Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Wenvoe Playgroup CIO

Wenvoe Village Hall
Station Road West
Wenvoe
Cardiff
CF5 6AG



Date Inspection Completed

08/06/2021

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About Wenvoe Playgroup CIO

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Wenvoe Playgroup CIO
Registered places	30
Language of the service	English
Previous Care Inspectorate Wales inspection	First inspection after registration
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	The service is working towards providing an 'Active Offer' of the Welsh language and intends to become a bi-lingual service.

Well-being	**Rating not required**
Care and Development	**Rating not required**
Environment	**Rating not required**
Leadership and Management	**Rating not required**

For further information on ratings, please see the end of this report

Summary

This is an inspection undertaken during the Covid19 pandemic. We have therefore focused on the priority areas for this setting and not the full quality framework.

The service is child centred with a strong emphasis upon children directing their own play and learning. Children settle well and are happy. They have opportunities to become independent and develop their skills through a range of quality experiences and play. Children form close bonds with each other and staff, making them feel safe and secure.

Staff are professional, appropriately qualified and take their responsibilities seriously. They have a good understanding of how to keep children safe and healthy. Staff have implemented new policies and procedures in response to Covid19 well. They plan for a wide variety of activities, which capture children's imagination. Staff keep effective records of children's progress.

The environment is clean, welcoming and well organised. Staff follow procedures to ensure the environment is safe and suitable, completing risk assessments and daily checks. A good variety of indoor and outdoor toys and resources promote children's all round development.

The leadership and management of the setting is strong. The manager listens to staff and involves them in making decisions. They feel well supported and enjoy their work. They receive good development opportunities to keep their skills and knowledge up to date. There are suitable policies, procedures and records in place. Parents are very complimentary, and speak highly of the staff and the care their children receive. The committee is proactive and provides good support and direction.

Well-being — No Rating Required

Children are able to make choices and are listened to. They are able to choose their activities freely and know they will receive help or support if they ask for it. They are familiar with the daily routines. They are encouraged to voice their preferences and this makes them feel safe and secure. They know what to expect each session. Children feel confident and develop good self-esteem, expressing satisfaction with the wide range of play and learning resources available to them.

Children are happy safe and valued. They are beginning to develop friendships in line with their age and stage of development. They are starting to share and are helpful, passing blocks to each other and working as a group in the construction area. They are keen to show and talk about the flowers they had planted in the outdoor area telling us they had put some plants aside for other children. Children have regular exercise and fresh air and value the time they spend outside. They greatly enjoy their time playing together with excitement, on the climbing frame. They know they can approach staff for comfort and reassurance as needed.

Most children are developing independence skills appropriate to their age and ability. They wash their hands as needed and understand the routine of tidying up before snack and when activities change. They put on their coats when going home and enjoy the sense of achievement from completing these tasks.

Care and Development — No Rating Required

Staff are effective in keeping children safe and healthy. The ratio of staff to children is higher than required by National Minimum Standards. There are rigorous safeguarding procedures which promote the welfare of children. Staff understand their responsibility to be vigilant and are clear about the processes to follow to deal with any concerns. Staff receive regular safeguarding training and keep up to date with all relevant information. There is no formal process for recording accidents that happen at home. Monthly fire drill practices ensure staff and children are aware of how to leave the building safely. Fire drills are recorded although with minimal detail. All accidents and incidents are recorded and evaluated by the person in charge and are signed by parents. All staff have first aid training and are confident to deal with minor injuries. Staff encourage children to wash their hands regularly and they maintain social distancing as far as possible. Non-essential visitors are not allowed into the premises when children are present. Children receive a healthy snack which includes fresh fruit and milk or water each session. Staff ensure all information relating to children's allergies is shared and regularly updated and that children are carefully monitored.

