Arolygiaeth Gofal Cymru
Care Inspectorate Wales

# Inspection Report

**Dewin Disglair Dechrau'n Deg**

**Ringland Community Centre**
**Flying Start Unit**
**Ringland Circle**
**Newport**
**NP19 9PS**

**Mae’r adroddiad hwn hefyd ar gael yn Gymraeg**

**This report is also available in Welsh**



## Date Inspection Completed

06/12/2022

***Welsh Government © Crown copyright 2022.***
*You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk*
*You must reproduce our material accurately and not use it in a misleading context.*

# About Dewin Disglair Dechrau'n Deg

| | |
|---|---|
| Type of care provided | Childrens Day Care<br>Full Day Care |
| Registered Provider | Newport City Council Child Care and Play Service |
| Registered places | 24 |
| Language of the service | Both |
| Previous Care Inspectorate Wales inspection | |
| Is this a Flying Start service? | |
| Does this service provide the Welsh Language active offer? | This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture. |

| | |
|---|---|
| Well-being | **Good** |
| Care and Development | **Good** |
| Environment | **Excellent** |
| Leadership and Management | **Excellent** |

For further information on ratings, please see the end of this report

## Summary

Children are happy and settled at the service. They enjoy playing with their friends and have a good choice of a wide range of resources to develop a number of skills. Children's independence is encouraged throughout the session.

Staff are professional and passionate about working with children. They implement the setting's policies and procedures well. Staff are patient, kind and caring towards each other and the children. They support children's learning and development through a wide range of planned activities led by the children's interests and developmental needs. Staff keep detailed records of children's progress and monitor their development very well.

The environment is very clean, welcoming and well organised so that children can access resources independently. The indoor play area is spacious, and children have access to a large, well-equipped outdoor area. Children freely choose what they want to play with. The environment is safe and routine safety checks for the building are in place.

Leadership and management of the setting is excellent. The management team is very strong and are passionate in providing an outstanding service. There is an extensive range of policies and procedures to support the running of the service which are updated regularly.

## Well-being Good

Children have many choices and opportunities to make decisions about how they spend their time at the setting. They know staff value their communication, verbally and non-verbally, so their needs and wants are respected. Children's voices are strong at the setting. Their artwork and photographs of them in their play are displayed throughout the setting. This gives children a sense of ownership and belonging. Their likes and dislikes are considered when planning activities which are of interest to them.

Children are happy, settled, confident and enjoy attending the setting. Children cope well with separation from their parents/carers and have a good understanding of routines which gives them a sense of security and belonging. We saw two children happily playing with the car garage together and laughing with each other when pushing cars down the ramp. They have developed strong bonds of affection with their caregivers. For example, we saw children seek out hugs from staff.

Children are beginning to develop positive, healthy relationships with their friends and staff in line with their age and stage of development. They play happily alongside each other and welcome visitors to the setting. They greeted us with smiles and one child excitedly told us *'I see reindeers in the farm'* about their forthcoming Christmas trip. Children show respect for others, which is encouraged positively by staff. We saw a child given a sticker for helping their friends to tidy up, they were proudly smiling when rewarded.

Children are highly motivated and engaged in their play and learning. We saw children engaged in a 'tap tap box' activity with each child eagerly awaiting their turn to choose their nursery rhyme. They show good concentration skills and join in with nursery rhymes and songs with smiles on their faces. They benefit from an excellent variety of age-appropriate play and learning resources. Children are independent in making choices of things they wish to play with. We saw children eagerly choose to decorate a Christmas bauble as part of their focused activity on offer to them.

Children have good opportunities to develop their independence skills. We saw some children serve themselves and pour their own drinks at snack time. However, not all children were given this opportunity. Children are encouraged to put on and take off their own coats in preparation for outdoor play and home time. Staff are available for support but encourage children to try before intervening.

## Care and Development — Good

Staff implement procedures well to keep children safe and healthy and to promote their development and well-being. Risk assessments are completed, along with daily checks of the environment. However, there were some hazards with plugs and wires within children's reach. We brought this to the attention of leaders during the inspection and they took action immediately to address this. They have a clear understanding of the safeguarding procedures and their responsibilities to keep children safe and report any concerns. Staff have easy access to children's information and have sound knowledge of children's allergies, dietary requirements, and medical needs. They are confident in recording accidents, incidents, and the administration of prescribed medication. Healthy eating is given high priority and snacks served include a portion of fruit and/or vegetables along with a choice of milk or water. Children wash their hands independently before their food is served. Staff ensure children have access to daily outdoor play experiences, offering them the benefits of physical exercise and fresh air. Staff practise regular fire drills with children so that they know what to do in an emergency.

