Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Cyfeillion Bach

Former Railway Museum
Staton Road
Griffithstown
Pontypool
NP4 5JH



Date Inspection Completed

26/08/2021

Welsh Government © Crown copyright 2021.
You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk
You must reproduce our material accurately and not use it in a misleading context.

About Cyfeillion Bach

Type of care provided	Childrens Day Care Full Day Care
Registered Provider	Cyfeillion Bach Cyfyngedig
Registered places	41
Language of the service	English
Previous Care Inspectorate Wales inspection	11 September 2017
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This service does not provide an ‘Active Offer’ of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people/children who use, or intend to use the service

Summary

This is an inspection undertaken during the Covid-19 pandemic. We have therefore focused on the priority areas for this setting and not the full quality framework.

Children are happy and settled at the setting. They have opportunities to develop their skills through a range of planned activities. Children are able to lead their own learning and follow their interests during free play and can access a good range of resources independently. Children form friendships with each other and staff, making them feel safe and secure.

Staff are well qualified, professional and have a good understanding of how to keep children safe and healthy. They have implemented new policies and procedures in response to Covid-19 effectively. Staff keep records of children's progress and understand their individual needs.

The environment is clean, welcoming and well-organised. Resources are plentiful and of a good quality. Staff follow procedures to ensure the environment is safe and suitable by completing risk assessments. The outdoor area is used well, providing plenty of opportunities for children to be physically active.

Leadership and management of the service is effective. The management team has a clear vision for the service and shares this with staff. Managers support staff well and they have good development opportunities to keep their skills and knowledge up to date. There are policies, procedures and records in place.

Well-being

This is an inspection undertaken during the Covid-19 pandemic. We have therefore focused on the priority areas for this setting and not the full quality framework.

Children make choices and enjoy the time they spend at the setting. They are confident and make their needs and wishes known. They have good opportunities to follow their play interests and to make decisions and choices about what they like to do. Children's self-expression is encouraged and celebrated through wall displays. Children are listened to and staff show an interest in their conversations and ideas. We saw a member of staff respond warmly to a child who was talking about going to their new school.

Children are happy, safe and valued at the setting. They are developing friendships in line with their age and stage of development and make strong attachments with the staff that care for them. We saw children telling staff members that they will miss them when they start school. Children learn to respect each other and share. We saw children waiting their turn for their friends to throw them the ball in a group activity. Children sit well for group time and we saw children responding well to a member of staff asking who should roll the ball next.

Children enjoy their play and learning. They benefit from a good variety of age appropriate play and learning resources throughout the nursery. They are given time and space to select their own toys and follow their own interests, supported by staff when required. We saw some children choose to play outdoors as opposed to sitting for a group story with a member of staff.

Children have opportunities to engage in adult led activities as well as independent activities. They are developing well and have some opportunities to develop their independence around the nursery. Children develop their skills during outdoor play such as climbing, riding bikes, throwing and catching balls and filling and pouring.

Care and Development

This is an inspection undertaken during the Covid-19 pandemic. We have therefore focused on the priority areas for this setting and not the full quality framework.

Staff have a good understanding of their role and responsibilities within the setting. They effectively keep children safe and healthy. There are procedures in place to promote the welfare of children, including a safeguarding policy. However, not all staff are confident in their role with regards to making safeguarding referrals. Staff are clear about safety procedures for the setting and their responsibilities in relation to infection control. There are in-depth policies and procedures in place, which are regularly reviewed. There is a Covid-19 policy in place which highlights procedures for staff, children and parents to follow when accessing the setting. Risk assessments are in place where risks are identified and as far as possible minimised. There are also suitable arrangements in place to reduce hazards to children in the setting. Accident and incident forms are completed. However, not all contained the children's full names and not all were signed and dated by parents and management. Details of children's allergies and medical conditions are kept in the management office and all staff are aware of these children.

Staff work well together to support and promote children's social behaviour, being mindful of their age and stage of development. They are positive role models for children in their care, treating each other and the children with respect and kindness. Staff show an interest in what the children are doing and are happy to play with them to support their learning and development. There is an appropriate behaviour management policy in place which staff are familiar with.

Staff are supportive, nurturing and engage positively with children to support their play and development. They are very supportive of children's needs and have a good knowledge of their development and what they enjoy doing. We did not hear any Welsh during the inspection.

Environment

This is an inspection undertaken during the Covid-19 pandemic. We have therefore focused on the priority areas for this setting and not the full quality framework.

The environment is safe, secure and welcoming and provides spacious accommodation for children's activities. Staff complete safety checks to identify and where possible eliminate any risks to children's safety. Safety certificates and annual safety checks of appliances in the nursery such as gas boiler and fire equipment are up to date. There is a Covid-19 policy and risk assessment in place to keep everyone safe during the Covid-19 pandemic, as mentioned above. There are effective risk assessments in place that identify and eliminate risks to children, staff and visitor's safety.

The nursery environment is welcoming and well maintained. All base rooms are well resourced with good quality, real life items such as pots and pans in the home corner, books and dolls. Wall displays include the children's art work and photographs of them in their play which gives the children a sense of belonging. The outdoor area includes equipment, which is suitable for the age of the children. The external fencing has open panelling, some of which is covered with wire. However, there are large gaps in the fencing which leads onto a busy, main road. This was highlighted to the manager during the inspection and the Local Authority was contacted immediately to rectify this.

There is a good range of toys and learning materials that meet the needs of the children in each base room. Resources are stored on units suitable for the children in each room. For example, a mirror placed low down on the wall in the baby room and shelving was higher in the older children's rooms. Children enjoy their time outside and show great enthusiasm, moving around the area with ease.

Leadership and Management

This is an inspection undertaken during the Covid-19 pandemic. We have therefore focused on the priority areas for this setting and not the full quality framework.

People who run the setting are skilled, experienced and manage the nursery well. The statement of purpose is in-depth and gives parents relevant information about the service so they can make an informed decision about its suitability for their child. There are a good range of policies and procedures in place. These are reviewed and updated as and when required, and shared with parents. There are appropriate record keeping systems in place to support the smooth running of the service. Leaders obtain relevant information about children as part of the admission process and contracts and permission slips are in place for children in their care. The responsible individual provides support to the person in charge to ensure children's needs are considered at all times.

Staff files are of a good quality and all relevant checks are made to ensure staff are suitable to work with children. All staff receive regular supervision and an annual appraisal. Leaders undertake an annual quality of care review, which includes feedback and views of children, parents and staff. They identify strengths and areas for improvement. People who run the service work hard to ensure they deliver good quality care.

There is a clear system in place to ensure that staff's Disclosure and Barring Service checks (DBS) are up to date. There is also a system to keep track of mandatory training. Staff we spoke to told us that they feel supported and valued at the nursery. They said that the management team are supportive and helpful with any queries they have.

Recommendations to meet with the National Minimum Standards

R1. Ensure staff are confident with safeguarding information and how to make a referral should they need to

R2. Ensure accident and incident forms contain children's full names and are signed and dated by a parent and management

R3. Increase the use of the Welsh language throughout the nursery

R4. Ensure the work to secure the outdoor fence is completed as soon as possible

Areas for improvement and action at, or since, the previous inspection. Achieved

Areas for improvement and action at, or since, the previous inspection. Not Achieved	
None	

Areas where priority action is required	
None	

Areas where improvement is required	
None	

Date Published 27/09/2021