Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Cynllun Treganna

Ysgol Treganna, Sanatorium Road, Cardiff, CF11 8DG

02920689888

www.mentercaerdydd.cymru

Date(s) of inspection visit(s):

12/05/2025, 25/04/2025

Service Information:

Operated by:	Menter Caerdydd
Care Type:	Children's Day Care
Registered places:	55
Main language(s):	Welsh
Flying Start service:	No
Receive funding to provide early years part time education:	No
Promotion of Welsh language and culture:	The service provider anticipates, identifies, and meets the Welsh language and culture needs of people.

Ratings:

Well-being	Good
Care & Development	Adequate
Environment	Good
Leadership & Management	Adequate

Summary:

Children are happy, settled and enjoy their time at the club. They develop positive relationships with staff and other children. Children are valued and feel confident to make choices. They are enthusiastic and interested in their play and enjoy a good range of engaging play opportunities.

Staff manage interactions in a positive manner and are patient and kind. They model good behaviour and frequently praise children for their efforts. Some staff are unaware of their responsibilities in relation to reporting child protection concerns therefore safeguarding is an area for improvement. They know children well and ensure that children's individual needs are supported.

The environment is safe, secure, and welcoming. There is ample space for children to play. The environment promotes children's independence. Leaders maintain suitable risk assessments and maintenance checks are in place. They provide a good range of resources and ensure children can

access them easily.

Leaders have a range of policies and procedures to support the running of the club. They do not always fully meet all The Childminding and Day Care (Wales) Regulations (2010) and The National Minimum Standards for Regulated Childcare (NMS) and therefore there are areas for improvement in this theme. During the inspection, leaders engaged positively with CIW and are committed to acting swiftly on the improvements needed.

Findings:

Well-being — Good

Children make decisions about how they spend their time in the club, directing their own play confidently. They move freely around the environment choosing where and with what they would like to play. Children are confident to communicate their needs and opinions, as they know staff will listen and respond. We heard some children ask if they could play with craft beads while another asked for more paper at the colouring table; requests were promptly fulfilled by staff.

Children are happy, relaxed, and feel safe at the club. They settle quickly on their arrival and are familiar with the club's daily routines. Children develop secure relationships with staff. This supports children to confidently make choices and participate positively in their play.

Children of all ages play together, so they benefit from forming friendships with both older and younger children. They play happily alongside each other or together and share resources well. Children take pride in showing us what they are doing and tell us what they like to do at the club. They listen well to instructions and are keen and interested in what they and their friends are doing.

Children thoroughly enjoy their play. They benefit from a wide variety of age-appropriate resources. We saw older children enjoying playing a computer game with friends while younger children spent time making crafts together. Children follow their own interests and sustain their play for periods suitable to their age and stage of development. For example, children concentrated hard as they threaded bands together to make bracelets. There were many smiles as children enthusiastically showed staff what they had made.

Children have good opportunities to develop their independence skills. For example, they know where to store their belongings when they arrive at the club and wash their hands ready for snack. Children show respect for toys and their environment by putting their rubbish in the bins provided and help pick up resources that have fallen on the floor. We saw children happily playing independently of staff, who allowed them the space to explore and progress their own play.

Care & Development — Adequate

Staff follow some health and safety procedures to ensure the well-being of children. They remind children to wash their hands after visiting the bathroom and before eating. On the day of inspection the children were not provided with plates to eat their snack. Outcomes for children require improvement because some staff were not confident of the procedure to follow if they had a child protection concern and we expect the provider to make improvements. Leaders keep registers of children and staff's attendance, so registers accurately reflect who is on the premises at any one time. Staff complete accident and incident records appropriately, sharing them with parents. Outcomes for children require improvement because staff and children have not had a recent opportunity to practice the fire drill evacuation procedure and we expect the provider to make improvements.

Staff are polite and friendly role models, which has a positive impact on how children interact with them and each other. They are mindful of the age and stage of development of children when managing behaviour issues and they encourage co-operation and compromise. For example, when two children wanted to use the same computer game, a staff member suggested they have 10 minutes each and showed the children the time on the clock to change over. Staff frequently praise positive actions which reinforces children's understanding of socially acceptable behaviour and increases their self-esteem and self-confidence.

Staff provide responsive care and know the children well. They take children's interests and requests into account when planning activities. Staff provide a play-based environment where children can choose to engage in activities either with friends, on their own or in large groups. Staff promote children's play well and, as a result, provide children with opportunities to develop and learn. Staff support children to develop independence and organise the session so that children can make choices throughout. As a result, sessions run smoothly and calmly. Staff promote the use of Welsh consistently.

