



Daisy Chains Nursery



53 Marine Road, Prestatyn, LL19 7HA



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www.daisychainsprestatyn.co.uk

Date(s) of inspection visit(s): The inspection visit took place on 01/09/2025

Service Information:

Operated by: Daisy Chains Prestatyn Limited

Care Type: Children's Day Care

Registered places: 37

Main language(s): English

Flying Start service: Yes

Receive funding to provide early years part time education: No

Promotion of Welsh language and culture: The service provider is not meeting the Welsh language and culture needs of people and this requires improvement.

Ratings:



Well-being



Care & Development



Environment



Leadership & Management

Summary:

Most children are happy and settled. They have good opportunities to make decisions and are building positive relationships with staff. Most children interact well with staff and each other. They thoroughly enjoy their play and have access to experiences which help them develop successfully.

Staff encourage healthy lifestyles and promote children's safety and well-being. They follow good cleaning and hygiene routines and demonstrate a clear understanding of their duties. Staff implement the setting's behaviour policy effectively. They offer a wide range of engaging learning experiences and provide warm, nurturing care.

Leaders follow many procedures to ensure the environment is welcoming, safe and secure. The setting is clean, and many areas are appropriately maintained. Leaders ensure all children can easily access a wide range of toys and equipment. Resources successfully encourage discovery and imaginative play.

Leaders are experienced and knowledgeable. They have a clear vision, strong commitment to teamwork and the statement of purpose is a comprehensive document. Leaders listen to constructive feedback and make positive improvements.

Findings:



Well-being

Most children have good opportunities to make choices and decisions about their play and learning. They have control over how they would like to spend their time at the setting. For example, when they are tired, they are offered sleep, if they want second helpings of food this is provided, and they choose what they would like to play with. They express themselves confidently through both verbal and non-verbal communication because they know their opinions are consistently taken into consideration.

Most children enjoy attending and are very happy and settled. They have built positive relationships with many staff and are getting to know others which creates a welcoming environment where children feel safe. Children enjoy inviting staff into their play and confidently approach them for cuddles if they need re-assurance. Children are very familiar with the setting's routines which helps them feel in control of their environment. For example, with only a little direction from staff, some of the youngest children finish their lunch, find a mat and lie down ready for sleep time. There are many examples of children's work displayed and photographs of themselves which helps children feel valued and builds a strong sense of belonging.

Most children interact well with staff and each other. They listen to and follow simple instructions well with gentle reminders. For example, when asked they promptly take off their rain suits before lunch time and wash their hands. Many children are beginning to co-operate and share resources. Pre-school children are learning to be patient and wait for their turn with increasing control, and a few are beginning to understand the needs of others. For example, they notice if their friends need help and try to offer support.

Most children show purpose and thoroughly enjoy their play. Outdoors, pre-school children like learning about living things and take part in bug hunts with great enthusiasm. Babies smile, laugh and share joyful moments with staff as they take part in a range of activities such as toddling after bubbles floating around the room. Most children explore natural materials with curiosity. Most children enjoy joining in with songs and rhymes and sing with interest.

Most children have access to experiences which enable them to gain skills and develop their independence successfully. For example, children are encouraged to do things for themselves, if they are capable, such as using the toilet and helping to put equipment away. However, there are fewer opportunities for them to develop independence at lunchtime as children are not given the chance to do things such as set the table, clear away plates or pour their own drinks.



Care & Development

As this was a focused inspection, we have not considered this theme in full.

Staff encourage healthy lifestyles and promote children's safety and well-being. They provide children with healthy food and drink and offer outdoor play opportunities so children can be active. Staff follow good cleaning and hygiene routines and demonstrate a clear understanding of their duties. They ensure tables are cleaned thoroughly before serving food, adhere to good hand washing procedures and clean the toilets frequently to maintain appropriate hygiene standards. There are enough staff working to meet the needs of the children and they complete children's and staff attendance records diligently. All staff have attended the required safeguarding training.

Staff implement the setting's behaviour policy consistently and effectively. They use positive strategies and celebrate children's achievements well, such as for being kind. Staff are very good role models and sensitively diffuse situations which creates a calm, respectful atmosphere.

Staff provide warm, nurturing care to children and offer a wide range of engaging learning experiences which meet children's interest levels and promote curiosity. Staff know the importance of observing the children, they facilitate children's play successfully and when teachable moments arise, most make effective use of them. For example, after noticing the children's keen interest during a bug hunt, staff extend their learning by teaching them about the characteristics of snails and their diet.



Environment

As this was a focused inspection, we have not considered this theme in full.

Leaders follow many procedures to ensure the environment is safe and secure. For example, the security of the main entrance is controlled by staff. The door is kept locked at all times and visitors are asked to sign in so that all adults are authorised and accounted for. We identified some security hazards in relation to the outdoor area, but leaders took immediate action and following our visit sent us photographic evidence to demonstrate the issues had been addressed.

Leaders ensure the environment is welcoming and child friendly. The décor is neutral with walls painted in soft colours which helps create a calm, homely atmosphere. Leaders ensure the setting is clean and many areas are appropriately maintained. However, some areas are noticeably worn. The responsible individual acknowledged this and confirmed there were already arrangements underway for a full renovation.

Leaders ensure all children can easily access an extensive variety, of appropriate quality furniture, toys and equipment. The play spaces provide stimulating learning opportunities and are creatively set out, with leaders showing a strong commitment to child-led learning fostering a child's natural curiosity. Staff encourage discovery and imaginative play by allowing children to explore the environment combining various toys and resources from around the room.

Most resources are easily accessible to children, allowing them to follow their own interests resulting in high levels of engagement.



Leadership & Management

As this was a focused inspection, we have not considered this theme in full.

Leaders are experienced and knowledgeable. They have a clear vision and strong commitment to teamwork. They prioritise building strong teams by employing staff who share the setting's values and ethos. This shared purpose creates a stable, supportive environment and ensures children feel safe, understood and able to thrive. Leaders generally engage well with Care Inspectorate Wales (CIW) and have a good understanding of their regulatory responsibilities, but they do not consistently notify CIW of significant events.

The statement of purpose is a comprehensive document containing information to help parents/carers decide if the setting is right for their child. Some minor amendments were needed to ensure it was in line with the National Minimum Standards which were done following our visit.

The Responsible Individual had difficulty accessing her Disclosure and Barring Service (DBS) certificate during our visit. However, she applied for a new certificate and presented it to us for verification before the report was written.

During our visit, leaders listened to our constructive feedback and expressed a genuine dedication to the continuing development of the setting. They have appropriate systems in place to review the quality of care, and they seek views from parents, staff and children.

Areas identified for improvement

Where we identify **Areas for Improvement** but we have not found outcomes for people to be at immediate or significant risk, we discuss these with the provider. We expect the provider to take action and we will follow this up at the next inspection.

Where we find outcomes for people **require significant improvement** and/or there is risk to people's well-being we identify areas for **Priority Action**. In these circumstances we issue a Priority Action Notice(s) to the Provider, and they must take immediate steps to make improvements. We will inspect again within six months to check improvements have been made and outcomes for people have improved.

CIW has no areas for improvement identified following this inspection.

CIW has not issued any Priority action notices following this inspection.

National Minimum Standards

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

Standard	Recommendation(s)
Standard 21 - Notifications of significant events	To ensure leaders notify CIW of significant events occurring at the setting.

Best Practice

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Recommendation(s)
To provide children with more opportunities to develop their independence during mealtimes.

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