Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Clwb Gofal Mes y Dderwen

Ysgol y Dderwen
Heol Spurrell
Carmarthen
SA31 1TG



Date Inspection Completed

07/12/2022

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About Clwb Gofal Mes y Dderwen

Type of care provided	Children's Day Care Out of school hours care
Registered Person	Dylan Evans
Registered places	80
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	9 June 2022
Is this a Flying Start service?	
Does this service provide the Welsh Language active offer?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

Summary

This was a focused inspection and on this occasion, we have not considered the well-being, care and development and leadership and management themes fully.

Children communicate confidently and are given good opportunities to make choices and express ideas. They have settled and they are given very good opportunities to develop skills and enjoy their play.

Staff understand their responsibilities in respect of keeping the children safe and healthy. They follow good hygiene routines and complete regular training. Staff have formed close relationships with the children in the service and they have a good understanding of the requirements of the children in their care.

The people running the service provide quality care and meet regulatory requirements as well as the requirements of the National Minimum Standards fully. They have a close working partnership with the school and have formed good relationships with the families.

Well-being

Children are given good opportunities to make choices and decisions and express their opinion. They communicate confidently with staff and their peers, and their wishes, feelings and needs are considered. Children's views and interests are valued. Children have a strong voice and they have developed an ideas table where children are given the opportunity to write their ideas on leaves. For example, ideas such as making smoothies, a quiz, gymnastics, bingo and yoga. We saw children moving from one table to the next choosing a range of activities. They are active and express enthusiasm and enjoyment. Children are very happy and settled. There is strong evidence that they have formed very good relationships with staff and their peers. They have a sense of belonging and are clearly familiar with daily routines.

Children interact confidently and openly with each other. They work together and socialise in a warm and happy manner. We saw the children were excited when discussing their experiences of taking part in the school concerts and talking about Christmas. The interaction between the children and the staff demonstrates that they have close and strong relationships. We saw children laughing and chatting happily whilst communicating and working together in a comfortable and relaxed manner. Children move freely around the setting in a confident and respectful manner talking with care staff, their peers and visitors. For example, the presence of visitors did not bother the children and when leaning on the coats, we heard children asking *“Esgusodwch fi, ga i fynd at fy mag os gwelwch yn dda?”*

Most children are active and curious and show interest when participating in activities such as colouring, building blocks and craft work. They are independent and are given the option as well as the freedom to move around, leaving one activity and moving on to the next. For example, we saw children choosing to play outside whilst some chose indoor activities.

The Welsh language is a strong and obvious feature and all the children were heard socialising, expressing opinions, discussing, telling jokes, playing generally and solving problems in Welsh. When playing, children take their turn, listen to each other and consider each other's ideas. For example, we saw a group of children listening and responding, acknowledging ideas, and agreeing as they planned and made constructions with blocks.

Care and Development

Staff are competent and experienced and understand their policy responsibilities clearly. They understand the club's procedures and promote healthy lifestyles, physical activities, safety and personal well-being. Staff were seen reminding children to wash their hands on arrival at the club. We also saw staff preparing quality snacks which provided a varied choice of healthy foods for children on arrival at the club. Staff manage risks and maintain correct staff to child ratios.

Staff communicate warmly and openly with the children. They discuss the children's ideas when agreeing on activities for the tables or organising outdoor activities. The respond consistently and interact well with each other and the children by showing interest, support and kindness. Staff have a very good understanding of daily routines and as a result, they can offer consistency of care. For example, we heard staff praising the children for taking part in the Christmas concert that morning, and staff helping children to change ready for the Christmas concert that evening saying *“Roeddech yn arbennig bore ma – da iawn. Pwy sy’n dod i’ch gweld chi heno?”*

Environment

As this was a focused inspection, we have not considered this theme in full. However, the club premises are spacious and offer a clean, warm and welcoming environment. The indoor and outdoor areas available to the children are safe and secure and children are free to move around independently.

Leadership and Management

The people running the service have a clear vision which reflects the culture and values of the service. They work hard to ensure a high standard of care and offer clear examples of good practice when meeting regulatory requirements as well as the requirements of the National Minimum Standards. The people running the service keep all documentation and records in good order. For example, the Action Plan for the year listed clear aims and objectives as well as a schedule and the responsibilities of leaders and staff. The people running the service understand their responsibilities to promote the Welsh language and ensure that service documentation is available in Welsh and English.

The people running the service evaluate the care appropriately and make improvements to the process. We saw detailed evidence of questionnaires for staff, parents and children. As a result, the people running the service have prepared a comprehensive report considering all the information. The report reflects responses, ideas for improvement and plans for the future.

There is clear evidence that the people running the service work continuously to ensure that the setting operates effectively. They work with the staff in a friendly and flexible manner to ensure correct staff to child ratios. Staff said that they enjoy working in the club and we had discussions with many members of staff who were enthusiastic about their work and responsibilities. We checked a sample of records which included a new and effective staff supervision system. We also saw a rota demonstrating staff responsibilities by age and activity, with daily numbers identifying the number of staff working during each session.

There is very good evidence that the service and the school have a close working relationship. We saw parents collect their children on the day of the visit, and there was clear evidence of close, open and warm relationships between leaders, staff and families.

Recommendations to meet with the National Minimum Standards

Add R1. R2 etc and the required wording manually These are not regulations but national minimum standards.

There are no recommendations.

Summary of non-compliance	
Status	**What each one means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status

N/A	No non-compliance of this type was identified at this inspection.	N/A

Date Published 13/03/2023