Staff have a good understanding of children's needs. Staff treat children kindly, calmly and practise appropriate behaviour management strategies. Staff interact with children in a kind, patient, and caring way. They chat naturally with children to support their play and learning. Staff have a good understanding of child development, and its impact on children's behaviour. They use lots of praise to encourage and reinforce positive behaviour. We heard a member of staff tell a child "*Da iawn"* when they were kind to a friend. Staff have good relationships and communicate well with each other.

Staff have effective skills and knowledge to identify children's individual needs and plan appropriate play and learning opportunities. They support children's learning and development very well. They regularly observe children's play and learning to track their progress. This helps staff plan activities to enable children's next steps in their learning and development. Systems are in place to monitor and identify any emerging additional learning needs children may have, and staff work well with outside agencies to support children. A good variety of activities allow for children to follow their own interests, which motivates them to learn. There is excellent use of the Welsh language at the setting. Staff promote the Welsh language consistently, using simple phrases and words with children, which children are beginning to understand.

## Environment — Excellent

The indoor and outdoor environments are secure and provide a good space for children to play and learn. They ensure only authorised entry to the setting and maintain a log for any visitors attending. Staff complete safety checks of the environment to identify and where possible eliminate any risks to children's safety.

The environment is extremely welcoming and child friendly. It provides bright, spacious, and very exciting areas for children to explore. Calming neutral décor and photographs displayed of children create a cosy home from home atmosphere. The main playrooms are very well organised to promote all areas of children's development. A purposeful range of resources, including real life and multicultural items promote children's awareness of cultural diversity and the world around them. Wall displays include examples of children's artwork which celebrates their achievements, giving them a sense of pride and belonging. Resources in the large, spacious outdoor area are of excellent quality and promote children's curiosity and exploration. These include sand, water, balancing apparatus, tuff tray, planting area, kitchen, mark making area and a climbing frame. Children benefit from having plentiful opportunities both indoors and outdoors to develop a variety of fine and gross motor skills.

The setting has high quality furniture and resources to support children's independence. For example, child sized tables, chairs, low level toy storage units and coat pegs for children's belongings. There are a suitable number of children's toilets and nappy changing facilities available. These areas are kept clean and fresh.

## Leadership and Management — Excellent

Leadership and management of the setting is excellent. The person in charge (PIC) has a clear vision for the future of the setting and is very well supported by the higher management team. There is a clear statement of purpose enabling parents to decide if the setting is right for their child. Detailed and regularly reviewed policies and procedures aid the smooth running of the setting.

People who run the setting maintain an organised environment, documents are easily accessed and in good order. Staff files are thorough and all relevant checks are carried out to ensure staff are suitable to work with children. All staff receive regular supervision and annual appraisals, which enable them to identify their strengths and areas for development. People running the setting have completed a detailed quality of care review to help plan for improvement which considers the views of parents, children and staff.

There is a clear system in place to ensure that staff's Disclosure and Barring Service (DBS) checks are current. All staff have up to date mandatory training such as first aid, safeguarding and food hygiene. There are many opportunities for staff to further develop themselves professionally with excellent opportunities for additional training. Staff benefit from being part of the Flying Start initiative where increased training is available to them. The staff team are enthusiastic and motivated. Staff we spoke to told us that they feel supported by the manager and they are always available for support at any time, both professionally and personally. There are enough qualified and experienced staff to ensure children are well cared for at all times. Parents we spoke to told us they were happy with service and that they value the input staff have with their children's development. Many commented about an electronic app that the setting uses to keep parents updated on their child's time at the setting.

**Recommendations to meet with the National Minimum Standards**

R1. Ensure all children have the opportunity to practice and develop their independence skills at snack time.

R2. Ensure any wires and/or plugs are out of the reach of children.

| Summary of Non-Compliance | |
|---|---|
| **Status** | **What each means** |
| **New** | This non-compliance was identified at this inspection. |
| **Reviewed** | Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection. |
| **Not Achieved** | Compliance was tested at this inspection and was not achieved. |
| **Achieved** | Compliance was tested at this inspection and was achieved. |

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

| Priority Action Notice(s) | | |
|---|---|---|
| Regulation | Summary | Status |
| N/A | No non-compliance of this type was identified at this inspection | N/A |

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

| Area(s) for Improvement | | |
|---|---|---|
| Regulation | Summary | Status |

| | | |
|---|---|---|
| N/A | No non-compliance of this type was identified at this inspection | N/A |

| Ratings | What the ratings mean |
|---|---|
| **Excellent** | These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being. |
| **Good** | These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being. |
| **Adequate** | These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children. |
| **Poor** | These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice. |

**Date Published** 13/02/2023