Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Baglan Buddies Out of School Club

Blaen Baglan Primary School
Maes Ty Canol
Baglan
Port Talbot
SA12 8YF



Date Inspection Completed

13/01/2025

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About Baglan Buddies Out of School Club

Type of care provided	Children's Day Care Out of School Care
Registered Person	Katie James
Registered places	40
Language of the service	English
Previous Care Inspectorate Wales inspection	13 December 2023
Is this a Flying Start service?	No
Does this service promote Welsh language and culture?	This service is not making a significant effort to promote the use of Welsh language and culture.

Well-being	**Good**
Care and Development	**Good**
Environment	**Adequate**
Leadership and Management	**Adequate**

For further information on ratings, please see the end of this report

Summary

Children enjoy their time at Baglan Buddies. They are supported in their choices and receive consistent interactions from staff. Children play co-operatively and have developed good relationships with the adults around them.

Staff engage with children, responding to them in a calm and caring manner. Staff work effectively to implement the setting's policies and procedures. They understand their responsibilities and roles for keeping children safe and healthy. However, they do not always meet the minimum requirement of paediatric first aid trained adults. Staff have a positive and caring relationship with the children in their care and meet the children's individual needs purposefully. The use of incidental Welsh has yet to improve at the setting.

People who run the setting ensure the environment is clean and secure. The interior layout of the hall provides plenty of space for children to play and offers a variety of age-appropriate resources. They have access to a variety of outdoor spaces which are used regularly. People who run the setting have yet to develop an area where resources can be accessed independently by the children.

People who run the setting have made some improvements to ensure they manage the after school club appropriately. During our last inspection, we found they were non-compliant and three areas for improvement were highlighted. Two remain open and are in relation to staff suitability and management.

Well-being Good

Children are happy and settled at the setting. They know the staff well and approach them for guidance and comfort. Children are confident communicators as their wants, moods and needs are considered. They have good opportunities to make choices and decisions. For example, they are able to decide whether they want to play indoors or outdoors. Children's opinions and interests are taken into account, and they can explore their environment freely and are confident to move about and play as they wish. Children are familiar with the expectations and routines. They arrive happy, and go straight to their chosen activity or ask for their favourite resource. For example, one child asked for the doll and pram, while another asked for the superheroes.

Children interact positively with their friends and with those caring for them. They are able to patiently wait their turn when staff serve them with snacks. They enjoy sociable snack times, chatting happily with their friends and staff about their day at school. Children form friendships in line with their age and stage of development. Many play happily together or alongside each other. For example, we saw a group of children engaged in imaginative play for a sustained period of time.

Children enjoy the activities on offer. They are free to explore the indoor environment and spend time on activities that interest them. Children are keen to show adults their achievements. For example, some children wanted to show us their pictures. Children have sufficient opportunity to use the outdoor area upon request and this is always supervised.

Children have some opportunities to develop their independence skills. For example, we saw children have opportunities to decide when they wanted a snack and how much they wanted to eat. Nearly all children access the toilet independently and are learning to practise good hand hygiene with very little reminders from staff.

Care and Development Good

Staff understand their responsibility to protect children. All staff spoken to understand the steps they would need to take in the event of any concerns they may have about children including any relating to the conduct of the leader or staff. There is a safeguarding policy in place, which has been updated since their last inspection. Staff work effectively to ensure the safety and well-being of children. However, they do not always meet the minimum requirement of adults with a relevant paediatric first aid qualification. During the course of the inspection, the people who run the setting have informed us that the relevant training has been booked. There are new and suitable systems in place to manage and record accidents and incidents. Staff record the times they and children attend the club. They follow effective hygiene procedures, through practising thorough handwashing and by wearing an apron and gloves when serving food. During the course of the inspection, a second member of staff completed a food safety course to ensure there is always a member present who is able to safely and hygienically serve snacks. However, the snacks provided were not nutritionally balanced, good quality and appropriate in quantity as stated in the Welsh Government's food and nutrition guidance.

Staff understand the behaviour management policy and consistently implement positive behaviour management strategies. They are responsive; they listen and respect children’s views. Nearly all interactions are positive, demonstrating warmth and kindness. Staff recognise when children need support and seek the children’s opinion on how they would like to be supported which has a positive impact on children.

