Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Out & About Holiday play scheme for disabled children - Ysgol Tir Morfa

Barnardos Cymru Cyfle Sitting Service
Panton Hall
Denbigh
LL16 3TL



Date Inspection Completed

02/11/2023

Welsh Government © Crown copyright 2023.
You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk
You must reproduce our material accurately and not use it in a misleading context.

About Out & About Holiday play scheme for disabled children - Ysgol Tir Morfa

Type of care provided	Children's Day Care Out of School Care
Registered Provider	Barnardo`s Child Care & Play Services
Registered places	20
Language of the service	Both
Previous Care Inspectorate Wales inspection	23 August 2017
Is this a Flying Start service?	No
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

Well-being	**Good**
Care and Development	**Good**
Environment	**Good**
Leadership and Management	**Good**

For further information on ratings, please see the end of this report

Summary

Children are happy, settled and make choices about how to spend their time. They feel safe and confident in the setting as they have developed positive relationships with staff and each other. Children enjoy the opportunities available to them and engage well with activities.

Staff understand their responsibilities with regard to keeping children safe and healthy. They know the children well and speak with them in a warm and friendly manner. Staff plan a variety of stimulating play experiences for the children to help them develop good social skills and help them thrive.

People who run the setting ensure all the areas used by children are safe and welcoming. Toys and resources are of good quality and provide plenty of opportunities for the children to learn and develop their skills. However, people who run the setting should ensure fire drills are practiced at least every six months to ensure all staff and children are familiar with how to evacuate the premises quickly and safely in the event of an emergency.

People who run the setting are committed to ensuring it is managed effectively. They share their vision for the service with the staff, supporting them to follow policies and procedures effectively. People who run the setting endeavour to provide a high-quality service to the children and their families. Positive partnerships have been formed with staff, parents, external agencies and the community, ensuring children benefit from a service which is well run.

Well-being — Good

Children are happy, settled and enjoy their time at the setting. They are able to choose how to spend their time, moving freely between the available activities and resources as they wish. Children are confident to express their wants and needs as they know their wishes and individual preferences are respected. For example, children show or ask staff for specific activities and are confident to tell staff when they want to move to a quieter area. Children are able to enjoy the meals and snacks they bring in from home as and when they wish.

Children feel secure as they are supported by staff with whom they have formed strong bonds. As a result, they are confident to approach and communicate with adults visiting the setting, such as visiting musicians. They are able to make their needs known effectively using a variety of different methods to aid their communication. For example, they can use visual aids to increase their understanding.

Children are learning positive social skills and forming strong relationships with staff and their peers. For example, they were happy to wait their turn to use the microphone during a musical activity with support from staff. Children are eager to involve staff in their play and to share their achievements with them. For example, one child enjoyed talking with staff through a walkie talkie, chatting to them about what they were doing and smiling as staff answered them through the walkie talkie. Another child was eager for staff to write messages on a white board and smiled and chuckled as staff read back these messages.

Children are positively engaged in activities and are interested in the experiences on offer to them. For example, all children enjoyed taking part in a musical activity, following instructions and engaging well with the tasks given to them. Lots of laughter and happy chatter could be heard during this activity and children delighted in listening to their favourite songs and listening as the musician played songs at the speed they had requested. Children enjoy developing their physical skills by moving around the room on the scooter boards, laughing and smiling as staff help to push them along.

Children are encouraged to learn new skills and be as independent as possible. Those who are able to are asked to set out their own lunches and to carry out self care activities as independently as they can. Children are also encouraged to help tidy resources at the end of each activity.

Care and Development — Good

Staff are aware of their duties with regard to keeping children safe and healthy. All staff have received child protection training and those we spoke with were familiar with the correct procedures to follow should they have a concern about a child. There are sufficient staff who have completed paediatric first aid training, meaning they would be well equipped to provide basic medical attention in the event of an emergency. Any accidents which have occurred are recorded effectively and these records are signed by parents. Staff provide plenty of opportunities for children to play outdoors, enabling them to be physically active and get plenty of fresh air. Children are encouraged to wash their hands before meal times and effective hygiene procedures are followed when completing personal care tasks.

