Ribbons Preschool

Type of care provided	Childrens Day Care Full Day Care
Registered Provider	Ribbons Preschool
Registered places	40
Language of the service	English
Previous Care Inspectorate Wales inspection	First inspection since registration
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	No. This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

Well-being	**Excellent**
Care and Development	**Excellent**
Environment	**Excellent**
Leadership and Management	**Excellent**

For further information on ratings, please see the end of this report

Summary

Children are exceptionally happy, settled and make excellent progress in the nursery. They have fantastic fun playing with their friends and have a wealth of choice and opportunities to develop different skills.

Staff are professional, well qualified and passionate about their roles. They implement the setting's policies and procedures effectively. Staff are patient, kind and caring. They support children's learning and development through a wide range of planned activities led by children's interests and developmental needs. Staff keep effective records of children's progress.

The environment is very clean, welcoming, and organised so that children can access facilities and resources with ease. The level of resources and play activities at the nursery are exceptional. The indoor play area is spacious, and children can access the outdoor play area directly. Each of these areas is planned carefully and include a fantastic variety of age appropriate, developmentally challenging, and exciting play equipment that children get full use of daily. Children freely choose what they want to play with. The environment is safe and all safety checks for the building are in place.

People who run the service demonstrate a very strong commitment and passion to ensure that the children in their care experience an outstanding service. There is an excellent range of policies and procedures to support the running of the service which have been recently reviewed and updated.

Well-being Excellent

Children express themselves confidently. They are listened to, which makes them feel valued and promotes their self-esteem. They have many opportunities to make choices and decisions. Children choose from a wide variety of exciting play opportunities. We saw children delight in their play with water, the roleplay room and the pirate ship. Planned activities consider children's interests and ideas, which puts their 'voice' at the heart of the setting.

Children are very happy, settled and enjoy attending. They know the routines and environment very well, which gives them a sense of security and belonging. Children form affectionate relationships with staff and are making friendships, this helps them feel relaxed. They receive lots of encouragement and praise from staff when learning new skills, which gives them the confidence to play and learn.

Children develop positive, healthy relationships with their friends and staff and are happy to seek support when needed. Children behave very well, are extremely polite and enjoy receiving praise from staff for good manners and being kind and helpful. One child brought us a drawing they had made for us, and other children enjoyed telling us who their friends are. The nursery provides a calm and relaxed atmosphere. Children learn to respect each other and the resources, learning to share and use equipment appropriately. For example, we saw a group of children sharing items in the water tray, taking turns to pour.

Children delight in their play. They are motivated to follow their own interests and concentrate for periods suitable to their age and stage of development. They benefit from an excellent variety of age-appropriate play and learning resources. Children are motivated to follow their own interests and sustain their play for periods suitable to their age and stage of development. We heard lots of laughter and giggles as children worked together to build a racetrack for the cars.

Children develop a wide range of skills as they play. They have many opportunities to become independent. For example, there is a nominated 'helper of the day' and children help to tidy away after each play session. Children self-register on arrival. They are encouraged to do as much as possible for themselves, with staff available for support if required.

Care and Development — Excellent

Staff follow very clear procedures to ensure they meet the health and safety needs of children. They are very confident in recording accidents, incidents, and the administration of prescribed medication. Staff recognise the importance of updating their First Aid training and a suitable number of qualified first aid staff are always on duty. Healthy eating is given high priority and menus evidence the provision of healthy snacks. As part of some of the planned activities the nursery prepares and cooks food with the children. Staff ensure children have access to daily outdoor play experiences, offering them the benefits of physical exercise and fresh air. Information relating to children's allergies and medical conditions is shared and accessible to all staff.

Staff interact with children in a kind, patient, and caring way. They chat naturally with children to support their play and learning. Staff have a sound understanding of child development, and its impact on children's behaviour. The behaviour management policy focuses on the use of positive strategies and staff work in line with the policy. We saw staff members gently and clearly reminding children to share and take turns when playing. They use lots of praise to encourage and reinforce positive behaviour. Staff always act as excellent role models.

Staff support children's learning and development very well. They regularly observe children's play and learning to track their progress. This helps staff plan activities to enable children's next steps in learning and development. An excellent variety of activities, and many opportunities for free play allow children to follow their own interests, which motivates them to learn. Systems are in place to monitor and identify any additional learning needs children may have, and staff work well with outside agencies to support children. Staff collect samples of children's work and photographs of them at play to make each child their own learning journal. Welsh is used incidentally during counting and singing.

Environment — Excellent

The setting operates from a single storey premises, with an enclosed rear garden. The environment is secure and provides ample space for children to play and learn. Staff lock external doors and gates. They ensure only authorised entry to the setting and maintain a visitors log for any visitors. Staff complete safety checks of the environment to identify and where possible eliminate any risks to children's safety. Comprehensive risk assessments for all areas of the setting, activities and outings are in place and followed by staff.

The environment is extremely welcoming and child friendly. It provides bright, spacious, and very exciting areas for children to explore. Calming neutral décor and photographs displayed of children create a cosy home from home atmosphere. The main playroom is organised very well to promote all areas of children's development. A purposeful range of resources, including real life and multicultural items promote children's awareness of equal opportunities and cultural diversity. These include a variety of books which children can access and browse through at any time. Attractive wall displays include children's artwork which celebrates their achievements, giving them a sense of pride and belonging. Resources in the outdoor area are of excellent quality and promote children's curiosity and exploration. These include sand, water, mud kitchen, wheeled toys, tuff tray, music area and bug hotel.

The setting has excellent quality furniture and resources to support children's independence. For example, child sized tables, chairs, low level toy storage units and coat pegs for children's belongings. There are a suitable number of children's toilets and nappy changing facilities available. These areas are clean and fresh, with liquid soap and paper towels easily accessible to children.

Leadership and Management — Excellent

People who run the setting are skilled, experienced, and continually seek to improve on the care they offer. There is a clear statement of purpose enabling parents to decide if the setting is right for their child. Detailed and regularly reviewed policies and procedures aid the smooth running of the setting.

People who run the setting maintain an organised environment, documents are easily accessed and in good order. Staff files are of a good quality and all relevant checks carried out to ensure staff are suitable to work with children. All staff receive regular supervision and annual appraisals, which enable them to identify their strengths and areas for development. People running the setting have completed a detailed quality of care review to help plan for improvement which considers the views of parents and children. There is a clear, good quality complaints policy available for parents.

There is a clear system in place to ensure that staff's Disclosure and Barring Service checks (DBS) are current. All staff have up to date mandatory training such as first aid and safeguarding and receive good opportunities for additional training. The staff team are enthusiastic, motivated and enjoy their work. Staff meetings are held regularly and recorded.

People who run the setting and staff have established positive relationships with parents and the local community. Parents receive regular feedback on their child's progress. There are a range of good communication systems at the nursery including regular daily verbal feedback, phone calls and emails. We saw photo evidence of visits from the fire brigade and police to speak with the children as part of their theme 'People who help us'.

Recommendations to meet with the National Minimum Standards

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status

N/A	No non-compliance of this type was identified at this inspection	N/A

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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