Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Greenfields Nursery

198 Tregwilym Road, Rogerstone, Newport, NP10 9EL

01633646517

www.greenfields-nursery.com

The inspection visit took place on 06/08/2026

Service Information:

Operated by:	Karen Roberts-Jones, Jason Roberts-Jones
Care Type:	Children's Day Care
Registered places:	53
Main language(s):	English
Flying Start service:	Yes
Receive funding to provide early years part time education:	Yes
Promotion of Welsh language and culture:	The provider is not promoting the Welsh language and culture needs of people, and this requires improvement.

Ratings:

Well-being	Good
Care & Development	Good
Environment	Good
Leadership & Management	Good

Summary:

Children are happy, relaxed and confident at the setting. They feel safe, secure and valued, forming strong relationships with staff and their peers. Children are listened to and have a real say in what they do each day. Staff take children's ideas, interests and choices into account, helping to make each day enjoyable and meaningful for them. They are excited to discover new things, enjoy exploring, and developing their independence.

Staff provide good care and support that helps children thrive. They place children's health, safety and well-being at the heart of their practice and understand their individual needs very well. Staff are warm, nurturing and responsive, creating a caring environment where children feel respected and supported. They provide engaging experiences that reflect children's interests and encourage them to learn and develop with confidence.

Leaders provide a safe, welcoming and stimulating environment for children. They complete regular

safety checks and have risk assessments in place to ensure children can play and explore safely. Children benefit from well-organised indoor and outdoor spaces that support a wide range of learning experiences. Leaders provide easily accessible resources and encourage children to be independent, creative and active in their play.

Leaders are committed to providing a good-quality service and have effective systems in place to support the smooth running of the setting. They regularly review practice and identify ways to improve outcomes for children. Staff are well supported and work together as a strong team. Leaders have positive relationships with parents and other professionals which ensures children receive consistent care and support.

Findings:

Well-being — Good

Children have a strong voice at the nursery and confidently make choices about their play and learning. They independently decide where they want to play, which resources to use and who they want to play with. Children lead their own play and staff respond positively to their ideas and interests, extending learning through meaningful conversations. For example, staff developed a discussion about healthy foods when a child explained they were making a “salad” in the mud kitchen. Children also contribute confidently during group activities and Welsh language sessions.

Children feel safe, secure and valued at the nursery. They settle quickly and confidently approach staff for support, comfort and reassurance when needed. Children develop positive, trusting relationships with staff, who respond sensitively to their emotional and individual needs. We saw staff provide immediate comfort to an upset child and nurturing support for children with additional learning needs. Staff regularly celebrate children's achievements with praise such as *“Wow I'm so impressed"* and *“Well done pre-school, give yourselves a clap."* This helps children build confidence, develop self-esteem and feel valued.

Children interact positively and form good relationships with their peers. They play cooperatively, share experiences and enjoy spending time together. We saw children work together in the garden, explore insects and share their ideas during play. When minor disagreements occurred, children responded well to support from staff and quickly resumed playing together. Children also enjoyed chatting and laughing with friends during snack and mealtimes. As a result, they develop valuable social skills, learn to work together and build meaningful friendships.

Children enjoy their play and learning experiences and engage well in activities throughout the day. Children actively participate in songs, counting activities, Welsh language sessions and imaginative play. We saw children laugh, concentrate and share their excitement while exploring the garden and discussing the produce they help grow. The wide range of stimulating experiences encourages children to explore, investigate and enjoy learning through play.

Children develop a good range of skills and are becoming increasingly independent. They confidently manage daily routines, including washing their hands, serving their own food, pouring drinks and clearing away after meals. Children access drinking water independently and take part enthusiastically in the Designed to Smile programme. They develop communication and language skills through stories, conversations, songs and Welsh language activities. Children also learn about the world around them through discussions about plants, insects and life cycles. These experiences help children become confident, capable and independent learners.

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Care & Development — Good

Staff promote children's health and safety well and help children develop healthy habits as part of their daily routines. They encourage children to wash their hands before meals, drink water regularly and take part in daily tooth-brushing sessions through the Designed to Smile programme. Staff monitor ultraviolet levels carefully and adapt outdoor play when necessary and ensure children wear sun hats while playing outdoors. Staff understand children's individual dietary and health needs and take appropriate precautions to keep them safe. For example, staff use clear systems to identify and support children with allergies, including individual place settings at mealtimes. Staff ensure children can access drinking water throughout the day and maintain clean water bottles. Children who require sleep or rest are supported in calm, comfortable environments where staff supervise them closely. Leaders have reviewed risk assessments and supervision arrangements and made improvements where required. These systems help ensure staff manage children's health and safety needs effectively and consistently.

Staff manage interactions positively and consistently. They speak to children with warmth, kindness and respect, creating a calm and welcoming atmosphere throughout the nursery. Staff use praise effectively to encourage children's confidence and acknowledge their achievements. We heard comments such as *"That's an amazing cake, well done, “Great idea"* and *"Lovely tooth brushing today."* Staff provide gentle encouragement during mealtimes and daily routines, helping children develop new skills while maintaining a positive experience. When disagreements occur, staff respond calmly and support children to find solutions. For example, staff encouraged children to share resources and work together during outdoor play. Staff also help children learn how to listen respectfully to others during group activities and circle time. As a result, children understand expectations, interact positively and develop good social skills.