Staff speak with children in an affectionate manner and provide responsive care. We heard plenty of laughing and joking throughout our visit as staff engaged in games and activities alongside the children, modelling positive behaviour and social skills. Staff know children well and engage with them to reduce any agitation or anxiety they may be experiencing. For example, when one child became overwhelmed with the noise in the main hall staff provided support and helped them find a quieter area and activity they could take part in. Staff spoke with the child gently, giving lots of reassurance and helping them to settle quickly and calmly. Staff give gentle but firm reminders of what is expected of children during activities, helping them to learn how to interact positively. They explain why certain behaviours aren't appropriate and help them to make more positive decisions when interacting with their peers. They encourage children to engage in the activities available to them and play with them to reinforce positive behaviour and help them to develop their social skills.

Staff know children's individual needs well and are able to provide activities according to their interests. Children who need more support to complete tasks are provided with this as the staff know who may need additional assistance. Staff gather a wealth of information about the children's needs and preferences before they start at the play scheme and use this to plan to meet these needs effectively. Parents are asked to help collate detailed information about their child's preferences on a regular basis, enabling staff to keep up to date with any changes. Daily diary sheets are completed for each child, detailing their time at the setting, showing information is shared effectively with parents.

Environment — Good

People who run the setting understand their responsibilities to provide a safe environment for children. They ensure the premises are secure and keep accurate records of staff, children and visitors who are present. This helps to ensure no unauthorised persons can gain access to the premises. People who run the setting ensure any potential hazards are monitored and managed effectively. They have detailed written risk assessments in place, which outline any potential hazards to children's safety. Individual risk assessments are also completed for outings to the local area, specialised activities and for children's individual needs. All risk assessments are reviewed regularly so all the information is kept up to date and any issues can be dealt with promptly. People who run the setting ensure fire drills are practiced by the staff and children. However, due to the frequency the setting operates, they are not always practiced at least every six months.

People who run the setting provide children with suitable areas to play and learn. The setting is operated out of a school hall, which offers plenty of space for the number of children who attend to be able to move around and explore as they wish. Children also have use of the kitchen area to spend quieter times and complete craft activities. People who run the setting provide children with a good selection of toys and resources, and these are stored so that children can access them independently. Activities available include musical instruments, sports equipment, construction toys and a selection of games and puzzles. All areas are suitably maintained and welcoming. Children have access to suitable outdoor areas, which provide opportunities for them to develop their physical skills by using climbing apparatus or playing on the ride on toys. There is also a choice of play apparatus which can be used by wheelchair users, meaning all children can enjoy outdoor activities.

People who run the setting provide children with a good range of toys and resources. A variety of equipment is available to aid children's independence, including steps and appropriately sized toilets and sinks. People who run the setting provide opportunities for children to explore natural and sustainable materials. All toys and resources are of good quality and appropriate for the ages and abilities of the children. They are cleaned regularly and records are kept to evidence this. People who run the setting also ensure there are opportunities for children to attend exciting and stimulating outings to local attractions and places of interest.

Leadership and Management — Good

People who run the setting ensure the staff are aware of their responsibilities and follow the setting's policies and procedures effectively. The policies are comprehensive and provide a clear outline of the procedures staff should follow. The setting's statement of purpose includes detailed information and an accurate description of the service provided. This means parents can make an informed decision as to whether the setting meets their needs and the needs of their child. All documents are checked and renewed regularly to ensure they include current information.

People who run the setting have effective measures in place for evaluating the quality of care provided and are keen to ensure they continue to develop and improve. They ask parents for verbal feedback regularly and they send feedback questionnaires to parents and staff. Feedback is also collected from children by speaking with them and observing their preferences. People who run the setting have produced a report in response to the feedback received, outlining the improvements which have already been made and those proposed for the future.

People who run the setting ensure staff have regular training and support to fulfil their roles effectively. Staff files are comprehensive and include all the required information, demonstrating safe recruitment checks are in place. Staff told us they can go to the responsible individual at any time to discuss any problems or training needs. Records of supervision meetings and annual evaluations are kept in the staff's individual files.

People who run the setting share information with parents and outside agencies effectively. They keep evidence on file of the information collated from the parents about their children's specific needs, as well as their likes and dislikes. The feedback questionnaires from the parents praise the setting and the care their children receive. Regular meetings and communications with external agencies involved in children’s care enable staff to stay up to date with any changes in children’s needs.

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status

N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 24 - Safety	Fire drills should be practiced at least every 6 months to ensure staff and children are familiar with how to evacuate the premises quickly and safely in the event of an emergency.

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

Was this report helpful?

We want to hear your views and experiences of reading our inspection reports. This will help us understand whether our reports provide clear and valuable information to you.

To share your views on our reports please visit the following link to complete a short survey:

- Inspection report survey

If you wish to provide general feedback about a service, please visit our Feedback surveys page.

Date Published 19/12/2023