Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Childcare Inspection Report on

Clwb Cefn

Ysgol Cefn Meiriadog
Denbighshire
LL22 9DS



Date Inspection Completed

24/02/2020

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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

Description of the service

Clwb Cefn is located in Ysgol Cefn Meiriadog near Bodelwyddan. The service is registered to provide care for a maximum of 24 children under the age of 12 years. The registered persons is Laura Evans and the persons in charge are Julie Shaw and Jessica Holroyd. The opening hours are Monday to Friday from 9am to 6pm. Within the provision is a playgroup and an afterschool club.
The service operates through the medium of English and is not working towards the Welsh Government's Welsh language 'Active Offer'.

Summary

Theme	Rating
Well-being	Good
Care and Development	Good
Environment	Good
Leadership and Management	Good

1. **Overall assessment**

Children are happy and busy whilst at the club. The club is like being together in one big happy family with respect and support for one another. Children enjoy learning through play and have lots of fun. They have friendships and develop independence well. Care staff have a warm and friendly approach which puts the children first and makes a relaxing environment in which to play. They plan for activities and organise interesting play experiences. Areas of play are well set out with plenty of space for children to move around freely. The people running the service are keen to offer the best care they can for the children and keep them safe. Partnerships with parents and the school are good.

2. Improvements

Since the inspection, off site risk assessments are now in place if the club decide to take the children on visits. The complaints procedure and medication policy and record have been revised. A new activity record has been introduced and a lovely snack book has been creatively made by the children themselves.

3. Requirements and recommendations

None

1. Well-being Good

Summary

Children are able to express their needs and make their own confident choices about their play. Children are settled and enjoy their activities and learn different skills through play. They feel safe, happy and have fun. Children get on well with their friends and adults around them. They are developing well and becoming independent

Our findings

Children enjoy being at the club and know care staff will listen to what they want and care for them well. For example, children ask care staff for different snack and their choice is quickly sourced and given to them. Children happily chat with their friends about how they feel and talk excitedly about their day at school. Children were listened to as they chose where to play and what to do. A few activities were set out for them but several decided to get other toys out to play with. We saw children had plenty to do.

Children cope well because they feel supported and valued. They know the daily routines, for instance, preparing tables ready for snack and what activities they will choose after snack. Children feel safe and supported, for example, they enjoy being with care staff as they play games with lots of laughter and good fun. They establish close relationships, for example when they needed support for hair braiding, children approached care staff for help before happily re-joining their friends at play.

Children and care staff are like one big happy family they are kind and supportive of each other and play together well. They help each other on the computer when a younger child gets stuck. Children take turns and share very well supporting each other. They are respectful of resources and put them away safely when they have finished playing. Children are kind and helpful and behave very well.

Children have great fun learning through play, taking part in interesting activities and developing their physical skills well. They explore a variety of ways to be creative such as making a book to record the snack they have eaten. They enjoy being together and telling care staff what they like best such as painting and baking. They chatted eagerly about their homes and families. Children enjoyed their play particularly when adults joined in.

Children were developing skills of independence. They poured their own drinks and helped themselves to snack. Children go to the toilet independently and wash their hands.

2. Care and Development Good

Summary

Care staff know how to keep children safe and healthy. They are good role models and are consistent in their approach. They plan interesting activities and understand what the children like to do. Care staff respond to children's individual needs well.

Our findings

Care staff understand how to keep children safe and healthy. For example, they provide children with healthy snacks and drinks. They follow good hygiene routines and check children have washed their hands before eating. Care staff encourage outdoor play which develops children's physical skills while being active in the fresh air. Accidents and incident records have been signed by both care staff and parents. Care staff follow policies and procedures well. Fire safety checks and fire drills are organised at appropriate times by the school and comments are recorded about how they went. Care staff know what to do if they had any concerns about a child in their care. Their training in safeguarding and first aid is up to date.

