Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Banana Moon Holiday & After School Club

Brackla Community Centre
Whitethorn Drive Brackla
Bridgend
CF31 2PQ



Date Inspection Completed

25/07/2023

About Banana Moon Holiday & After School Club

Type of care provided	Children's Day Care Out of School Care
Registered Provider	Windmills & Wellies Limited
Registered places	50
Language of the service	English
Previous Care Inspectorate Wales inspection	This the post registration inspection.
Is this a Flying Start service?	No
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

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Well-being	**Good**
Care and Development	**Good**
Environment	**Good**
Leadership and Management	**Good**

For further information on ratings, please see the end of this report

Summary

Children are happy and enjoy their time at the setting. They have positive relationships with care staff and form strong friendships with their peers. Children are confident to make choices and they engage well in activities available to them.

Generally, staff follow the setting's safeguarding policy and procedures to ensure children are safe, although this needs to be strengthened. Care staff provide a nurturing and caring play environment. They understand and meet the children's individual needs effectively.

Children are cared for in a safe and clean environment, with plenty of indoor and outdoor space to play. Care staff have identified unnecessary risks to children and as far as possible, eliminated them. Children have access to furniture, equipment, and a large selection of toys and materials that are appropriate and suitable for their needs. Resources are of a suitable design, in good condition and are well maintained.

People who run the setting have a clear statement of purpose, which describes the vision for the setting well. They actively support and challenge everyone to do their best. People who run the setting follow safe and thorough recruitment processes to ensure there are sufficient qualified and experienced care staff for the range of children cared for.

Well-being Good

Children make their own decisions about how they spend their time at the club and can direct their own play. They are confident to initiate games and ask for support from care staff when needed. We observed children working together to make potions in buckets using water, mud, and grass. They have close bonds with familiar adults who help them feel secure and relaxed. Nearly all children are happy to play alongside each other or chose to play alone.

Children value their time at the setting. Several children told us they enjoy the opportunity to play with their friends and to make new friends from other schools. Children are kind and caring towards each other. When a child was sat alone in a corner, children approached and asked if they felt sad, and took their hand to join them in their play.

Children have good relationships with care staff, and we heard children sharing information about their families and upcoming holidays with them. Children from a wide age group attend the setting and overall, older children are supportive of younger children and are regarded as good role models. Children are confident and enjoy chatting with us and asking about our roles.

Children choose from a good range of activities, which are stimulating and interesting. For example, sand and water play and drawing and colouring. Children are also able to have quiet times on large bean bags. Children wash and sanitise their hands independently and regularly throughout the session, as well as before snack and mealtimes. English is the main language of the setting with some incidental Welsh.

Care and Development — Good

Staff follow the health and safety procedures in place effectively to ensure the well-being of children. All care staff have completed first aid, food hygiene and safeguarding training. The setting's child protection policy is comprehensive. However, not all staff are certain of their roles and responsibilities in the event of a disclosure or allegation of abuse. Staff give safety messages to children in order to avoid any accidents. For example, walking indoors and not to climb on the chairs. Staff clean all surfaces before children sit down to have their snack and lunch, thus minimising the risk of cross infection. Staff carry out regular fire drills which are logged.

Staff manage children's interactions well, helping the children to cooperate and learn social skills. Staff sit and chat with the children, responding appropriately to discussions. They remind younger children to be considerate and respect other children's work. They offer affectionate praise and encouragement throughout the session and console children who are upset. Staff respect children who are happily playing alone and want their own space; however, they offer the opportunity to join in group activities if they want to.

Staff meet children's individual needs, as they know them well. They provide a nurturing and caring atmosphere and give responsive care, as they act upon details the parents share, both verbally and in registration forms about their children. Several staff members have cared for some children since they were very young and are proud to share the close relationship they have.

Staff promote children's development by planning and providing good play and learning experiences. The person in charge plans weekly activities so children know what will be available for them to do beforehand. Children excitedly told us about an upcoming trip to an outdoor cinema. However, these are flexible should children want to do something else on the day. Care staff give feedback to parents through an electronic app, which includes accident and incident logs.

Environment — Good

People who run the setting ensure that the environment is safe, secure and that children are supervised well. All areas, indoors and outdoors, are hazard free and staff carry out thorough risk assessments as well as opening and closing checks. All visitors sign in upon arrival and departure. Staff record theirs and children's arrival and departure times daily via the app. This means staff can account for all persons present at the setting at all times.

People who run the setting provide a child friendly environment. Indoors, children use suitable sized chairs, tables, and furniture, meaning they can take part in activities comfortably. Children can access equipment and resources independently. They also have access to a large grassed outdoor area and use a nearby playground which is also accessible to the public.

People who run the setting ensure children have access to a range of good quality, play and learning resources. Activities and toys are available in sufficient quantity to ensure children have an interesting choice. They include water and sand play, arts and craft, books, ball games, dressing up clothes and small world play. All toys and games are kept clean, in good order and stored at children's height. Equipment and furniture are suited to the ages of children attending.

Leadership and Management — Good

People who run the setting promote good outcomes for children. Staff tell us they are happy and well supported. There are consistent practices throughout the setting and staff work well as a team. People who run the setting comply with regulations. They have an updated statement of purpose that reflects what service is being offered.

People who run the setting know their service well. Staff confirm they have a good experience during their employment, and some have been there for several years. People who run the setting consult with children and staff as part of the evaluation process and plan ahead for the next holiday club and after school club.

People who run the setting manage the staff effectively through regular supervision and appraisal meetings. Staff files include all the correct supporting documents and robust checks have been carried out prior to employment, ensuring children are cared for by suitable and competent staff.

Parents are kept informed about their child's day through the app. Parents told us through feedback questionnaires that the service is invaluable and their children enjoy attending and meeting their friends over the holidays.

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status

N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
To ensure all staff are familiar with the child protection policy and understand their duty in the event of a disclosure or allegation of abuse.

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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