Staff interact in a kind and caring manner with the children. They are consistent in their approach and mindful of the age and stage of development of the children when managing behaviour. Staff use soft tones to distract children who are frustrated or upset and praise children for all their efforts. They provide comfort for children who are distressed. Staff act as positive role models to children.

Staff support children's learning and development effectively. Key workers receive training to use Foundation Phase assessments to track children's progress and plan activities to meet specific outcomes. Staff carry out observations of children and provide activities to support the development of skills. Key workers are also responsible for completing photograph books as a record of children's time at the setting. There is good use of the Welsh language and children enjoy singing Welsh songs. During circle time children confidently use Welsh and Makaton to answer the register.

Environment — No Rating Required

The environment is safe, secure and attractive and provides spacious accommodation for children's activities. Staff complete daily safety checks to identify and where possible eliminate any risks to children's safety. Registers record the times children arrive at and leave the premises. There are rigorous risk assessments in place for all areas of the setting. Records show all regular and routine maintenance checks for the building and appliances are arranged by the committee of the hall.

The environment is clean and well maintained. It is welcoming and provides light and bright areas for children to explore. There is a wide range of good quality resources and a rich environment for play and learning. Children are able to access toys easily, which supports their independence. There are sufficient furniture, toys and resources available for the size of the group of children. Resources are appropriate for the stage of development of the children and promote curiosity and discovery. The hall is used by other groups during the week which means the equipment must be packed away each evening.

The outdoor space is easily accessed and is used regularly throughout the sessions. This area provides children with good opportunities for active play and extends their learning and development. Children have a very good choice of outdoor activities which includes climbing frames, water play and outdoor role play activities offering suitable and age appropriate challenges. Children highly value their time outside and show great enthusiasm, moving around the well-equipped area with ease.

Leadership and Management — No Rating Required

People who run the service are skilled and experienced and manage the service effectively. There is a clear statement of purpose in place which provides an accurate picture of how the service runs and this is updated to reflect any changes as needed. The committee and the responsible individual provide support to the person in charge and her team to ensure children's needs are well-considered at all times.

People who run the service work hard to provide a quality care provision to children and their families. The staff team are enthusiastic and motivated and enjoy their work. The individuals within the team complement each other and work together well. All necessary policies and procedures are in place, are updated regularly and contain the required information. Appropriate checks to ensure staff are suitable to work with children are carried out before they take up their post. There are enough qualified and experienced staff to make sure children are well cared for at all times.

There are effective systems in place to improve the quality of the service provided. People who run the service are keen to receive feedback from parents and children about the service. Children's views are gained through participating in games to show their preferences and through observations by key workers, although this evidence is not recorded. An annual quality of care document is produced which asks parents and staff for their views and ideas for any changes and improvements. Staff receive regular one to one supervision sessions with the person in charge. They are encouraged to raise any concerns and share information. Staff meetings also promote the sharing of good practise.

Staff are well-equipped to meet the needs of all children in their care. Appropriate learning opportunities are provided to enable individual staff to do their work and to develop personal and professional skills. All staff complete mandatory training which is updated as needed.

People who run the service are committed to developing and extending the use of the Welsh language within the provision. Staff use Welsh consistently and parents told us their children sing Welsh songs at home.

Partnerships with parents are good. Communication with parents is maintained mostly by email, although all parents are welcome to arrange to meet with the person in charge or their child's key worker. Newsletters are sent at regular intervals to parents to ensure they are up to date with all information. Parents are very satisfied with the service which they value highly. They are pleased with the close and supportive relationships their children are forming with staff.

Recommendations to meet with the National Minimum Standards

R1. To formally record information received by parents relating to injuries sustained at home with signatures of parents

R2. To record information relating to fire drills in more detail

R3. To record children's preferences and views about the service

Areas for improvement and action at, or since, the previous inspection. Achieved

Areas for improvement and action at, or since, the previous inspection. Not Achieved	
None	

Areas where priority action is required	
None	

Areas where improvement is required	
None	

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

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