Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Blodyn Tatws

Parc Cefni
Bodffordd
Llangefni
LL77 7PJ

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

22/11/2024

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About Blodyn Tatws

Type of care provided	Children's Day Care Full Day Care
Registered Person	Lindsay Boyle
Registered places	37
Language of the service	Both
Previous Care Inspectorate Wales inspection	17 August 2022
Is this a Flying Start service?	No
Does this service promote Welsh language and culture?	This service anticipates, identifies, and meets the Welsh language and cultural needs of people who use, or may use the service.

Well-being	**Good**
Care and Development	**Good**
Environment	**Good**
Leadership and Management	**Good**

For further information on ratings, please see the end of this report

Summary

Children are happy and can make choices and decisions independently. They are confident and engaged in their activities. Children form close, warm relationships with staff and the other children.

Staff have a good understanding of how to keep children safe and healthy. They are friendly and have fun with the children, providing nurturing care. Staff know children well and are responsive to their needs. Staff keep records of children's progress. They provide good support to children with additional learning needs.

The environment is safe and secure. The indoor environment is welcoming and inviting to children. There are measures in place to keep children safe. Risk assessments are in place and are regularly reviewed.

People who run the setting are committed to making improvements. Many policies and procedures in place have been reviewed and records are kept. People who run the setting review the quality of care and obtain views of others in the process. There is a strong staff team who are well supported. Partnerships with parents are positive.

Well-being — Good

Children have many opportunities to make decisions about how they spend their time at the setting. They can choose what to play with and can make choices throughout their day. For example, we saw toddlers choosing which books to read with staff. Children of all ages and stages of development express themselves confidently. They know staff listen to their needs and wants and show an interest in their play. Children's voices are strong at the setting. Their interests are considered when planning future activities.

Children are very happy, settled, and enjoy attending the setting. They cope well with separation from their parents/carers and form positive emotional attachments with staff who know them well. Younger children readily approach staff for reassurance and cuddles when needed. We saw children across the setting confidently asking for help and support. They eagerly invite staff into their play and smile happily as they chat to them. Children are familiar with the routines which adds to their sense of safety and belonging. They eagerly get ready to wash their hands before mealtimes.

Children behave and interact well for their ages and stages of development. They happily play alone or alongside their friends as they learn to share and work together. Older children readily share resources such as toy vehicles with younger children. Children are beginning to understand the needs of others and consider their friends' feelings. We saw an older child take a toy over to a younger child asking, ''Do you want to play with this?'' when a younger child was sad.

Children persevere and show sustained interest in activities, and they have considerable freedom to safely explore their environment. They use crayons and pencils during an adult-led craft activity to develop their skills. They are engaged in the activity and respond with interest to the discussion whilst completing the task.

Children have opportunities to develop their independence. At mealtimes they have opportunities to serve their own food and pour their own drinks. They access the toilet facilities freely and wash their hands independently. They help to tidy up after play and at mealtimes. They try to do things independently before staff intervene, such as doing up their own coat zips and collecting their belongings. They confidently move around the learning areas, accessing resources to support their interests.

Care and Development Good

Staff have a good understanding of how to keep children safe and healthy. Most staff have up to date mandatory training including paediatric first aid, food hygiene and safeguarding. Staff have a good understanding of their responsibilities to protect children. The cook makes healthy home-cooked meals and staff eat these with the children, creating a positive social atmosphere. People who run the setting have put systems in place to safely manage allergies and intolerances. Staff record accidents and incidents in detail and share this information with parents. They review this information regularly and thoroughly to monitor for any patterns or trends. People who run the setting have completed the Public Health Wales hygiene control audit and implemented measures to support infection control. However on the day of inspection some of the measures had not been fully actioned. Staff addressed this immediately when it was brought to their attention.

Staff understand the behaviour management policy and consistently use positive reinforcement. They offer praise and encouragement to children for good tidying and accomplishing their goals during play. Staff are good role models. They encourage good manners and remind children to say please and thank you during snack and mealtimes. They create positive relationships with children in their care. As children play, staff show a great interest in their activities and discuss tasks in a calm and supportive manner. Staff offer support and alternative solutions when children want to play with the same toys.

