Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Knighton Children's Centre

Knighton C in W School
Ludlow Road
Knighton
LD7 1HP



Date Inspection Completed

11/01/2023

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About Knighton Children's Centre

Type of care provided	Children’s Day Care Full Day Care
Registered Provider	Powys County Council Child Care and Play Services
Registered places	16
Language of the service	English
Previous Care Inspectorate Wales inspection	11 May 2022
Is this a Flying Start service?	Click or tap here to enter text.No
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

Summary

This was a focused inspection considering compliance with priority action notices and areas for improvement issued at the previous inspection. We have not considered all themes in full.

Children thoroughly enjoy their time at the setting because they have a strong voice and they are curious learners. They consistently make choices about what they do and how they spend their time at the setting whilst engaging in purposeful play-based activities. Children know staff will listen to them.

Staff promote children's wellbeing efficiently, ensuring they provide a nurturing and child-centred setting. Staff are qualified and experienced. They promote positive outcomes for all children through their current knowledge and skills and their gentle and caring attitudes. Staff and leaders are aware of their responsibilities in relation to safeguarding children; appropriate training has been sought and up to date policies are in place.

Staff care for children in an environment which is spacious, clean and secure. There is a range of play spaces and plenty of resources and toys to encourage children to play and learn. Resources and equipment are of good quality, clean and well organised. The outdoor environment is well planned and used regularly with further enhancements planned in the near future.

Well-being

Children are strong communicators. They are confident making their own choices about what they want to do and where they want to play. Children's opinions and interests are highly valued and acted upon. Children confidently retrieve resources from other areas to use in their play. For example, one child was exploring the whole room with a magnet trying to find out which objects were magnetic, His obvious enjoyment made other children want to join in.

Children are very happy, settled and relaxed. They benefit from consistent staff who know them very well. They build affectionate bonds and develop positive attachments. Children receive lots of attention from staff and they interact extremely well with them. They clearly have a strong sense of belonging, forming strong relationships and making friends.

Children are curious learners. They are highly motivated and fully engaged in their play and learning, concentrating for extended periods of time. For example, some of the younger children were fascinated as they played with the sand. They thoroughly enjoy the wide range of real-life opportunities and experiences; confidently assessing the risk for themselves, exploring the resources and using their imaginations. Children are able to make their own choices and staff welcome them when they want to join an activity.

Children have excellent opportunities to develop their independence skills; enabling them to do things for themselves successfully and to problem solve effectively. Children enjoy choosing where they want to sit at lunch time with their friends and staff encourage them to put on their own coats and wellies with minimal help. Children make good progress and are confident to try new activities.

Care and Development

Staff work very effectively to keep children safe and healthy. They fully understand and consistently implement their policies and procedures; promoting healthy lifestyles, personal safety and well-being. Staff carry out regular cleaning and consistently remind children about washing hands. Staff are aware of allergies and are proactive in keeping the children safe. They have a thorough understanding of their responsibilities to protect children. They answer confidently about what to do if they had any child protection concerns. They record children's actual attendance times and promptly fill in accident sheets, sharing the information with parents.

Staff create extremely positive relationships with the children. They interact with them in a warm, caring and relaxed manner. Staff frequently offer praise and encouragement, and they are excellent role models to the children; prompting *"please"* and *"thank you"* when appropriate. Staff fully understand the behaviour management policy and consistently implement positive behaviour management strategies. For example, staff use distraction techniques successfully. Staff are consistently responsive and genuinely respect and listen to the children's views. They validate children's feelings and allow children to express themselves in their own time. Staff speak softly to the children and use positive reinforcement regularly.

Environment

This was a focused inspection, and on this occasion, we did not consider this theme.

Leadership and Management

People who run the setting follow robust recruitment procedures to safeguard children. They have effective systems in place to update checks in a timely manner. People who run the setting are enthusiastic and extremely motivated. They set high expectations and inspire and lead staff effectively, supporting them and providing further development opportunities. Regular meaningful supervisions and yearly appraisals are integral to their practice and drive improvement. People who run the setting deploy staff effectively to ensure they meet, and sometimes exceed staffing ratios, As a result, they fully meet children's needs.

Recommendations to meet with the National Minimum Standards

None

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Date Published 08/02/2023