Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Woody Wrap Around

Wood Memorial Cp School
Learners Way
Saltney
Chester
CH4 8BT



Date Inspection Completed

29/06/2021

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About Woody Wrap Around

Type of care provided	Childrens Day Care Full Day Care
Registered Provider	Woody Wrap Around
Registered places	19
Language of the service	English
Previous Care Inspectorate Wales inspection	Manual Insert Post Registration Inspection
Is this a Flying Start service?	Manual Insert No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people/children who use, or intend to use their service. We recommend that the service provider considers the Welsh Government's 'More Than Just Words follow on strategic guidance for Welsh language in social care'.

Well-being	**No Rating Required**
Care and Development	**No Rating Required**
Environment	**No Rating Required**
Leadership and Management	**No Rating Required**

For further information on ratings, please see the end of this report

Summary

Woody Wrap Around is a full day care setting for children aged three to eleven years attending Wood Memorial School, on a part time or full time basis. We observed children in the setting after 3.00pm only. Children are generally happy and settled. Children attending in the afternoon remain in their nursery classroom. They have access to a good range of resources and discussion with staff revealed these children can choose what they want to play with. However, play opportunities for children over four years of age and cared for in the school hall are currently restricted due to the Covid-19 pandemic. They are unable to interact with staff or children who are not in their contact bubble and are limited in what they can do and where they play.

Care staff know the children well and brought out resources, which were of interest to them. They have a good understanding of how to keep children safe and healthy as many have supporting roles within the school.

People running the setting ensure the environment is very safe. They complete risk assessments in partnership with the school. The environment is well designed to support children's independence but it cannot currently be used as intended.

Most aspects of the setting are managed appropriately. However, the responsible individual has not completed an annual quality of care review. This has been identified as an area of improvement.

Well-being — No Rating Required

Children can make some choices about their play, although this differs depending on where they are cared for. Discussions revealed that those cared for in the nursery classroom are of the same age group. They can access all resources freely, whilst those cared for in mixed year groups in the hall, currently have to ask staff to get resources out for them as they are unable to move around and need to stay in their "bubbles". Children were not able to play outdoors when we visited; staff told us this was largely due to the weather but also because of the need for children to remain in their contact groups.

Children are generally settled, and play well together. Those we saw chatted with others in their contact group. Children know the care staff caring for them well as they also have roles within their school. They are also familiar with the school premises, routines and the restrictions currently in place due to the pandemic and this gives them a sense of belonging.

Children generally enjoy attending this setting, which is an extension of their school day. They have time to play or relax. We saw children watching an animated film on a large screen and playing with activities they had previously chosen, such as bracelet making and puzzles. Two children were doing craft with a staff member in their bubble. Children are developing their independence skills successfully. For example, nursery staff told us younger children eat their packed lunches independently and all children are confident to access toilet facilities within the school and use the same facilities for routine hand washing.

Care and Development — No Rating Required

People running the setting assured us all care staff have a good understanding of how to keep children safe and healthy and all staff working within the school have access to routine training. This includes safeguarding training so they know what to do to if there are any concerns about a child's well-being. Many policies and procedures for the setting mirror the school policies to ensure consistency. Similar recording systems are also used in the school and the setting. We visited at a time of heightened concern. Care staff adhered strictly to Covid-19 guidance to ensure children were kept safe. The staff wore face masks or visors and maintained social distancing from those not in their bubble. We also saw that guidance in relation to minimising cross infection being followed carefully. Care staff were very anxious during the inspection and some were unsure of Care Inspectorate Wales ability to inspect a regulated care setting at any time.

Children's interactions are appropriate. We were told care staff support children's interactions well by following the setting's behaviour management policy and using positive strategies to support children. Those children we observed sat quietly at their tables, some sat with a member of staff in their contact group, and others were alone.

Staff promote play and learning, although this is restricted for some at present. From discussion we could tell staff know the children's skills, needs and preferences. They do their best to ensure their needs are met given the current circumstances. For example, they ensure children have access to an appropriate range of areas of learning in the nursery classroom and in the hall, resources such as loom bands for creating bracelets, puzzles and craft activities are made available and changed are when requested.