Staff support children's learning and development effectively and understand children's individual needs well. They provide a good balance of child-led play and purposeful interactions that extend learning. Staff use questions and conversations skilfully to encourage children to think, explore and solve problems. For example, staff encouraged children to predict how many pipettes would be needed to fill a bottle and supported discussions about insects and life cycles when children discovered a caterpillar outdoors. Children with additional learning needs receive thoughtful and responsive support that helps them take part in activities and develop confidence. Staff promote communication skills through meaningful conversations, stories, songs and Welsh language experiences. They provide a good range of opportunities for children to explore nature, take part in physical activities, develop early mathematical skills and use their imagination. Children also help grow and harvest vegetables from the garden, creating meaningful links between their learning and everyday experiences. Staff know children well and adapt support appropriately, helping all children make progress and enjoy their learning.

Environment — Good

Leaders have made positive improvements to the environment since the previous inspection and have strengthened arrangements to support children's safety. They have installed locks on previously unsecured areas, improved organisation and strengthened safety procedures throughout the nursery. Leaders review risk assessments and senior staff carry out daily safety checks to identify and minimise potential hazards. Staff supervise children attentively, allowing them to explore and play independently while remaining safe. Leaders recognise the importance of maintaining these improvements and have agreed to continue monitoring emerging risks and the condition of the environment to ensure children remain safe. As a result, children benefit from a secure and well-managed environment.

Leaders provide a welcoming and stimulating environment that supports children's play, learning and development. They have made significant improvements, particularly within the outdoor provision. Children benefit from access to a rich and varied outdoor environment that includes a mud kitchen, planting areas, climbing equipment, water play, loose parts and quiet spaces for relaxation. Leaders have developed attractive learning areas that encourage children to explore, investigate and be physically active. Babies also enjoy a well-organised outdoor area with age-appropriate resources and opportunities to explore safely. The environment effectively supports children's interests and developmental needs.

Leaders provide a good range of resources that support children's learning across all areas of development. Children independently access resources that promote creativity, investigation, literacy, numeracy and physical skills. The nursery offers a wide variety of natural materials, books, construction resources, musical equipment and loose parts that encourage open-ended play. Leaders have also developed a dedicated woodworking area where children safely use real tools under close supervision. Resources support children's learning well and are purposeful and engaging.

Leadership & Management — Good

Leadership is effective and provides clear direction for the setting. They ensure staff have a good understanding of their roles and responsibilities, and they work well together as a team. Leaders have a detailed statement of purpose that accurately reflects the service and ensures parents and carers are making informed decisions about their children's care. They have a range of informative policies and procedures which they regularly review and implement successfully within the setting.

Leaders recognise the importance of self-evaluation and have good systems in place to effectively plan for improvement. They actively seek feedback from parents, carers and children to inform their quality-of-care review. The report highlights their strengths, as well as areas they would like to improve further. alongside updated lockdown arrangements. Discussions showed that leaders reflect on feedback and take action to strengthen practice where necessary. They have successfully addressed many issues identified at the previous inspection, including improving safety arrangements, organising storage areas and enhancing the outdoor environment. Leaders review incidents, monitor accidents and consider how practice can be improved to reduce risks and strengthen outcomes for children. They agreed to continue to monitor the effectiveness of the improvements made throughout the setting and demonstrate a commitment to listening, reflecting and driving change.

Leaders manage staff and resources well. They deploy staff effectively across the setting to support children's care, play and learning. Staff remain engaged with children and are available to meet individual needs throughout the day. Leaders ensure appropriate supervision is in place for higher-risk activities, including woodworking experiences. Staff told us they receive a thorough induction programme, regular support and opportunities for training and professional development. Leaders also continue to invest in resources that enhance children's experiences, including new equipment to support digital learning opportunities. Effective deployment of staff and resources contributes positively to children's experiences within the nursery.

Leaders develop positive partnerships that support children's well-being and development. They communicate with parents about significant events and discuss actions taken in response to concerns. Leaders work alongside external programmes and professionals to support children's needs. For example, children benefit from participation in the Designed to Smile programme, which promotes good oral health. Staff also work with other professionals to support children with additional learning needs and use guidance provided to inform practice. These partnerships help ensure children receive consistent support and benefit from a broad range of learning and development opportunities.

Areas identified for improvement

Where we identify **Areas for Improvement** but we have not found outcomes for people to be at immediate or significant risk, we discuss these with the provider. We expect the provider to take action and we will follow this up at the next inspection.

Where we find outcomes for people **require significant improvement** and/or there is risk to people's well-being we identify areas for **Priority Action**. In these circumstances we issue a Priority Action Notice(s) to the Provider, and they must take immediate steps to make improvements. We will inspect again within six months to check improvements have been made and outcomes for people have improved.

CIW has no areas for improvement identified following this inspection.

CIW has not issued any Priority action notices following this inspection.

National Minimum Standards

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

Standard	Recommendation(s)
Standard 24 - Safety	Ensure all areas are suitably risk assessed and any identified hazards removed to ensure the children's safety.

Best Practice

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Recommendation(s)
Monitor the implementation and effectiveness of improvements made as a result of this inspection.

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