Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Little Gems at Flying Start - Sea View

Seaview Community Primary School
Creidiol Road
Mayhill
Swansea
SA1 6TZ



Date Inspection Completed

03/07/2023

About Little Gems at Flying Start - Sea View

Type of care provided	Children's Day Care Sessional Day Care
Registered Provider	City and County of Swansea Child Care and Play Services
Registered places	38
Language of the service	English
Previous Care Inspectorate Wales inspection	Manual Insert] 12 October 2017
Is this a Flying Start service?	Manual Insert] Yes
Does this service provide the Welsh Language active offer?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

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Well-being	**Excellent**
Care and Development	**Excellent**
Environment	**Excellent**
Leadership and Management	**Excellent**

For further information on ratings, please see the end of this report

Summary

Children's needs are fully considered, and they have a clear sense of belonging. They interact happily with each other and with staff and know they will be listened to. Children choose where they wish to play and can participate in a range of purposeful and age-appropriate activities.

Staff fully understand and follow policies and procedures to promote healthy lifestyles, safety, and well-being. They support children in all aspects of their development and develop their independence skills exceptionally well. They carefully observe and plan for next steps to meet the individual needs of the children.

People who run the setting have highly effective measures in place to ensure that everyone understands their responsibilities. The environment is exceptionally maintained. They provide an excellent range of age-appropriate resources and purposeful equipment to nurture children's developmental skills.

People who run the setting ensure that they comply with all the relevant regulations and exceed the National Minimum Standards. They have an exceptional vision for the future. They retain a skilful and knowledgeable team of staff and have innovative partnerships with parents and professionals.

Well-being — Excellent

Children have a strong voice and can make choices. Their needs are fully considered, and their opinions and interests are highly valued. Children move around freely and when interest in an activity or resource is lost, they move to another, making decisions about what affects them. They choose where they wish to sit at snack time and enjoy a sociable time with others, deciding when to leave the table. Children choose where to play. For instance, one child wanted to try the indoor climbing frame and was supported by staff to achieve this. When they arrived at the bottom of the slide, their sense of achievement was clear, with the child wanting to repeat this again and again.

Children are happy and very content and settled. They clearly feel very safe having formed strong, close relationships with their peers and carers. Children are familiar with routines within the safe ethos of the setting. Their feelings and needs are always acknowledged and there are very strong bonds of affection and attachment. Some children spend long periods of time with individual staff. Children who are unsure of visitors, seek the closeness of staff, who offer immediate support in gentle and caring ways. Outdoors, children play independently, and know that staff are close by if they require further reassurance.

Interactions between children and adults are consistently stimulating and children express their contentment and enjoyment with smiles and laughter. For example, outdoors, children run after each other around a climbing frame, catching up with one another. This results in children responding with joy, excitement, and shrieks of laughter, where staff offer praise, applause, and affection.

Children are busy in their play and immersed in the opportunities that are available to them. For example, when children fill a small outdoor shelter to play shop, one child leans out of the shelter excitedly shouting, *“ice cream, ice cream”.* Children enjoy sensory experiences, developing their curiosity for learning. For example, a group of children enjoy playing in a tuff tray filled with dinosaurs and cereal. With the doors being open to the outdoors and ramps leading safely to the outdoor areas, children benefit fully from the opportunities provided to explore, move around, and discover their surroundings.

Children access a range of age-appropriate resources to enrich their learning and social experiences that fully promote their all-round development. They are developing their independence skills extremely well. For instance, when children arrive, they are supported to be independent in hanging their coats and bags. They independently choose their foods and fill their own plates. Staff told us how children who are less mobile and unsteady on their feet develop their abilities and skills to move freely and confidently make choices which provides a sense of achievement.

Care and Development — Excellent

Staff consistently implement policies and promote healthy lifestyles, physical activities, personal safety, and well-being. They are all proactive and effectively manage any risks as

and when they arise. All staff are vigilant and fully committed to promoting the development of each child in the setting, whilst always ensuring their safety. For example, staff told us about emergency packs, located at exits, in case individuals with health conditions need to evacuate urgently. Safeguarding is prioritised and all staff have a thorough understanding of their responsibilities to protect children. Safeguarding training for all staff is complete. Staff consistently implement robust cleaning and excellent hygiene practices. For instance, aprons and gloves are worn during snack time and all surfaces are cleaned and covered. They ensure that a variety of nutritious snacks are served with care and children are always supervised and not rushed. Staff ensure that nappy changing is carried out with dignity, care, and respect. Staff ensure children's medication forms and accident logs are recorded and signed. They also carefully monitor children's allergies as well as individual needs, with these being documented in the main room. Staff follow detailed care plans which are in place to support children with additional needs.

Interactions between staff and children are always respectful, relaxed, and very positive, demonstrating warmth, kindness and care. They are sensitive to children's needs and take every opportunity to enhance interactions through careful, consistent responses. Staff genuinely listen and respect children's views, frequently offering praise and encouragement. They are excellent role models for the children, prompting "please" and "thank you" when appropriate. Staff have an excellent understanding and knowledge of child development. They fully understand the behaviour management policy and consistently implement distraction techniques successfully. They are also skilful in their understanding of knowing when and how to comfort children if they are feeling vulnerable. Staff use generic picture prompt cards, and some children use personalised picture cards, developed between home and setting partnerships. This effectively supports children in understanding the daily routines and gives them a sense of reassurance and control over their day.

