Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Hendrefoilan Wraparound

Hendrefoilan Primary School
Dunvant Road Killay
Swansea
SA2 7LF



Date Inspection Completed

15/08/2023

About Hendrefoilan Wraparound

Type of care provided	Children's Day Care Full Day Care
Registered Person	Beverley Burgess
Registered places	24
Language of the service	English
Previous Care Inspectorate Wales inspection	19 September 2018
Is this a Flying Start service?	[Manual Insert] No
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language. However, it has begun to demonstrate some effort to promote the use of the Welsh language.

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Well-being	**Good**
Care and Development	**Good**
Environment	**Adequate**
Leadership and Management	**Good**

For further information on ratings, please see the end of this report

Summary

Children enjoy their time at Hendrefoilan Wraparound. They can make choices about their play and have developed a sense of belonging. Children are settled and interact positively with the children and staff around them. They enjoy their play and have a good sense of belonging. They have good opportunities to play and develop their independence skills.

Staff promote and carry out good hygiene and safety procedures. They promote healthy living and ensure children can access the outdoors regularly. Staff implement positive behaviour management strategies and respond consistently to the children. They follow children's interests and support their choices.

People who run the setting and staff offer a safe, clean, and welcoming environment. They complete appropriate safety checks and nearly all evidence of checks is available for inspection. People who run the setting ensure children can access a wide range of toys and resources suitable for the age ranges at the service.

The setting has valuable and consistent leadership. They ensure that documents and records are kept updated and fully complete. People who run the setting have a good system of self-evaluation in place. They support the development of the staff and have a good relationships with parents.

Well-being Good

Children have a voice at Hendrefoilan Wraparound. The know their choices and opinions are valued. For example, children requested to move from one area to another outside, the staff supported them and took them to their preferred area. Children can make choices about their play and confidently follow their interests.

Children are active and express enthusiasm and enjoyment. They are settled and happy, with support and reassurance given to any children who become unsettled. For instance, when one child became upset, they were given cuddles and words of comfort, before settling and going back to play. Children have a sense of belonging and are familiar with routines. For instance, before snack, children knew to wash hands, collect their drinks bottle, and sit at the table to wait for snack to be served.

Interactions between children and adults are consistently good. They show respect and are developing friendships with each other. For example, older children happily played with younger children and encouraged them to take part in activities. They share resources with each other and show respect by using please and thank you with staff. Children co-operate well and are actively interested and engaged.

Children are enthusiastic they engage for good periods of time. Children take part in activities resulting in a good feeling of achievement and high self-esteem. They are eager to show or talk about what they have been doing. For example, one child proudly smiled as they took their drawing to their bag. Children enjoy a good range of interesting opportunities indoors and outdoors. They confidently move around the different areas and adapt the resources to suit their play. For instance, one child used the building bricks to create a tunnel for their train.

Children experience interesting age-appropriate opportunities that promote their all-round development and enable them to confidently follow their own interests. For instance, one child used plastic gutters and stands to create a water course and spent time adjusting it when water started flowing the wrong way. Children have some opportunities to develop their independence skills enabling them to do things for themselves successfully. Children told us that they really enjoy coming to club, the staff listen to them, and they love being able to play outside.

Care and Development Good

Staff work effectively to keep children safe and healthy. They follow good hygiene procedures. For example, wiping tables before and after snack and encouraging children to wash hands at appropriate times. They regularly count children when moving around outdoors and remind children about keeping safe. For instance, staff reminded children to wear helmets when using the balance bikes and made sure children knew the expectations and rules when going to the larger outdoor area. Staff promote healthy living by offering fruit at snack time and reminding children to drink regularly. They carry out and record daily safety checks and follow up on any issues which are highlighted by these checks.

Staff understand the behaviour management policy and consistently implement positive behaviour management strategies. They always act as good role models and show a genuine interest in the children. For example, during snack and lunch, staff sat with children, discussing their food and had general chats with them. Staff are consistently responsive, sharing a joke and responding to children's questions or comments. The interactions are positive demonstrating warmth and kindness. Staff are sensitive to the needs and experiences of individual children. For instance, staff gave cuddles and reassurance to unsettled children.

