



Brookfield Day Nursery



Brookfield Day Nursery, Garthmyl, Montgomery, SY15 6RS



01686640347



www.brookfieldchildcare.co.uk

Date(s) of inspection visit(s): The inspection visit took place on 10/09/2025

Service Information:

Operated by:	MLA Nursery Ltd
Care Type:	Children's Day Care
Registered places:	82
Main language(s):	English
Flying Start service:	No
Receive funding to provide early years part time education:	No
Promotion of Welsh language and culture:	The service provider is not meeting the Welsh language and culture needs of people and this requires improvement.

Ratings:



Well-being

Excellent



Care & Development

Excellent



Environment

Excellent



Leadership & Management

Excellent

Summary:

Children thrive in this setting, where they settle quickly and enjoy a wide range of fun and engaging experiences. Their interests and ideas are actively listened to and respected, giving them a strong sense of value and belonging. Children are offered exciting opportunities and plenty of choice in how they spend their time, which supports their independence and confidence. They build strong relationships with both staff and their peers and make excellent progress across all areas of learning and development. Care is consistently warm, responsive, and nurturing.

Staff are highly skilled and deeply committed to children's well-being. They demonstrate an excellent understanding of how to keep children safe and healthy. Effective new policies and procedures have been smoothly integrated into daily practice. Staff are professional and passionate about their roles. They plan a broad and stimulating range of activities that spark curiosity and support both play and learning. Children's progress is carefully observed and well documented.

The environment is clean, inviting, and thoughtfully organised to support exploration and development. An outstanding variety of indoor resources is complemented by an exceptional outdoor environment, which offers endless opportunities for discovery, physical challenge, and holistic development.

Leadership is strong and supportive. Managers provide valuable guidance to staff, promote ongoing professional development, and ensure all policies and procedures are robust and up to date. Parents speak very highly of the setting, frequently praising the quality of care and the dedication of the staff team.

Findings:



Well-being

Excellent

Children express themselves with confidence, knowing that their voices are heard and respected. Their ideas are valued and often acted upon, reinforcing their sense of importance and belonging. For example, when a child suggested adding pots and pans to be filled with water alongside the teapots the staff aided them in doing so Children are actively involved in shaping their experiences, making choices throughout the day and contributing to activity planning.

From the youngest age, children are encouraged to make decisions. We observed very young children carefully choosing where to play and what to play with demonstrating independence. These opportunities help children feel valued and respected as individuals.

Children are happy, settled, and build strong, trusting relationships within the setting. They form positive friendships, enjoy being in the company of others, and confidently engage in both group and individual play. Familiar routines and strong bonds with staff help them feel secure, promoting a strong sense of belonging.

Children interact warmly with staff, who skilfully support and extend their play. Children readily chat with adults, who engage them in meaningful conversations and encourage exploration and learning.

Respect for others is strongly embedded. Children share space and resources exceptionally well and make choices about whether to play independently or with others. For instance, a group of children cooperated beautifully while making cups of tea, Filling the teapot for each other using the outside tap and smelling their fruity tea. Meanwhile, younger children confidently explored their playroom, selecting toys of interest and engaging in self-directed play.

Play and learning are joyful and purposeful. Children benefit from an excellent range of age-appropriate resources in every room, which motivate them to follow their interests and sustain focus for developmentally appropriate periods. Adult-led activities such as story time further enrich their experiences; we observed children eagerly participating in familiar stories, joining in with enthusiasm and delight.

The setting strongly promotes independence and school readiness. Children are supported to develop self-help skills from an early age. We saw young children feeding themselves with encouragement from staff, while older children confidently washed their hands and used the toilet without support.



Staff demonstrate an excellent understanding of their roles and responsibilities in keeping children safe, healthy, and well-supported. They receive regular safeguarding training and confidently follow the setting's policies and procedures should they have concerns about a child's well-being. Safety is prioritised at all levels, with robust systems in place to support children's health and welfare.

Children benefit from a varied and nutritious menu. During our visit, we observed children thoroughly enjoying a wholesome meal of curry rice and naan bread. Fresh drinking water is readily available throughout the day.

Children's individual dietary needs and allergies are carefully managed. Clear procedures are in place to ensure children's specific requirements are understood and met by all staff. Regular fire drills ensure that both children and staff are familiar with evacuation procedures, promoting confidence in emergency situations.

All accidents and incidents are recorded thoroughly and shared with parents. These are reviewed by the person in charge to identify and address any recurring patterns or areas for improvement.

