Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Caerleon Child Care

Parc Ty Glas
Llanishen
Cardiff
CF14 5DU



Date Inspection Completed

05/03/2025

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About Caerleon Child Care

Type of care provided	Children's Day Care Full Day Care
Registered Provider	123 Jump Ltd
Registered places	114
Language of the service	English
Previous Care Inspectorate Wales inspection	25 November 2022
Is this a Flying Start service?	No
Does this service promote Welsh language and culture?	This service is not making a significant effort to promote the use of Welsh language and culture.

Well-being	**Good**
Care and Development	**Good**
Environment	**Good**
Leadership and Management	**Good**

For further information on ratings, please see the end of this report

Summary

Children are happy, settled and enjoy their play and learning. They have fun with their friends and have a variety of choice and opportunities to develop their skills. Children are very fond of staff and feel safe with familiar adults to treat them as individuals.

Staff are professional and qualified. They implement the setting's policies and procedures effectively. Staff support children's learning and development through a variety of activities. Staff are patient, kind and caring towards each other and the children.

The environment is clean and welcoming. It is organised so that children can access resources and toys independently. There are good sized base rooms indoors and children have access to an outdoor area. Routine safety checks are in place.

Leadership and management of the setting is good. Leaders have built a team of staff who work well together to provide good outcomes for children. There is a clear vision for the future of the setting.

Well-being — Good

Children are happy and enjoy their time at the setting. They cope well with separation from their parents and carers and have developed lovely bonds of affection with staff. They are familiar with routines, confident in exploring their environments independently and know how and where to access resources they want to explore. They form positive relationships with other children in line with their age and stage of development and make good attachments with staff who care for them.

Children have opportunities to make choices and decisions about how they spend their time at the setting. Children of all ages and stages of development express themselves well. Children's voices are strong at the setting. Their likes and dislikes are taken into consideration when planning activities which are of interest to them. For example, children in the pre-school room showed an interest in animals so staff added animals to the painting area to enhance their experiences. There are lovely examples of children's artwork displayed around the nursery. This gives them a sense of pride and belonging.

Children have formed friendships in line with their age and stage of development. They play alongside each other and together and younger children are beginning to form friendships with their peers. Children respect each other and are learning to share. They are motivated and engaged in their play and learning.

Children have a voice at the setting, and their wishes are acknowledged by staff. For example, following a visit to the play centre next door, a child in the baby room was getting tired and gestured for a hug from a member of staff, which was given.

Children of all ages develop a variety of skills as they play. They have some opportunities to become independent. Younger children are encouraged to feed themselves, with staff offering support when needed. We saw older children washing their hands independently and some were able to wipe their own faces after eating.

Care and Development — Good

Staff implement policies and procedures well to keep children safe and promote their development and well-being. They have a good understanding of the safeguarding procedures and their responsibilities to keep children safe and report any concerns to the relevant people. Information about children's allergies and dietary requirements are clearly displayed in food preparation areas and within the childcare rooms. Staff record accidents, incidents and pre-existing injuries accurately and consistently, which are signed and dated by parents. Staff encourage children to wash their hands before their food is served; this helps develop their personal hygiene practices effectively. Nappy changing is carried out in a respectful and calming manner. We saw staff singing to a child while changing their nappy, this helped the child feel relaxed and comfortable during this time. Sleep areas are clean and well organised. However, during the inspection, we saw that laundry was drying in the cot room from the previous day. This was moved before any children used the room. Staff practise regular fire drills with children so that they know what to do in an emergency.

Staff ensure children have access to daily physical play experiences, offering them the benefits of physical exercise. Children of all ages access the play centre next door. This gives children opportunities to develop their gross motor skills while socialising with their friends. Staff work well together to support and promote children's social behaviour. They are positive role models to the children in their care, treating each other and children with respect and kindness. They have a good understanding of children's needs. Staff treat children kindly, calmly and practise appropriate behaviour management strategies. They chat naturally with children to support their play and learning.

