Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Cylch a Ti a Fi Gwyddelwern

Neuadd Y Pentref Gwyddelwern
Gwyddelwern
Corwen
LL21 9DH

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

14/04/2021

Welsh Government © Crown copyright 2021.
You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk
You must reproduce our material accurately and not use it in a misleading context.

About Cylch a Ti a Fi Gwyddelwern

Type of care provided	Children's Day Care Sessional Day Care
Registered Provider	Cylch Meithrin Gwyddelwern
Registered places	19
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	Yes

Summary

This is an inspection undertaken during the Covid 19 pandemic; therefore, we have focused on the priority areas for this setting and not the full quality framework.

Children are happy and enjoy themselves at this service because they are respected and busy with a range of activities. They are able to make choices and decisions and their interests are valued. They are safe, interact well and are learning to do things for themselves.

Capable staff care for the children well and give children's safety high priority. They manage children's behaviour kindly, fairly and in a way children understand. They are experienced and provide interesting activities to help children develop well.

The environment is safe and set out with plenty of activities and areas of play to develop skills. The indoor and outdoor spaces are suitable for the children. There are plenty of toys and games, which are in good condition.

People who run the service are knowledgeable about current childcare practice and this ensures a good level of care for children. They make improvements to benefit children and their families. They support a team of committed staff. There are successful and strong partnerships with parents, which helps children feel settled and their families supported.

Well-being

Children have a strong voice and are able to influence their care. They are able to make choices and decisions and their interests are valued. For example there was a good variety of activities to choose from both indoors and outside. Children are learning to recognise how other children are feeling, and this was observed at circle time, when staff asked them how they were feeling and they explored the reasons why together.

Children form strong bonds with staff who consistently provide good quality care. They happily approach staff for help, and chat informally. Children are becoming confident and resilient. For example, when a child fell over in the yard they were quickly comforted and went back to play. Children are settled and separate well from parents and guardians. They gain a sense of belonging in a variety of ways; they have a personal space for their bags; they know familiar routines and are happy to explore. They are given simple responsibilities with support through using the system of Helpwr Heddiw, which boosts their self-esteem and sense of achievement.

Children interact well with staff and other children. They co-operate well and chat happily, for instance they know which colour group they are in when separating for their activities. They take turns with bikes and other items. Children know each other by name and are beginning to make friends.

Children are interested and engaged in their play. We observed children immersed in a variety of self and adult led activities, such as crafts. They had grown plants from seeds and delighted in telling us they were sunflowers. It was pleasing to see children working together to move a large branch outside which had fallen into their play area.

Children have opportunities to do things for themselves. They choose toys and activities, and put toys away after use before their snack. Children keep their plates and cups after snack time. Most children can put on their coats independently and one child was observed persevering until they were successful.

Care and Development

Staff work very well together to meet children's needs effectively. They have a good understanding of how to keep children safe and healthy. Staff implement effective policies and procedures, and have reviewed the service and care in line with guidance related to the Covid 19 pandemic. All staff have up-to-date training in child protection, first aid and food hygiene. There are rigorous routines for cleaning which are documented. Staff are able to talk confidently about safeguarding and the correct procedures to follow should they have a concern about a child's safety. They provide healthy snacks, such as a range of fruit and crackers with milk or water to drink. Staff provide opportunities for children to participate in regular periods of exercise in the fresh air. Accidents are recorded satisfactorily but due to Covid restrictions, parents are not signing to acknowledge receipt of the information. The person in charge said that they inform parents by phone.

Staff are engaged in their interactions with children. They support children to manage their behaviour and boost their self-esteem; they celebrate good behaviour such as tidying away or washing their hands. Staff are good role models as they interact and talk with the children. They make sociable times for the children including snack times. We observed a lovely discussion about the Hungry Caterpillar at snack time. Staff compared the colour of the caterpillar with the colourful butterfly and the changing size of the caterpillar was discussed with the children who then counted his many spots.

Weekly planning considers all areas of learning and includes adult led activities. This ensures the all-round development of the children. Comprehensive registration forms are completed for every child and contain additional information about their likes and interests. This enables the planning of activities to be tailored around the individual child. Children's progress is tracked and recorded. A review is provided to parents for discussion each half term and is complemented with a folder of children's work and creations.

Environment

People who run the service are developing a good environment to enhance children's experiences. The environment is secure, clean and well maintained, which provides a safe and comfortable place for children to relax and learn. The entrance was locked securely with a bell for parents to ring for attention. Risk assessments are detailed, and followed, including specific Covid 19 risk assessments and they are reviewed when necessary. This ensures that staff know how to keep children safe, which was evidenced as the children were consistently supervised.

Staff ensure the space is used effectively with both indoors and outside well set out in various play and learning areas. There is ample space for the children including a large hall and three different outdoor areas – a large yard, an enclosed bark covered area and an enclosed garden. This means children can enjoy a variety of spaces to play and learn. There are suitable facilities for all including toilets a large kitchen for preparing snacks and foyer where notices are displayed for parents and carers. Although due to Covid restrictions parents cannot enter the building, some posters and notices are displayed on the door, helping to keep parents informed.

The premises are child friendly with toys and resources placed within reach of the children. It is light and bright with children's work displayed. There is suitable furniture for the children, and the resources, suited to the age of the children, are clean and in good condition. There is sufficient storage for toys and stocks of consumables such as paper and paint, ensuring staff have the equipment to provide stimulating and exciting activities for children.

Leadership and Management

People who run the service are knowledgeable in current child care practice and this is set out in the Statement of Purpose which is reader friendly. The document is comprehensive and observations during the inspection evidenced that the people who run the service meet the needs of children and their parents. Policies and procedures are updated and shared with all staff. This ensures they are familiar with all the processes to follow. Staff are aware of the management structure and told us they can go to them for support.

People who run the service effectively monitor and evaluate the service and ensure improvements are made. The person in charge told us that the outdoor area has been improved with a bark covered, enclosed section which enhances outdoor opportunities for children. The views of all are taken seriously and strengths and areas for improvement are identified in the Annual Review of the Quality of Care and as a result there are long-term plans for improvements. These include developing the outdoor areas, buying more resources and arranging courses in a timely manner by using a training timetable.

Staff work well as a team, each knowing their roles and responsibilities and taking the initiative to guide children appropriately. The responsible individual confirmed that all documentation is in place to evidence that the recruitment of staff is robust, and include annual appraisals. The staff said they were involved in the running of the service and a new staff member said she had settled well. The outcome is that children enjoy care given by relaxed and enthusiastic staff. Regular and relevant training is provided and the responsible individual told us all staff hold current DBS checks. First aid training, Safeguarding and Basic Food Hygiene courses have been completed and some certificates were displayed evidencing that they are current.

Relationships with parents are positive and contribute to the well-being of children as parents are able to tell staff what their children have particularly enjoyed. We spoke to a parent who told us they are very happy with the service provided. Parents can speak with staff about the care of their child when they bring or collect them and there is helpful information on notice boards. These practices enable parents / guardians to remain involved with the care of their children.

Recommendations to meet with the National Minimum Standards

R1 – to keep a written record when parents are told over the phone about an accident.

Areas for improvement and action at, or since, the previous inspection. Achieved

Areas for improvement and action at, or since, the previous inspection. Not Achieved	
None	

Areas where priority action is required	
None	

Areas where improvement is required	
None	

Date Published 02/06/2021