Staff provide a satisfactory range of play activities. They support children’s choices, allowing them to have opportunities to explore indoors, following their own interests. A recommendation to introduce some incidental Welsh was made during their last inspection and this remains to be work in progress.

Environment — Adequate

People who run the setting have satisfactory measures and policies in place to ensure the environment is safe, clean, and secure. For example, there is secure access to the school, the entrance of the service is locked at all times and they record all visitors to the setting. However, valid general and fire safety checks and certificates were not readily available on the day of the inspection. They have begun to carry out regular fire drills to ensure staff and children are confident on how to evacuate the premises in the event of an emergency during out of school hours. People who run the setting organise basic cleaning routines that reflect satisfactory hygiene practices. Their infection control practices generally minimise any risks to children's health and safety. The setting no longer has access to a fridge and therefore cannot provide safe and suitable storage for a range of healthy snacks.

People who run the setting ensure the environment has good indoor play space for children to move freely. Children move confidently around the large hall, playing on the floor as well as tabletops. They have access to the outdoors upon request, pending that supervision and staff ratio is maintained. They ensure that any outdoor play space is regularly used and these areas are age appropriate and risk assessed daily. People who run the setting organise the environment appropriately so that it provides a satisfactory range of play opportunities suitable for the age ranges cared for.

People who run the setting ensure children have a satisfactory variety of age-appropriate toys and equipment. There are sufficient resources to keep the children's interest. This includes resources for language, creative, sensory, musical and physical development. However, not all the resources are accessible to the children, which impacts their ability to choose activities independently. People who run the setting have sole use of a storage section at the front of the hall which is accessed by staff only. Children are not fully aware of the range of resources that are available for them to play with.

Leadership and Management — Adequate

Care Inspectorate Wales (CIW) can see some improvements following the last inspection. There is an accurate, up to date statement of purpose, which reflects the current provision. However, the registered person is not compliant with all regulations and as a result, two areas for improvement remain open. Following the last inspection, the registered person has met most of the recommendations but the management of staff remains as an area which requires attention.

During the most recent inspection, CIW found that the people who run the setting have yet to ensure staff receive regular supervision and annual appraisals. Although they have started conducting supervisions since last year, they have yet to be fully implemented, are not completed in a timely manner, and do not provide opportunities for meaningful discussions. As a result, staff mandatory training has not been addressed since the last inspection and continues to place children at risk. This an area for improvement, and we expect the provider to take action.

People who run the setting have improved engagement in terms of notifying CIW of staff changes. They review the quality of care annually and seek the suggestions of children, their parents/carers, and staff members. They produced a relevant quality of care report, looking at what they do well and where they would like to improve.

People who run the setting have made improvements to the record keeping and have taken on board some of the recommendations raised in their last inspection. People who run the setting, are meeting the national minimum standards with regards to ratios for supervision and ensure staff and children's registers are accurate. At the time of the inspection visit, not all staff files were readily available to view at the setting. These were shared with CIW promptly afterwards and now meet regulatory requirements. However, people who run the setting have not been conducting thorough Disclosure Barring System (DBS) checks on all staff and there is no evidence of records being been monitored and checked annually. This an area for improvement, and we expect the provider to take action.

People who run the setting are developing partnerships with parents. They keep parents informed of events and daily routines at the setting. Staff share information at handover and parents who we met on the day of the inspection were complimentary about the care provided for their children.

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this	N/A

	inspection	
28	The registered person must ensure they carry out full Disclosure Barring System checks on all staff and maintain records of annual update service checks where appropriate.	Not Achieved
29	The registered person must fully embed a system of staff supervision and appraisal to support staff in their role and ensure all staff have relevant and valid mandatory training.	Not Achieved
15	The registered person must ensure they regularly review their Statement of Purpose and notify Care Inspectorate Wales of any revisions.	Achieved

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 10 - Healthcare	To ensure they have the required number of paediatric first aid trained adults at the service at all times.
Standard 12 - Food and drink	To always provide a nutritionally balanced, good quality and appropriate in quantity snack.
Standard 24 - Safety	To ensure valid safety certificates and checks are readily available for viewing at inspection.
Standard 12 - Food and drink	To ensure the service can provide suitable storage for food.
Standard 22 - Environment	To ensure children have direct access to resources to further promote independence.
Standard 7 - Opportunities for play and learning	Develop the use of incidental Welsh language.

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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