Staff know the children well and understand their individual needs, demonstrating that they care deeply for them. They work exceptionally well as a team, and communication and collaboration are extremely effective, which positively impacts the children. Staff have an exceptional understanding of diversity issues and fully promote children's rights. They are committed to providing an excellent range of play and learning opportunities. Observations are recorded and staff confidently speak about the progress of children. Staff are confident when working with children with additional needs and they thrive for the best outcomes for the children, continuously reviewing the planning according to their needs.

Environment — Excellent

People who run the setting have very effective measures and policies in place to ensure that everyone fully understands their responsibilities. They ensure the environment is safe, secure, and extremely well maintained both indoors and outdoors. People who run the setting ensure that all aspects of children's experiences to feel safe, to develop and learn

new skills are carefully considered. They ensure that detailed risk assessments are in place for day-to-day practice at Sea View as well as annual events. For instance, the risk assessment and additional documentation for the summer trip to a farm was detailed and purposeful. People who run the setting keep a comprehensive fire management file which is up to date with effective fire risk assessments, logbook, and testing records. They review and communicate their emergency and evacuation procedures and drills clearly. People who run the setting ensure that building and safety certificates are valid and correctly displayed. They keep the premises locked, and security is ensured through the setting's stringent practices. People who run the setting ensure that all outdoor boundary fences and gates are sturdy and locked, with regular headcounts being shared with staff against the daily register. We saw the safe changes that have been made since the last inspection visit, where a ramp has been built allowing children free access to the outdoor area. People who run the setting keep a visitors' book which ensures the safety of everyone on the premises.

People who run the setting ensure that the indoors is welcoming, open, and clean with many different areas offering purposeful opportunities for new learning experiences. For example, an area for arts and crafts, a sensory room, an area for indoor physical skills and enclosed corners for small group activities. They offer large open outdoor spaces at the rear and side of the setting which are safe and provide excellent opportunities for further experiences. People who run the setting told us about their plans for the greenhouse, where new opportunities for planting with children will be implemented. They ensure that the outdoors provides additional experiences for children to safely learn new skills. For example, climbing within lower tree trunks, and manoeuvring resources such as tyres and wooden logs. People who run the setting provide a space called the Pod, which offers additional services, and an indoor Cwtch is currently being developed for further parent partnerships. They ensure the setting's kitchen is well equipped and offers resources to further support children and families. We saw effective changes to the toilet and nappy changing area, enhancing safety aspects whilst continuing to ensure privacy to children.

People who run the service provide high quality child size furniture and resources both indoors and outdoors which stimulate children's interests and curiosity. They enable children to develop new skills through the range of excellent equipment that offers opportunities for exciting experiences. They promote equality and cultural awareness throughout the practice. In addition to the open outdoor spaces a covered outdoor area offers further space and resources enabling outdoor experiences to be enhanced further during all weathers.

Leadership and Management — Excellent

People who run the setting have an exceptional vision for the setting. They ensure that all policies, procedures, and relevant documentation are in place and stored confidentially. These reflect the service that they provide and exceed the National Minimum Standards. They ensure that they fully comply with regulations and are extremely knowledgeable about their regulatory responsibilities. People who run the setting ensure all documentation is

organised and reviewed regularly or at least annually. They keep detailed records for children, and these include all relevant information. People who run the setting achieve requirements through clear communication, collaboration, support, and appropriate training They keep a daily register to record staff and children's attendance throughout the day.

People who run the setting annually review their quality of care through feedback from children, parents, and staff. They work very closely with families and other professionals, responding to their feedback with new initiatives, programmes, practices, and approaches. These additions ensure that the experiences that children receive are continuously reviewed and reflected upon. For example, they told us about their successful Toddler Talks, effective Stay and Play sessions and the Learning Journeys that are completed.

People who run the setting support their team very well. They ensure that staff files are correct and keep comprehensive evidence of the extensive training completed for individual professional development. People who run the setting ensure that staff recruitment and induction processes are safe and thorough, enabling them to settle in and become part of a hardworking and dedicated team. They ensure the team's success is achieved through effective staff appraisals and supervisions, which are documented effectively in staff files. People who run the setting told us about their purposeful group supervisions and staff meetings which lead to excellent levels of mutual understanding and commitment. -People who run the setting effectively promote current best practice which is relevant to the children in their care. They demonstrate how everyone at Sea View contributes to its ethos and values, demonstrating that the leaders and the team work tirelessly to improve the service that they provide.

People who run the setting have well established relationships with a wide range of professionals, local schools and other stakeholders. They develop partnerships early with prospective families through parent and baby sessions as well as opportunities to build relationships within the community. Parents who we spoke to were full of praise. They all said that they are pleased with the care that their children receive and how much their children develop during their time at Sea View. Parents said that their children are happy, and that leaders and staff go above and beyond their responsibilities to ensure everyone's needs are carefully considered. People who run the setting signpost parents to projects, new opportunities, book schemes and additional resources. Parents said they fully appreciate the app and enjoy seeing evidence of their children's experiences.

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status

N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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