Staff have the skills and knowledge to identify children's individual needs and plan relevant learning opportunities for them. Staff maintain a chart which identifies which areas within the nursery children are showing an interest in and playing within. This enables staff to identify any areas that require further development and plan activities accordingly. The use of incidental Welsh is good throughout the nursery.

Environment — Good

The premises is warm, clean, and welcoming. The entrance is secure, and a locked main door ensures only authorised access is granted by staff. Visitors to the setting are asked to sign in and out on arrival and departure, with times recorded. Appropriate risk assessments are in place for the premises and activities carried out, including visits to the play centre next door and daily safety checks of the building are completed. These are fully reflective of the premises and activities carried out and they identify potential hazards to children, staff and visitors. Routine safety checks and certificates for the building and appliances are in place. The setting is registered with the food safety department at the local authority.

People who run the setting ensure the environment is welcoming and very child friendly. Each room is decorated in a child friendly way, giving a relaxed and homely feel to the nursery. The main playrooms are light allowing children plentiful space and freedom for children to move around as they play. There is a good range of purposeful resources and books which are easily accessible to children, encouraging their independence. The outdoor environment is accessible to all children. It includes a set out area where physical play such as bike riding, ball play and running can occur. The outdoor area has a good range of equipment suitable for the ages of children who attend.

Toys, resources, furniture, and equipment at the nursery are in a good condition, well maintained and of good quality. There is some space for the storage of surplus resources and equipment. The setting has suitable furniture and resources to support children's independence. For example, child sized tables, chairs, and low-level toy storage which enables children to access resources with east and enjoy tabletop activities. There are a variety of books and play figures celebrating multi-culturalism, which gives children knowledge and understanding of the world around them. There are a suitable number of children's toilets and nappy changing facilities available, which are clean and fresh.

Leadership and Management Good

Leadership and management of the service is good. They have a clear vision for the future of the setting and are always looking for ways to improve on already good practice. The people running the setting maintain and share an up to date and comprehensive statement of purpose that accurately reflects the service provided. Policies and procedures are comprehensive and detailed, which aids in the smooth running of the setting. Leaders engage well with Care Inspectorate Wales (CIW), notifying us of all notifiable events.

Staff files are thorough and all relevant safety checks are completed to ensure staff are suitable to work with children. Regular meaningful supervision and appraisals are viewed as integral to their practice and drive improvement. The people running the setting set high expectations. They promote current best practice relevant to the children in their care. The people running the service ensure staff access training relevant to their practice. This ensures staff are kept up to date with changes and new themes and trends within childcare. The people running the setting implement continuous and meaningful self-evaluation effectively. They regularly seek and act upon feedback from children, their parents/carers, staff and other interested parties.

There is a clear system in place to easily identify that staff's Disclosure and Barring Service (DBS) checks are current. Staff have up to date mandatory training such as first aid, safeguarding and food hygiene. People who run the setting consistently deploy staff effectively to maintain staffing ratios and ensure children's needs are fully met. Staff we spoke to during the inspection told us they feel valued in their roles and that the nursery manager is approachable and supportive.

Strong links have been developed between the nursery and parents. Parents we spoke to told us that they were happy with the service the nursery provides. Parents also told us that they appreciated being kept up to date with their children's progress. The people running the setting ensure that all communication and engagement systems with parents are innovative and fully inclusive. They keep parents well informed through daily verbal feedback and regular meetings. The people who run the setting have developed good links with staff from the local authority who support the setting, in particular with additional learning needs (ALN). They have sought advice on working with children with ALN along with support when making referrals to the relevant agencies for additional advice.

Areas identified for improvement

Where we identify **Areas for Improvement** but we have not found outcomes for people to be at immediate or significant risk, we discuss these with the provider. We expect the provider to take action and we will follow this up at the next inspection.

Where we find outcomes for people **require significant improvement** and/or there is risk to people's well-being we identify areas for **Priority Action**. In these circumstances we issue a Priority Action Notice(s) to the Provider, and they must take immediate steps to make improvements. We will inspect again within six months to check improvements have been made and outcomes for people have improved.

National Minimum Standards

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

Best Practice

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Recommendation(s)
Ensure laundry is not dried in children's sleeping areas.