Care staff have a warm, friendly and welcoming approach and respond to children's needs and preferences well. They work together very well, all being fair and consistent in the way they work so children are clear about simple rules. They encourage children to be kind with one another. Care staff provide children with reassurance when needed. For example, changing the layout of a toy road to a quieter area so children are quickly settled and continue playing quite happily. Care staff treat children with great respect. They celebrate children's achievements and give lots of praise. Care staff are good role models they encouraged all the children to take turns and be kind towards each other.

Care staff provide interesting activities for children and develop children's knowledge about their natural world. They provide children with ample support to develop their play and know when to join in and when to observe. Care staff make notes about the time the children have spent with them and use these to plan for further activities they will enjoy.

3. Environment Good

Summary

People running the service make sure the club is safe and clean. The club meet in a junior classroom and the environment is friendly and relaxing and activities are well organised. Toys, resources and equipment are of good quality supporting children's play experiences well.

Our findings

The people running the service make sure the club is safe and clean. For example, they have a good system to manage visitors through the school. They complete risk assessments and carry out safety checks. They make sure care staff are aware of their responsibilities to keep children safe and areas are kept clean and they supervise children well.

The club is very welcoming and friendly and the school entrance area has information for parents / carers, to keep them informed about what is going on. They make sure children have space to store their personal items, furniture and equipment are shared with the school and so appropriate for children. Nearly all care staff also work in the school and this creates a sense of belonging.

The club is well organised and it provides a wide range of different play opportunities suitable for all the children. Toys and equipment are of good quality and reflect children's interests. For example, children's work displayed showed their interests. The classroom is well organised into areas of play so children have plenty of space to move around and children who want to draw, colour and stick and be creative have a quiet part of the room to do this.

4. Leadership and Management Good

Summary

The people running the service are enthusiastic and want to do their best for the children in their care. They have a good system to evaluate the club and resources and care staff are managed well. Partnerships with parents and the school are very good.

Our findings

The people running the service are keen to provide the best care they can for the children. Care staff feel well supported and enjoy working in the club. The people running the service share a statement of purpose with parents, which shows what the club offers.

The people running the service and care staff know the club well and have a system in place to collect everyone's views through talking to children, and their parents. They make changes in the club which ensure the children's time spent in the club is more enjoyable for example providing new toys and equipment which they know the children will enjoy.

The people running the service make sure care staff are suitably qualified and their training is up to date. Care staff receive appraisals to give them a chance to talk about their own wellbeing and how they feel at work as well as discussing training.

The people running the service have strong partnerships with parents and the school. Parents tell us their children are happy and enjoy coming to club. Parents were happy to speak to the care staff at the end of the day and there was plenty of time to discuss homes and families and keep them up to date about what is going on. Parents were keen to tell care staff about their children resulting in happy smiling parents and children. The people running the service work well with staff in school, several are employed by the school as well which provides continued support through club.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

None

5.2 Recommendations for improvement

None

6. How we undertook this inspection

This was a full, unannounced inspection as part of our schedule of inspections. One inspector visited the service on 24 February 2020 from 3pm to 6pm. We looked at the after school.

We:

- inspected a sample of documentation, policies, care staff files and children's individual records;
- observed practice and completed observations to capture evidence of children's engagement and the care being provided by care staff;
- inspected the areas used, toys and resources;
- spoke with children, the registered person, care staff, one of the persons in charge and parents; and
- provided feedback to one of the persons in charge.

Further information about what we do can be found on our website:
www.careinspectorate.wales

7 About the service

Type of care provided	**Children's Day Care** **Full Day Care**
Responsible Individual	**Laura Evans**
Person in charge	**Julie Shaw** **Jessica Holroyd**
Registered maximum number of places	**24**
Age range of children	**Under 12 years**
Opening hours	**9am to 6 pm**
Operating Language of the service	**English**
Date of previous Care Inspectorate Wales inspection	**N/A first inspection since re registration**
Dates of this inspection visit(s)	**24 February 2020**
Is this a Flying Start service?	**No**
Is early years education for three and four year olds provided at the service?	**No**
Does this service provide the Welsh Language active offer?	**No**
Additional Information:	

Date Published 04/08/2020

No noncompliance records found in Open status.