Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Clwb Ysgol Iau Llangennech

Ysgol Iau Llangennech
Llangennech
Llanelli
SA14 8YB

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

09/08/2022

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About Clwb Ysgol Iau Llangennech

Type of care provided	Childrens Day Care Out of School Care
Registered Provider	Menter Cwm Gwendraeth Elli Cyfyngedig
Registered places	32
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	3 August 2017
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

Well-being	**Good**
Care and Development	**Good**
Environment	**Good**
Leadership and Management	**Good**

For further information on ratings, please see the end of this report

Summary

Children are happy and comfortable at the setting. They have positive bonds of affection with care staff and form strong friendships with their peers. Children make choices and they engage in activities available to them.

The setting's policies and procedures are in place to safeguard and promote children's well-being. Care staff provide a nurturing and caring environment. They understand and meet the children's individual needs.

Children are cared for in a safe, clean environment. Care staff have identified unnecessary risks to children and as far as possible, eliminated them. Children have access to furniture, equipment, toys and materials that are appropriate and suitable for their needs. Resources are of a suitable design and condition and are well maintained.

The people who run the setting have a clear statement of purpose, which describes the vision for the setting, well. They actively support and challenge everyone to do their best. The people who run the setting follow safe and thorough recruitment processes to ensure there are sufficient qualified and experienced care staff for the range of children cared for.

Well-being Good

Children make their own decisions about how they spend their time at the club and are able to direct their own play. Children are confident to initiate games and ask for support from care staff when needed. We observed children and staff engage in friendly, supportive conversations and it was clear that staff listen to children and consider their views most of the time. Children told us they are able to do what they choose and ask to do, and that care staff are very accommodating. When a child had completed a picture, he was asked if it could be displayed on the window. He replied, “no, I want to take it home” and this was respected and he put it in his bag. Children are content and settle quickly as care staff welcome them on arrival. They have close bonds with familiar adults who help them feel secure and relaxed. Nearly all children are happy to play alongside each other.

Children value their time at the setting. A number of children told us they enjoy the opportunity to meet friends and make new friends from other schools. They have good relationships with care staff, and we heard children sharing information about their families and upcoming holidays with them. Children from a wide age group use the service and overall, older children are supportive of younger children and are regarded as role models. Children are clear about how they are expected to interact, and older children are reminded about boisterous behaviour or running indoors, where there are younger children to consider. Older children are polite and use manners, role modelling acceptable behaviours to younger children. For example, when we held a door open for them, they responded by thanking us.

Children choose from a good range of activities, which are stimulating and interesting. Many of the younger children take advantage of drawing and colouring, board games and craft activities such as painting fallen tree branches. Children washed and sanitised their hands regularly throughout the session, as well as before snack and mealtimes. The Welsh language is used exclusively at the setting.

Care and Development — Good

There is a good range of appropriate health and safety procedures in place to ensure the well-being of children. All care staff have completed first aid, food hygiene and safeguarding training. There is a child protection policy in place and the persons in charge told us they were confident to evaluate any risks to children and to refer to the appropriate authority if needed. Care staff carry out regular head counts upon leaving the building, whilst outdoors and when returning indoors. Care staff clean all surfaces before children sit down to have their snack and lunch.

Care staff manage children's interactions well, helping the children to cooperate and learn social skills. Care staff sit and chat with the children responding appropriately to discussions. They remind older children to be considerate of others and not run indoors. They offer affectionate praise and encouragement throughout the session. Care staff gently encourage children who are alone, to join in or offer to play with them, but also respect they want their own space.

Care staff meet children's individual needs as they know them well. They provide a nurturing and caring atmosphere and give responsive care, as they know and act upon details parents have shared, both verbally and in registration forms, about their children.

Care staff promote the development of children by planning and providing good play and learning experiences. The person in charge plans short termly, listening to what the children suggest. Care staff give verbal feedback clearly to parents upon collection.

Environment — Good

People who run the setting ensure that the environment is safe and secure and children are supervised well. All areas, indoors and outdoors are hazard free and care staff complete visual risk assessments daily. All visitors sign in upon arrival and departure. Care staff record their and children's arrival and departure times daily.

People who run the setting provide a child friendly environment for children. Indoors, children use suitable sized chairs, tables and furniture. Children can access equipment and resources independently. They also have access to a large outdoor area which includes the school field and playground with climbing apparatus.

People who run the setting ensure children have access to a range of good quality, play and learning resources. Activities and toys are available in sufficient quantity to ensure children have an interesting choice. Care staff told us that new equipment has been purchased this year. All toys and games are kept clean, in good order and stored at children's height. Equipment and furniture are suited to the ages of children attending.

Leadership and Management — Good

People who run the setting promote good outcomes for children. Care staff tell us they are happy and well supported. There are consistent practices throughout the setting and care staff work well as a team. People who run the service comply with regulations. They have an updated statement of purpose that reflects what is being offered.

People who run the setting know their service well. Care staff confirm they have a good experience during their employment, and some have been there for several years. People who run the setting consult with children and care staff as part of the evaluation process and plan ahead for the next holiday club.

People who run the setting manage the care staff effectively through regular supervisions at the end of the summer. Staff files include all the correct supporting documents and robust checks have been carried out prior to employment. All staff employed at the service speak Welsh.

Parents are kept informed about their child’s day through verbal feedback. Parents told us the service is invaluable and their children enjoy attending and meeting their friends over the holidays.

Recommendations to meet with the National Minimum Standards

R1 Ensure daily risk assessments are recorded.

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status

N/A	No non-compliance of this type was identified at this inspection	N/A

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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