Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Hwyl a Sbri Meithrinfa Ddydd Ddwy Ieithog Bilingual Day Nursery

17 New Road, Llanelli, SA15 3DP

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infohwylasbri.com

The inspection visit took place on 03/10/2025

Service Information:

Operated by:	Hwyl a Sbri Ltd
Care Type:	Children's Day Care
Registered places:	32
Main language(s):	Welsh and English
Flying Start service:	Yes
Receive funding to provide early years part time education:	No
Promotion of Welsh language and culture:	This service is making a significant effort to promote the use of the Welsh language and culture or is working towards being a bilingual service.

Ratings:

Well-being	Good
Care & Development	Adequate
Environment	Adequate
Leadership & Management	Good

Summary:

Children enjoy their time at Hwyl a Sbri Meithrinfa Ddydd Ddwy Ieuthog Bilingual Day Nursery. They confidently express themselves and can follow their interests. Children interact positively and enjoy exploring their environment. They take part in activities which give them a feeling of achievement and enjoyment.

Staff work positively to keep children safe and healthy. They follow the setting's policies and procedures and work well as a team. Staff promote positive behaviour and show a genuine interest in the children. They provide appropriate play opportunities and are aware of children's development.

People who run the setting provider a safe, clean and secure environment. They carry out regular safety checks and offer suitable resources to support children's all-round development. People who

run the setting ensure there are age appropriate and suitable furniture and equipment to support children's independence.

People who run the setting work positively to maintain the setting and make improvements when needed. They gather a range of information about the children in their care and engage positively with Care Inspectorate Wales. People who run the setting review their quality of care and ensure staff are suitable to work in the setting. They have developed good relationships with parents.

Findings:

Well-being — Good

Children are confident communicators as their wants, moods and needs are considered. They are able to make requests, ask questions and share information with staff. They know that their verbal and non-verbal communication will be responded to. For example, children hold their arms out or point at the toy that they wanted. Children have good opportunities to make choices and decisions about their play. For instance, they can move around the play areas and decide what they want to engage with.

Children separate well from their parents. They arrive happy and are excited to be with their friends and staff. Children who have only just started attending settle quickly and soon become involved in the activities and routines. Children are familiar with the environment, staff and routines. This helps them develop a sense of belonging and security in their surroundings. Children form friendships and enjoy playing alongside other children.

Children interact well for their ages and stages of development. They confidently explore the environment and engage in child led activities. Children interact positively with the adults around them, chatting happily and showing their toys and resources. Children co-operate well and are actively interested and engaged.

Children show enjoyment as they play and learn. They enjoy a reasonable selection of appropriate opportunities indoors and outdoors and can also relax and have quiet times. Children focus for appropriate lengths of time for their ages and stages of development. For example, younger children enjoy using different musical instruments alongside a member of staff. Children are proud of the activities they are doing. This was evident as they were very happy and confident to share their experiences with us and invite us into their play. For instance, a younger child proudly clapped himself as he put one block on top of another.

Children have freedom to safely explore their indoor and outdoor environment. They have some opportunities to take part in activities resulting in a good feeling of achievement and self-esteem. Children have some appropriate opportunities that promote independence skills. For instance, staff encourage children to feed themselves and choose how much they want to eat.

Care & Development — Adequate

Overall, staff have an appropriate understanding of their roles and responsibilities to keep children safe and healthy. The setting has a suitable range of policies, procedures and documentation which provide staff with clear instructions as to what is required of them. They accurately record accidents, incidents, and any preexisting injuries, and share this information with parents and carers in a timely and transparent manner. Staff understand safeguarding and know the procedures to follow should they have concerns about a child. Fire drills are carried out routinely, and attendance registers are completed to ensure children are always accounted for. Staff implement robust cleaning and good hygiene practices.

All staff interact well with the children and build positive relationships with them. They are warm, kind, patient and offer reassurance when needed. Staff understand the behaviour management policy. They implement a positive approach to guide children towards expected behaviour. For example, when two children argued over a toy, staff spoke gently with both children, reminding them that they need to share and praised children when they did this. We heard all staff frequently praise and reinforce positive behaviour. Many of the staff are responsive; they listen and respect children's views. Overall interactions are positive, demonstrating warmth and kindness.

Staff provide an appropriate range of play and learning activities. They monitor children's engagement with resources and adapt the opportunities to ensure children enjoy. For example, staff were responsive when they saw that children were beginning to show disinterest in the books and suggested to the children about bringing out blocks, which the children enthusiastically agreed. Many staff are aware of children's individual development. They plan reasonably well for the next steps and review progress. They generally keep parents informed. Staff confidently explained the steps they would take if they had any concerns about a child's development.

