Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Bumble Bees Playgroup

Ysgol Pendref
Foundation Site
Gwaenynog Road
Denbigh
LL16 3RU

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

27/09/2022

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About Bumble Bees Playgroup

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Bumble Bees Playgroup
Registered places	19
Language of the service	English
Previous Care Inspectorate Wales inspection	Manual Insert] This is the first inspection since re registration
Is this a Flying Start service?	Manual Insert] Yes
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language, however is making a significant effort to promoting the use of the Welsh language and culture.

Well-being	**Good**
Care and Development	**Good**
Environment	**Good**
Leadership and Management	**Good**

For further information on ratings, please see the end of this report

Summary

Children are active and curious learners who enjoy making choices about what they want to play with. Interactions between children and those caring for them are good. Children's opinions and interests are valued and listened to. They happily leave their parents because consistent daily routines support their play and learning. Children are developing their independence skills well.

Staff are kind and consistently responsive to children; they listen and respect children's choices and requests. They have a warm and very friendly approach and often praise the children for their efforts and achievements. Activities are well organised, and children are encouraged to follow their own interests. Staff promote healthy practices and develop a range of skills effectively.

The environment is safe clean and welcoming. Play and learning areas are attractively laid out. There is a good variety of resources and toys from which the children can freely explore and make their own choices which promotes independence. There are good opportunities for children to practice using their senses.

The people running the setting manage the service effectively. They have built positive partnerships with parents who are welcomed into the setting and given time to speak about their children. The relationship with the school is excellent and staff from the school regularly visit the setting. This helps to familiarise children with school staff in preparation for when they move on to nursery class.

Well-being Good

Children speak and express themselves well as their needs and choices are considered. Children are busy and enjoy choosing what they want to play with. They chat with confidence about which activities they want to play with. For example, some children wanted to chalk while others were excited about playing in the house switching their lamp on and off. They made requests at lunch time for staff to help them to open packets and staff came immediately to help.

Children are familiar with the daily routine, and this gives them a sense of security. For example, a child reminded staff they had not washed their hands after eating. They approach staff with ease to sit on their knee for a cuddle or for a little rest before returning to play with their friends.

Children interact positively and help one another to tidy up their toys carefully. Children co-operate and listen to instructions well. For instance, a child helped staff to collect the role play hospital equipment after play. They are forming friendships. A child tells us they like coming here to be with their friends, pointing them out, from morning nursery and they were seen playing together happily each taking turns to be the patient.

Children are active and learn through play effectively. For example, there are plenty of smiles and laughter whilst they pretend they are cooking in their kitchen. Some children enjoy working with play dough stopping every now and again to smell the lavender flowers.

Children are developing their independence positively. Children follow their own interests, for instance, a child enjoys quiet play sitting with a member of staff. Children select musical instruments making up rhythms and singing along. They are learning to do things for themselves with positive encouragement from those caring for them.

Care and Development — Good

Staff understand their role and responsibilities to keep children safe and healthy. They have an appropriate understanding of safeguarding procedures and implement the policies well. First aid and safeguarding training is current and staff complete accident and incident records accurately and keep parents informed. They encourage children to wash their hands and this helps to develop their personal hygiene practice effectively. Staff promote healthy practices well and provide children with a healthy snack. Owing to very heavy rain, the children were unable to play outdoors, however, the play area has ample resources to develop children's skills effectively. Staff conduct fire drills to make sure everyone knows what to do if they must leave the premises in an emergency.

Staff interact positively demonstrating warmth and kindness. They are consistently responsive to children; they listen and respect children's choices and requests.
Staff focus well on the interests of the child, their individual needs and development. For instance, staff provided a child with an opportunity to play a quieter game and chat when they did not want to join their friends. They facilitate play and encourage children to play together well. They supervise effectively and remind children of simple rules such as not to run in the playroom. Staff frequently praise the children for doing well which made them smile and feel good about themselves.

Staff encourage children to learn and provide a good range of interesting play activities and learning experiences to develop skills and encourage children to become independent. They ask children to use their senses to smell the lavender flowers and how they feel when mixed with dough. Staff invite children to ask and answer lots of questions to develop their curiosity and thinking skills. They provide support in a very relaxed and informal way. For instance, staff gently helped a child to hold their lamp showing them where the switch was underneath to turn it on. Staff are starting to plan using the new curriculum for Wales and track children's progress appropriately.

Environment — Good

The people running the setting provide a safe and clean environment where children can play and learn positively. Risk assessments are completed appropriately identifying the potential hazards to children and what measures are in place to manage these risks. The people running the setting make sure everyone understands their responsibilities in relation to safety and the welfare of children. Cleaning routines and hygiene practices follow current guidance. They ensure clear information is available to everyone about how emergencies are dealt with.

The layout of the play area promotes children's independence. These areas are attractively organised with labelling to enable children to freely explore and make their own choices about what they want to play with. There are ample toys and resources suitable for the ages cared for with plenty of natural materials to work with such as wood and dough.

The people running the setting make sure children's craft creates a sense of belonging. They raise children's awareness about the world around them to learn about their wider society. For example, there are dolls, small world figures and games showing people from different cultures. There are good opportunities for children to practice using their senses through water play, craft activities and playing musical instruments.

Leadership and Management — Good

The people running the setting have a comprehensive statement of purpose, which provides parents with the required information about what the setting offers. Policies and procedures are in place and were being updated. The people running the setting have an understanding of their responsibility to promote the Welsh language and basic Welsh is encouraged.

The report reviewing the quality of care is written comprehensively and includes comments gathered from those using the setting. The report reviews the improvements made and the vision for the future. They are enthusiastic about creating improved outcomes for children.

The people running the setting ensure disclosure and barring checks and relevant training is up to date. The responsible individual has made sure she has collated all of the required information in the staff files and in the records for individual children. Staff told us they feel supported in their role and supervision is conducted informally. However, there is no written record of one to one, supervision meetings with staff in order to monitor their performance and professional development. Staff receive an annual appraisal and these discussions are recorded.

The people running the setting have built effective partnerships. They have a parental involvement policy and procedure. This is a good document highlighting how the setting sets out to engage and include parents in their child's learning through play development. Parents spoke positively about the care provided by staff. Engagement is positive with the school and staff from the school visit and help out at the setting. This helps to familiarise children with school staff in preparation for their transition to nursery.

Recommendations to meet with the National Minimum Standards

R1 to continue developing planning and assessment documentation to reflect the new curriculum for Wales

R2 To ensure all informal 1.1 supervision sessions are recorded.

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status

N/A	No non-compliance of this type was identified at this inspection	N/A

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

Date Published 02/12/2022