Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Yellow Bunnies Daycare Ltd

Lysaght Institute
Orb Drive
Newport
NP19 0RA

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

28/06/2021

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About Yellow Bunnies Daycare Ltd

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Yellow Bunnies Daycare
Registered places	26
Language of the service	English
Previous Care Inspectorate Wales inspection	This is the first inspection of this setting since registration.
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh Language. It does not anticipate, identify or meet the Welsh language needs of children who use, or intend to use the service.

Summary

This is an inspection undertaken during the Covid 19 pandemic; therefore, we have focused on the priority areas for this setting and not the full quality framework.

Children are happy and have fun at the setting. They enjoy playing with their friends and form close relationships with staff. Children have lots of choice and are becoming independent. Staff are friendly, work very well together and provide warm and nurturing care. They are experienced and plan suitable activities that interest children. Staff know the children well and work in close partnership with parents to plan for children's individual needs. There are useful systems in place for monitoring children's progress. The environment is safe, spacious and well maintained. A wide range of toys, resources and equipment promote children's learning and development. The manager has a sound understanding of the National Minimum Standards and Regulations. She provides good support to staff and staff speak highly of their manager. Parents we spoke to were very complimentary of the care their children receive.

Well-being

Children are encouraged to speak and express themselves. They are listened to which makes them feel valued and enhances their self-esteem. We saw a lovely circle time activity where children took turns to speak and listen to their friends. Children have opportunities to make choices and decisions. They choose from a suitable variety of play and are involved in activity planning.

Children separate well from their parents/carers. They have good relationships with staff and they know staff will help them. We saw children asking staff to accompany them to the bathroom when they needed to use the toilet. Children are beginning to form friendships, in line with their age and stage of development. They play happily together or alongside each other. Children are familiar with the setting routines, which makes them feel safe and secure. They settle well for snack and enthusiastically join in with a song which signals snack time is about to begin.

Children enjoy their play and concentrate on activities for an appropriate amount of time. One child proudly showed us their carefully drawn picture and told us, '*that's mummy'*. Children share toys and play well together. They are kind and thoughtful towards their friends. When one child accidently bumped another, they immediately apologised and checked their friend was ok.

Children are developing well. Activities provided promote their all-around learning. We saw children working together to build cubes using small construction pieces; they stacked the cubes to make a tower, cheering and laughing loudly as they knocked them down. Children learn self-help skills, which helps prepare them for attending school. They wash their hands independently, and take off their own coats when they arrive. Children enjoy sociable meal/snack times and chat happily to their friends and staff.

Care and Development

Staff have good knowledge of how to keep children safe and healthy. They implement the Welsh Government's '*Protective Measures in Childcare settings*' procedures to help keep everyone safe during the Covid 19 pandemic. Staff use gloves and aprons when preparing and handling the children's food. They give reminders to children to cover their mouths when coughing and ensure that children frequently wash their hands for an appropriate amount of time. Healthy snacks are on offer and parents are encouraged to provide a healthy packed lunch. There are robust systems in place to manage children's food allergies and individual dietary requirements. Staff know how to raise safeguarding concerns to keep children safe. They speak confidently about these procedures and know that leaders will respond to any concerns raised. All staff have current training in child protection and have access to the Wales Safeguarding Procedures App. Regular fire drills practices ensure that staff and children are aware of how to evacuate the premises safely.

Staff care for children in a kind and patient way. They have a sound understanding of child development, and its impact on children's behaviour. Staff implement positive behaviour management strategies, which enhance children's well-being. For example, when a child wanted a toy another was playing with a staff member said, '*we are sharing, would you like to play too?'* Staff use lots of praise and stickers to encourage and reinforce positive behaviour. They act as excellent role models at all times.

Staff know children well. They plan an appropriate range of activities that appeal to children's interests. Staff evaluate activities daily according to children's enjoyment and progress, this influences activities offered the following day. There are systems in place to monitor and record children's progress and development. Staff carry out regular observations of children's play and use these to plan children's next steps in learning. They collect samples of children's work to compile a 'learning journal' to evidence children's progression. Staff date and evaluate most work in the 'learning journal', but some gaps were evident. Staff are beginning to identify children's additional needs and use some of the support services available. We heard staff and children using lots of Welsh language during circle time.

Environment

The environment is safe and secure and provides ample space for children to play and learn. There are detailed risk assessments in place for all areas of the setting, activities and any outings undertaken. Effective policies and procedures help keep everyone safe during the Covid 19 pandemic. For example, staff undertake lateral flow tests twice a week and there is increased cleaning and handwashing. Routine maintenance checks for the building and appliances are undertaken. Registers for children and staff caring for them are complete. Staff ensure only authorised entry to the setting and keep a log of any visitors.

The environment is clean and well maintained. Children are able to access toys and resources with ease, which supports their independence. Staff display children's photographs around the setting, which gives children a lovely sense of belonging. Attractive bilingual displays of children's work celebrates their achievements and promotes the Welsh language. The outdoor play area is safe and secure and offers a good range of play opportunities for children, including sand, water, climbing equipment and a mud kitchen. A parent told us that their child loves to play in the mud kitchen and they receive many pictures of their child playing outside.

Regular cleaning of toys and equipment is undertaken, which is especially important during the current pandemic. Resources are of good quality. The setting has suitable furniture and resources to support children's independence. For example, child sized table, chairs, and coat storage area for their belongings. There are a suitable number of children's toilets and nappy changing facilities available. Liquid soap and a hand dryer are accessible, but no paper towels which are preferable during the current pandemic.

Leadership and Management

Required policies and procedures are in place and most contain relevant information. The missing/lost child policy did not include information about referring incidents to the local safeguarding board. There is a clear statement of purpose providing parents with accurate information about how the setting runs. The statement of purpose did not contain up to date contact details for CIW. The manager is motivated and has a clear vision.

The manager carries out thorough checks to ensure all staff are suitable to work with children. Staff receive regular individual supervision meetings providing them with time to reflect on their strengths and discuss any training needs. Regular staff meetings address any issues and ensure that staff are aware of their roles and responsibilities. This helps with the smooth running of the setting. Most staff have up to date mandatory training such as First aid. They will renew their qualifications when more training becomes available. The manager ensures there are enough qualified and experienced staff to make sure children are well cared for, at all times.

The manager plans appropriately for improvement. There are systems in place to monitor the quality of care provided. The manager regularly seeks feedback from parents and children in order to complete an annual quality of care report. The report identifies improvements and sets out actions to achieve this.

Staff share information daily with parents. Parents of younger children receive a written record of their child's day and parents of older children receive verbal feedback at the end of their child's session. In addition, all parents receive photographs of their children at play via a private social media app. Parents we spoke to said that they were extremely happy with the setting stating, '*staff are fantastic, they look after the whole family, so supportive.'*

Recommendations to meet with the National Minimum Standards

R1. Ensure all work in children's 'learning journals' is dated and evaluated.

R2. Consider the use of paper towels for children to dry their hands.

R3. Update the Missing and Lost child policy

R4. Update the statement of purpose with correct contact details for CIW.

R5. Ensure all staff renew their paediatric first aid training when courses become available.

Areas for improvement and action at, or since, the previous inspection. Achieved

Areas for improvement and action at, or since, the previous inspection. Not Achieved	
None	

Areas where priority action is required	
None	

Areas where improvement is required	
None	

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