Environment — No Rating Required

People who run the setting ensure the environment is very safe. They complete risk assessments for all areas of the environment in partnership with the school and they review these regularly. We were told by staff that a door-closing unit had recently been reported as faulty and was repaired immediately. There are effective measures in place to ensure all staff understand their responsibilities during the pandemic, such as maintaining social distancing, remaining in their small contact groups, completing daily risk assessments regarding health and safety and fire evacuation procedures. The school caretaker oversees the cleaning of the premises, whilst care staff ensure play resources are rotated and cleaned. There is a secure system for entry to the setting and a record of visitors is kept electronically.

The school premises are well-designed, with plenty of space for children to play in the nursery classroom and school hall. Markings on the floor in the hall ensure children know where the walkways are, and in which direction to walk. Tables have taped areas around them making sure children stay at their table or in close proximity to it. Outdoor play areas lead from the nursery classroom for outdoor play opportunities, although the older children were unable to venture outdoors after school.

The environment supports children's independence and normally provides for stimulating play activities. The toilets are easily accessible. Resources are plentiful, and well suited to the stages of development of the children. The nursery classroom environment is organised into well-resourced learning areas that promote children's curiosity and imagination. Children's creative work is displayed in this area, which supports children's sense of belonging and achievement. Staff told us a storage container to store resources outdoors, a new filing cabinet and additional resources for outdoor play will be purchased following a recent successful funding application.

Leadership and Management — No Rating Required

Management of the service is effective. Children have good well-being outcomes, although staff are currently responding to the COVID-19 pandemic. Following CIW check in and monitoring calls to the setting an updated the statement of purpose containing the required information was provided. Since this inspection a new person in charge has been appointed. We found that all other records are kept in accordance with the regulations, including records of children's attendance, accidents and the administration of medication.

Leaders are aware of the need to evaluate the service on an annual basis but an annual quality of care review has not been undertaken in line with the regulations. We have identified this as an area for improvement. People who run the setting must therefore complete a quality of care review and this should seek the views of parents, children and staff on the quality of the service offered so that improvements can be made. The report must then be provided upon request to parents and CIW.

There is an appropriate number of staff to care for children; numbers of children currently attending after 3.00pm are low. We did not speak to staff employed at the setting on this occasion to determine if they feel supported and have regular opportunities to speak to the responsible individual, or to participate in an appraisal process. This will be followed up at the next inspection.

Partnerships are appropriate. People who run the setting seek relevant information about children's needs from parents when children start at the service. Staff said they speak to parents and carers daily giving verbal feedback to parents when they need to. Parent's views on the service will also be following up at the next inspection.

Recommendations to meet with the National Minimum Standards

RI Ensure as restrictions are lifted children have access to a wider variety of activities indoors and outdoors.

R2 As restrictions are lifted, ensure children are empowered to do things for themselves and move around freely.

R3 Ensure people running the setting and care staff are familiar with the roles and responsibilities of Care Inspectorate Wales.

Areas for improvement and action at, or since, the previous inspection. Achieved

Areas for improvement and action at, or since, the previous inspection. Not Achieved	
None	

Areas where priority action is required	
None	

Areas where improvement is required	
Person who run the setting do not have systems in place to monitor and review the quality of care annually.	Regulation 16 (1) Regulation 16 (2) (a) Regulation 16 (2) (b) [i] Regulation 16 (2) (b) [ii] Regulation 16 (2) (b) [iii] Regulation 16 (2) (b) [iv] Regulation 16 (3) (a) Regulation 16 (3) (b) Regulation 16 (3) (c) Regulation 16 (3) (d)

The area(s) identified above require improvement but we have not issued a priority action notice on this occasion. This is because there is no immediate or significant risk for people using the service. We expect the registered provider to take action to rectify this and we will follow this up at the next inspection.

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