



Inspection Report

Cylch Meithrin Tonyfelin

**Tonyfelin Baptist Chapel
Bedwas Road
Caerphilly
CF83 1PA**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

13/04/2021

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About Cylch Meithrin Tonyfelin

Type of care provided	Childrens Day Care Sessional Day Care
Registered Provider	Cylch Meithrin Tonyfelin
Registered places	40
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	14 January 2020
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This is a service that provides an 'Active Offer' of the Welsh language. It provides a service that anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

Summary

This was a focused inspection and on this occasion we did not consider all themes in detail.

Most children are happy and feel secure at the setting. They have warm relationships with staff and enjoy the company of their friends. Children are familiar with the setting routines, including those introduced as a result of the Covid-19 pandemic. Staff are kind and caring and they provide a good range of resources and equipment for the children. Staff mostly work in line with policies and procedures however, these are not all up to date. Leadership and management is effective and most staff speak highly of managers. The committee play an active role in the running of the setting.

Well-being

As this was a focused inspection, we have not considered this theme in full.

Children make decisions about how they spend their time at the setting. They know they can freely access the resources available to them. Children express their opinions freely and all attempts at communication are valued. Most children cope with separation from their parents. They form strong attachments with their carers who understand their needs. Most children are settled and gain a sense of belonging from attending. Any children who are unsettled are comforted warmly. For example, while waiting in line to wash their hands, some children became unsettled and were comforted by a member of staff.

Children are developing their confidence and independence. They like to choose the songs sung at the end of the session before going home. Children access activities that interest them, playing and having fun with their friends.

Care and Development

As this was a focused inspection, we have not considered this theme in full.

Staff are clear of their roles and responsibilities. Staff are confident to recognise concerns with regards to the welfare of the children and their safeguarding training and knowledge is up to date. All staff receive first aid training and know how to keep children safe. Most staff have an in depth knowledge of the latest Covid-19 guidance and these are implemented throughout the session. Staff mostly work in line with the setting's policies and procedures however, these are not all up to date. Accident and Existing Injury forms are kept however, these are not always signed and dated by parents and/or witnesses.

Staff manage children's behaviour effectively. Staff are mostly consistent in their approach however, not all staff are familiar with the setting's behaviour management policy. Staff are good role models. They interact well with the children and support their learning and development and provide a good range of activities and learning opportunities. Staff treat children with dignity and respect, demonstrating warmth and affection. The Welsh language is used consistently and appropriately. "Hwyl Fawr Ffrinidau" is sung by the children when they leave for the day, with each child named individually as they leave.

Environment

As this was a focused inspection, we have not considered this theme in full.

A Covid-19 risk assessment is in place. The premises are secure. The entrance is monitored by staff and visitors are asked to sign in and out. Only essential visitors are allowed to enter the building. Parents do not enter the premises due to the Covid19 pandemic.

The environment is spacious, light and airy and provides suitable space to play and learn. People who run the service ensure children's knowledge and development is encouraged with access to toys and equipment that are appropriate. For example, there is a small world area, a book area, role play corner and a block building area. Children have the opportunity to play outside. They have direct access to a small garden area where designated play times are planned throughout the session. There is a shelter which allows for outdoor play in all weathers.

Leadership and Management

As this was a focused inspection, we have not considered this theme in full.

The leadership and management of the nursery is effective. There is a new Person in Charge (PiC) who is responsible for the day to day running of the service. Staff are clear about who they go to when they need to discuss any issues. Some staff told us that they felt communication between them and the committee was not strong. We discussed this with the committee who agreed that improvements in this area was needed. There is a statement of purpose in place which provides a reflection of what the service offers.

The people who run the service carry out effective recruitment procedures to ensure all staff are suitable to work with children. Staff receive regular individual supervision meetings with the person in charge and this provides them with the opportunity to highlight any training needs. The people who run the service ensure there are sufficient qualified and experienced carers who have the appropriate skills to make sure that children are cared for at all times.

Recommendations to meet with the National Minimum Standards

- R1. Ensure all accident and existing injury forms are signed and dated by parents and witnesses.
- R2. Ensure that policies and procedures are up to date and that all staff have read and understood the most up to date versions.

Areas for improvement and action at, or since, the previous inspection. Achieved**Areas for improvement and action at, or since, the previous inspection. Not Achieved**

None

Areas where priority action is required

None

Areas where improvement is required

None

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