Staff support children in their chosen activities, asking them questions about their play or joining in with their chosen activities. For example, staff asked children where they would like to place their train track and dressed up with the children. Staff respond well to children's individual needs and follow their interests. For instance, children encouraged a staff member to join in with their play, which they happily did. Staff offer some appropriate opportunities for children to develop their independence skills and are currently working towards improving their Welsh language skills.

Environment — Adequate

People who run the setting and staff ensure that the premises provide a secure environment for play. The environment is secure and well maintained indoors and outdoors. Access to and from the setting is secure and there are appropriate safety measures in place. They have appropriate risk assessments in place, which cover a range of areas including fire and a general setting risk assessment. However, not all were dated to show when they were last reviewed, and specific areas of the setting were not risk assessed. Since the inspection visit, the people who run the setting have told us that they have developed their risk assessments to include more areas of play. Records show that staff conduct suitable fire drills with the children regularly. People who run the setting, ensure that safety checks are carried out and that records are available for inspection. For instance, the annual boiler check and fire extinguisher checks were seen on the day of the inspection. However, there was no records of regular fire alarm, smoke alarm and emergency lighting testing. Since the inspection visit, the people who run the setting have confirmed they have a system in place to ensure they have evidence of safety testing from the school.

The setting offers appropriate indoor play space for the age ranges they care for. There are areas to promote social, language, creative and mathematical play including an area to rest and relax. The environment is warm and welcoming and includes some bilingual signage. People who run the setting ensure children can access the outdoor space regularly. Outdoors the children can play on grassed or concrete areas and with a wide range of resources to help develop their physical skills. Some resources are stored away and there was a basic variety of resources on display. Indoors, resources are presented at low level, allowing children to choose what they want to play with. Children use child sized chairs, tables and furniture which promotes independence.

People who run the setting ensure that all children access good quality, and a broad variety, of appropriate toys and equipment. For instance, small world toys, a home corner, a slide and climbing apparatus. People who run the setting ensure it is age-appropriate and of a good standard. They also provide a wide range of toys for older children including board games, more challenging physical resources, and age-appropriate books.

Leadership and Management — Good

Leadership of the setting is effective and well organised. They maintain and share an up-to-date appropriate statement of purpose that reflects the service. There is a wide range of policies in place which are dated for review purposes and are shared with staff when changes are made. People who run the setting ensure that they keep the required records including contracts, permissions, accident, and incident forms and medication forms. However, the medication record did not include information about when the medication was last administered or possible side effects. Since the inspection visit, the people who run the setting have confirmed that they have included this information on the medication form. People who run the setting have implemented all of the recommendations from the previous inspection. They promote the Welsh language and are working towards some elements of the Active Offer of the Welsh language and have recently received a ‘bronze award’ for their work in this area.

People who run the setting actively carry out self-evaluation. They seek and implement the suggestions of children, their parents/carers, and staff. People who run the setting produce an effective, worthwhile report which reflects on their setting, the feedback received and identifies plans to further develop the service. There is a good process in place for dealing with complaints.

People who run the setting follow timely and robust recruitment processes to safeguard children. However, one staff file did not contain a photo and others did not include records as to how they satisfy themselves about the person’s identity. Since the inspection visit, the people who run the setting have told us that all pre-employment evidence is included in the staff file. They have an appropriate induction procedure in place and the performance management process is good and encourages staff to attend a range of training. For example, staff have attended ‘Hwyl gyda’r Gymraeg’, and ‘Improving Children’s Learning through Play’. There is a culture of continuous professional development which is modelled by leaders. People who run the setting carry out regular, good supervision and appraisals with all staff. They ensure they meet the recommended adult to child ratios and have a good process in place to cover for staff absences.

People who run the setting ensure that communication and engagement systems with parents are appropriate. They generally keep parents informed through daily verbal feedback and the use of social media. Parents told us their children enjoy attending the service, they offer good value, and the children love the staff.

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status

N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
Ensure the updated medication forms are implemented into practice.

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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