Staff interact with children in a warm, caring, and nurturing manner. Their responsive approach means that children feel comfortable and secure, confidently approaching staff when they need support. Most staff have completed behaviour management training and demonstrate a strong understanding of child development and how it influences behaviour.

Positive behaviour is consistently promoted through a calm and respectful approach. Staff use gentle tones, distraction techniques, and consistent praise to reinforce positive actions. The setting's behaviour management policy supports this approach and is implemented effectively across the team. Where necessary, staff work in partnership with external agencies to ensure all children's individual needs are met.

Staff are excellent role models. They manage interactions with professionalism, showing respect and care in every exchange.

Children's learning and development are supported through a well-planned, engaging curriculum. Staff offer a wide variety of play experiences tailored to children's interests and developmental needs. They evaluate engagement and enjoyment on a daily basis and use this information to plan meaningful next steps.

Children's progress is closely monitored through regular observations and assessments. Staff use this information to plan effectively for each child's next stage of development. Digital learning journals are maintained and shared with parents via an app, fostering strong partnerships and

keeping families informed about their child's achievements.



Environment

Excellent

The outdoor environment is a standout feature of this setting and plays a central role in children's learning, development, and enjoyment. It is thoughtfully designed, spacious, and exceptionally well-resourced, offering children daily opportunities to explore, imagine, and engage in active play in a safe and secure space.

Children thrive in the outdoor area, which provides a rich variety of exciting and purposeful play experiences. Highlights include a dedicated forest school space where children can learn about nature through hands-on exploration, a vegetable patch that encourages responsibility and healthy living, and large climbing equipment that promotes physical development and risk-taking in a controlled environment. Children also enjoy digging in the mud kitchen, splashing in the water play zone, and exploring the themed dinosaur garden—each area carefully planned to spark curiosity and adventure and each one age appropriate.

Safety remains a top priority throughout the environment. Detailed risk assessments are carried out for all areas and activities and are regularly reviewed to ensure the highest standards of care. All required safety checks re gas and electricity are completed. The outdoor space is securely enclosed and well supervised, allowing children the freedom to explore independently while staff remain attentive and engaged.

In addition to the impressive outdoor provision, the indoor environment is calm, welcoming, and highly functional. It is clean, bright, and thoughtfully arranged to support children's independence. Resources are easily accessible, and child-sized furniture, named drawers, and individual coat pegs foster a strong sense of belonging. Neutral tones, cosy areas, and soft lighting help create a warm, homely feel.

Hygiene and health practices are rigorously upheld, both indoors and out.



Leadership & Management

Excellent

Leadership and management at the setting are strong, effective, and deeply committed to excellence. The responsible individual is fully compliant with all relevant regulations and consistently exceeds the National Minimum Standards. A clear and informative Statement of Purpose is in place, providing parents with an accurate overview of how the setting operates. Policies and procedures are detailed, regularly reviewed, and fully embedded in practice. All recommendations from the previous inspection have been successfully addressed.

There is a strong culture of valuing and supporting staff. Staff files are well-organised, and all necessary checks are completed to ensure suitability to work with children. The team is motivated, enthusiastic, and clearly passionate about their roles. Staff receive regular supervision and annual appraisals, which support both their personal and professional development.

Staffing levels are consistently high, with qualified and experienced practitioners available to meet the needs of all children.

Leaders are forward-thinking and committed to continuous improvement. Ongoing self-evaluation is embedded into daily practice, and feedback from children, parents, and staff is regularly sought and acted upon. The latest quality of care report outlines clear and achievable goals, such as enhancing cultural diversity throughout the nursery. During the inspection, leaders shared exciting plans to extend the building to include an additional room for the toddlers to access.

Partnerships with parents are strong and well-established. Parents of younger children receive daily written updates, while those with older children are given verbal feedback at the end of each session. In addition, a digital app is used to share photographs, updates, and information about children's learning and progress.

Areas identified for improvement

Where we identify **Areas for Improvement** but we have not found outcomes for people to be at immediate or significant risk, we discuss these with the provider. We expect the provider to take action and we will follow this up at the next inspection.

Where we find outcomes for people **require significant improvement** and/or there is risk to people's well-being we identify areas for **Priority Action**. In these circumstances we issue a Priority Action Notice(s) to the Provider, and they must take immediate steps to make improvements. We will inspect again within six months to check improvements have been made and outcomes for people have improved.

CIW has no areas for improvement identified following this inspection.

CIW has not issued any Priority action notices following this inspection.

National Minimum Standards

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

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