Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Oystermouth School Fun Club

Oystermouth Primary School
Newton Road
Mumbles
Swansea
SA3 4BE



Date Inspection Completed

20/09/2022

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About Oystermouth School Fun Club

Type of care provided	Children's Day Care Full Day Care
Registered Person	Christina Sutherland
Registered places	45
Language of the service	English
Previous Care Inspectorate Wales inspection	10 March 2022
Is this a Flying Start service?	
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

Summary

Children are confident communicators. They are settled and happy and their interactions with children and staff are very good. Children enjoy their play and learning experiences and develop effective independence skills.

Staff understand and follow the setting's procedures to ensure children are kept safe and healthy. Interactions between staff and children are positive. They promote children's development through child-initiated play and learning experiences. The environment is safe and well maintained.

People who run the setting have responded to recommendations made during the previous inspection. This has led to positive improvements and compliances being met. Records are accurate and organised. People running the setting ensure staff files meet regulation and supervisions and appraisals of staff are prioritised. Partnerships with parents are good.

Well-being

Children are good communicators. They confidently express their needs by asking staff for support during lunchtimes and also ask staff for certain colours and printable pages to colour at the after-school care setting. Children's interests are valued and acted upon. Younger children playing outdoors help themselves to chalk for mark making whilst others choose to play with the push along toys. Older children choose to play with balls, colouring and toy cars.

Children are settled and happy. Children who are new and those who have been at the setting for longer are equally settled and relaxed. They engage in play with younger and older children. Children show a strong sense of belonging and achievement. They proudly show staff their coloured pictures of monsters and others proudly share their playdough cut outs with staff and others present at the setting. Children smiled when praised by staff who told them their colouring was brilliant.

Children's interactions are very good. Older children are ever so caring with the younger children at the afterschool setting. They encourage younger children to play with them, explaining rules for games, and holding hands with younger children making them feel comfortable and included. Children share resources such as toy cars naturally, whilst others play catch and football.

Children enjoy their play and learning experiences. Younger children enjoy story time. They engage and listen attentively to stories read to them about the 'Dinosaur coming to tea.' During outdoor play, younger children excitedly copied staff by drawing around children with chalks on the playground and attempt to write their names. They smiled on completion of their task and told their friends *"There you go! Perfect!"* Children laughed as they observed the member of staff, who was drawing, shouting *"It's a spider!"* Older children laughed with enjoyment as they had a competition of which toy car could be rolled down the slope the fastest.

Children develop good independence skills. They help themselves to bottles of water and place them back where they belong. Children show respect towards resources by tidying toys away. Younger and older children develop fine motor skills and are able to hold pencils, chalks and crayons well. Older children show good physical skills as they throw, catch and kick the ball to each other. Children who have been outdoors know they need to wash their hands and again before eating food.

Care and Development

As this was a focused inspection, we have not considered this theme, in full.

Staff understand and follow the setting's procedures to ensure children are kept safe and healthy. Staff have completed safeguarding training and are familiar with the correct procedures to follow should they have a concern about a child. Staff follow infection prevention and control guidance. They encourage children to wash their hands before eating and ensure all areas are cleaned before children have their food. Paediatric first aid training has been updated for staff, and first aiders were present on the day of inspection. However, the number of first aiders did not meet the national minimum standards ratio of one to every ten children present on the day of inspection. Records of accidents and incidents are clearly recorded and signed by staff and parents.

Interactions between staff and children are positive. Staff are good role models for children. They encourage children to say 'please' for resources which are shared out between them and thank children for tidying toys away. They encourage children to drink water regularly in the warm weather. They model positive behaviours asking children to be careful when playing with certain resources and praise them for listening well.

Staff encourage children to listen to stories, recognise colours and give them a range of opportunities through play and learning. They encourage child-led play, mainly through children's choice and preferences and provide positive and constructive interactions with children about their learning experiences.

Environment

As this was a focused inspection, we have not considered this theme, in full.

People who run the setting ensure the environment is safe and well maintained. The setting has good security systems in place, such as a buzzer for the outside gate, and security locks on doors to restrict the general public from entering the school premises. Visitors records clearly show visitors present at both the after-school club and for the wrap around care setting. People running the setting have measures in place ensuring that children's lunches are refrigerated at the correct temperatures.

Leadership and Management

As this was a focused inspection, we have not considered this theme, in full.

People who run the setting have listened and responded well to recommendations made during the previous inspection. This has led to positive improvements and compliance being met. People who run the setting have ensured that all staff files have now been updated for all staff members and these contain all the required information to evidence the suitability of staff. People who run the setting also ensure the person in charge is supernumerary and this is recorded. Records show that people running the setting comply with their registration conditions. The maximum number of children is not exceeded. Records show the exact times that children are attending both the wrap around setting and after school club setting, therefore it is clear who looks after children at all times.

People running the setting ensure supervisions and appraisals of staff are carried out regularly. Evidence shows that these are complete, and staff also confirm they are having regular supervisions and appraisals.

Partnerships with parents are good. Parents feel their children are always happy going to the setting. They feel the staff are lovely and caring and provide a nurturing, safe and happy environment for children.

Recommendations to meet with the National Minimum Standards

R1. To meet the 1:10 ratio of first aiders to look after children

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
30	The provider does not ensure that children's times of arrivals and departures are always reflected in the registers. There is no detailed record of who cares for children at all times.	Achieved
28	The provider has not ensured that staff recruitment checks are complete and therefore do not contain information required by the regulation.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
29(4) Section of Measure	The registered person has not ensured that the conditions of registrations and maximum number of children registered for the setting are met at all times.	Achieved
29	The registered person has not ensured that care staff receive regular supervisions and appraisals.	Achieved

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