Environment — Adequate

People who run the setting ensure that the environment is suitably clean, safe, and secure for the children. For example, the external doors are locked, and safety gates are in place in the play areas such as the hallway and kitchen. Outdoor play spaces are securely fenced. People who run the setting ensure systems are in place to keep the children safe. For example, they carry out regular maintenance checks and have checklists which identify risks for different areas of the premises which are completed by staff. However, there is no written risk assessments in place. People who run the setting and staff ensure that regular checks are undertaken for safe car use and important information is displayed for staff. They have appropriate insurances in place and keep documentation of annual safety checks, which are available for inspection.

Overall, the environment is suitable for the age of the children in their care. Staff display children's artwork on the walls which provides children with a sense of belonging and creates a warm and welcoming feel. Some resources are stored on low-level furniture that enables children to access resources and toys independently. The managers provide suitable facilities to meet children's needs appropriately, and staff ensure children are given privacy and dignity during nappy changing. The outdoor area is overall safe and provides a sufficient space for the children to play and explore.

Overall, the people who run the setting provide resources that are appropriate for the different ages and stages of development. Indoors, the resources and equipment are of suitable quality, which supports children to play. The layout of the base rooms enables children to choose resources and to move freely. There is space for play at tables, to spread out on the floor or to relax and have quiet times. All furniture and equipment are age appropriate and of good quality. All toys and play equipment are clean and well-maintained.

Leadership & Management — Good

People who run the setting work positively to maintain the nursery and make positive changes, which places children at the centre of what they do. They have developed a good range of policies and procedures, which they review and update regularly. They ensure the required paperwork is in place, which is very organised. For instance, they have children's contracts, permissions and information about children's individual needs. People who run the setting have an up-to-date statement of purpose which reflects the service provided. They generally keep Care Inspectorate Wales (CIW) informed about any changes to the setting and staff changes. People who run the setting work positively with CIW, providing additional information and responding positively to discussions. People who run the setting complete the Self-Assessment of Service Statement (SASS) annually and had inputted the information for the for 2025 SASS. However, they had not pressed the final button to submit the information. We expect the provider to make improvements.

People who run the setting actively implement self-evaluation. They seek and implement the suggestions of children, their parents/carers and staff. People who run the setting produce an appropriate quality of care report which describes the setting's background and areas they wish to improve.

People who run the setting follow timely and robust recruitment processes to safeguard children. They have good systems in place to update suitability checks as required and all staff have valid Disclosure and Barring Service (DBS) certificates. During the inspection visit, we found that the responsible individual had a new valid, current DBS certificate but had not informed CIW of the updated certificate within the required timescales. Following the inspection visit, the responsible individual has taken prompt action to obtain a new DBS certificate and has shared the updated DBS information with CIW. People who run the setting implement an appropriate induction procedure for staff. They have a clear record of staff qualifications and have a good process in place to monitor when training needs to be renewed. The performance management process is good and encourages staff to attend a range of training and to apply their learning. Regular supervision and appraisals are carried out which encourage staff to discuss their roles, any concerns they have and record professional development opportunities. However, supervisions are not always formally recorded. Staff told us they enjoy working at the setting, management are approachable, and they have opportunities to discuss anything with them. People who run the setting ensure staff are deployed effectively to meet the needs of the children and meet the recommended ratios. However, records do not clearly show which group of children staff are working with directly.

People who run the setting ensure all communication and engagement systems with parents are good. They keep parents well informed about children's daily activities and achievements. People who run the setting have developed positive relationships with the local school and use the local area to enhance children's play and experiences.

Areas identified for improvement

Where we identify **Areas for Improvement** but we have not found outcomes for people to be at immediate or significant risk, we discuss these with the provider. We expect the provider to take action and we will follow this up at the next inspection.

Where we find outcomes for people **require significant improvement** and/or there is risk to people's well-being we identify areas for **Priority Action**. In these circumstances we issue a Priority Action Notice(s) to the Provider, and they must take immediate steps to make improvements. We will inspect again within six months to check improvements have been made and outcomes for people have improved.

The table(s) below show the area(s) for priority action and/or those for improvement we have identified.

Summary of Areas for Improvement	Date identified
We found potential poor outcomes as Care Inspectorate Wales has not been provided with information about the self-assessment of the service.	03/10/25

CIW has not issued any Priority action notices following this inspection.

National Minimum Standards

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

Best Practice

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Recommendation(s)
Develop formal risk assessments
Record and retain a clear and consistent record of when staff are working directly with the children and which area they are working in.
Ensure there is a consistent formal recording of supervision meetings with staff.

Mae’r adroddiad hwn hefyd ar gael yn Gymraeg

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