Environment — Good

The club is located within a primary school building. They have access to the main hall, a smaller hall, kitchen, cloakroom, toilets, and a large outdoor area. The environment is welcoming, safe, and secure. Staff keep the main entrance door locked. They record children's attendance with times of arrival and departure noted. Staff ensure only authorised people have entry to the club and accurately sign children out once a nominated adult collects them. There are a suitable range of written risk assessments in place for the premises. Staff complete appropriate daily safety checks of the environment.

The environment is clean, well maintained and provides ample space for children to move about freely and play. It provides a variety of areas for children to use including a large hall for more physical activities such as a bouncy castle, and a smaller area for craft and puzzle activities. The premises are well maintained and in good decorative order. A clean kitchen area allows appropriate preparation and the storage of food. Children can independently access suitable toilet facilities off the main hall. They benefit from a large outdoor area which includes an enclosed ball games area, a climbing frame and green spaces for children to relax.

Staff set out several boxes of equipment each session and rotate resources to provide variety for children. If children want to play with something that is not set out, staff will happily help them access it. There is a good range of resources suitable for the ages of children attending including, puzzles, art and craft materials, small world play, and construction toys. Regular cleaning of toys and equipment is undertaken, and resources are of good quality. The club has suitable furniture and resources to support children's independence.

Leadership & Management — Adequate

Leaders comply with most regulations and the NMS. Leaders are experienced and motivated and work well with staff to provide a play-based club that children enjoy attending. They have a range of policies and procedures in place to cover the running of the club. Leaders provide a statement of purpose which gives parents the information they need to decide whether the club meets their child's needs. They ensure they collect required information for children. However, they do not currently have parental permission in place for emergency medical treatment. Outcomes for children require improvement because Care Inspectorate Wales (CIW) are not always notified of updates to the service in a timely manner and we expect the provider to make improvements. For example, CIW were not notified that there was a new Person in Charge (PiC) at the service.

Leaders are keen to improve the service they offer children and their families. They complete an annual review of the quality of their care. However, the review is not specific to the setting and does not consider the views of the children, parents and staff who use the club.

Leaders and staff meet informally daily to discuss issues in relation to the club, to share ideas and discuss ways to make improvements. Leaders carry out appropriate checks to ensure staff are suitable to work with children before they take up their post. They have appropriate systems to ensure all staff have a current disclosure and barring service certificate (DBS). Suitable ratios of staff to children are always maintained to ensure that children are well cared for. Staff have clear roles and are well deployed, meaning children receive plenty of individual care. Staff hold the relevant care and playwork qualifications, however, not all staff have the necessary safeguarding training.

Leaders have developed good links with the local primary school. Partnerships with parents are very good. Parents we gained feedback from were very complimentary of the care their children receive. They all commented that their children enjoy attending, staff are very approachable and they have suitable communication and feedback from staff.

Areas identified for improvement

Where we identify **Areas for Improvement** but we have not found outcomes for people to be at immediate or significant risk, we discuss these with the provider. We expect the provider to take action and we will follow this up at the next inspection.

Where we find outcomes for people **require significant improvement** and/or there is risk to people's well-being we identify areas for **Priority Action**. In these circumstances we issue a Priority Action Notice(s) to the Provider, and they must take immediate steps to make improvements. We will inspect again within six months to check improvements have been made and outcomes for people have improved.

The table(s) below show the area(s) for priority action and/or those for improvement we have identified.

Summary of Areas for Improvement	Date identified
Staff are not confident about implementing the safeguarding policy into practice and do not have appropriate understanding of their responsibility to report concerns according to Wales Safeguarding Procedures.	25/04/25
Children are placed at risk because they are not certain of how to exit the building in the event of a fire or emergency.	25/04/25
We cannot be confident that the responsible individual informs regulatory bodies of significant events affecting the well-being of children.	25/04/25

CIW has not issued any Priority action notices following this inspection.

National Minimum Standards

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

Standard	Recommendation(s)
Standard 20 - Child protection	Ensure all staff have accessed safeguarding training relevant to their work role including Prevent duty training.
Standard 10 - Healthcare	Obtain written parental permission in advance regarding any necessary emergency medical advice or treatment.
Standard 18 - Quality assurance	Ensure annual reviews of quality of care are specific to the setting and include the views of children and their parents, staff and other practitioners/professionals.

Best Practice

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Recommendation(s)
Use plates to serve snacks to children to encourage them to sit while eating.

Mae’r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh

Welsh Government © Crown copyright 2025.
You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gov.uk
You must reproduce our material accurately and not use it in a misleading context.