Staff support children's learning and development effectively. They regularly observe children's play and learning to track their progress. This helps them plan activities to enable children's next steps in learning and development. We saw that children's views and interests are recorded and considered when planning activities and new developments. Staff know children very well and are knowledgeable about their development and this enables them to meet their needs effectively. Staff are observant and alert for signs that children may have emerging additional learning needs. They work well with outside agencies to support these children. The use of Welsh is strong in the setting. Staff sing with the children who join in confidently and enthusiastically in Welsh.

Environment — Good

The environment is safe and secure. Staff allow only authorised access to the setting and ensure that a record of all visitors is maintained. An internal door that can only be opened by staff, prevents children leaving the setting, whilst allowing parents to enter the foyer to bring them. Routine safety checks for the building and certificates are up to date. Useful risk assessments for all areas and activities at the setting are reviewed regularly and are followed by staff. They complete daily safety checks of the environment to identify and, where possible, eliminate any risks to children's safety. Staff carry out regular fire drills and keep records to document this.

People who run the setting ensure that the environment offers good facilities for children to be cared for. There are a suitable number of children's toilets and nappy changing facilities to meet the needs of the children that attend. These provide for children's privacy and dignity as well as support their independence. People who run the setting ensure that children receive care in an environment that has been planned and set out to promote their independence. The indoor area is organised appropriately with interesting zones for play that promote children's curiosity, imagination, and development. However, there are no examples of the children's work or photographs of them at play on display to increase their sense of belonging.

People who run the setting ensure the quality of the resources. Furniture, equipment, and toys are appropriate, of a high standard and are well maintained. A range of resources are kept at the children's level and accessible to them. As a result, children are very familiar with fetching and returning equipment to the appropriate places. Indoors they provide stimulating resources for all ages and stages of development. Children have access to an outdoor area which includes a climbing frame and ride on toys. Staff told us they take children for nature walks in the nearby field on a regular basis.

Leadership and Management — Good

People who run the setting are enthusiastic and motivated to provide a high-quality service. There is a clear and up to date statement of purpose enabling parents to decide if the setting is right for their child. People who run the setting maintain an organised environment, documents are easily accessed and in good order. There are clear policies and procedures in place which are mostly implemented by staff. However, a few policies and procedures do not reflect current guidance.

People who run the setting monitor the quality of the service and plan for improvements effectively. They regularly seek feedback from parents, children and staff. People who run the setting use this information to write an annual quality of care report which identifies strong practice and areas for development. The report includes positive feedback from parents which demonstrates a high level of satisfaction with the service provided. People who run the setting have fully engaged in the inspection process as a means to improve quality.

People who run the setting have developed a very thorough induction process to ensure staff are fully competent in tasks for which they are responsible. There is a clear system in place to ensure that staff's Disclosure and Barring Service (DBS) checks are current. Staff files are up to date and people who run the setting undertake all relevant checks to ensure staff are suitable to work with children. Most staff have up to date mandatory training such as first aid and safeguarding and are provided with good opportunities for additional training. Staff we spoke to told us the setting is supportive and that they enjoy working there.

Partnerships with parents, carers, outside agencies, and other stakeholders are good. Parents told us the staff are friendly, welcoming and supportive. They told us their children love going to the setting to play with staff and friends.

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this	N/A

	inspection	
25	The registered person has not ensured staff follow effective hand washing procedures after changing a child's nappy or to develop children's personal hygiene practice consistently. The registered person needs to ensure staff follow the setting's policies, procedures and current infection control guidance to ensure appropriate handwashing procedures are actioned.	Achieved

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
Develop staff's understanding of infection control procedures so that they are consistently followed.
Consider displaying examples of children's work and photographs of them at play to increase their sense of belonging.
Update all policies and procedures to reflect current guidance.

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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