Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Llandogo Early Years

Millenium Hall
Llandogo
NP25 4TJ



Date Inspection Completed

15/12/2023

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About Llandogo Early Years

Type of care provided	Children's Day Care Full Day Care
Registered Person	Rachel Davies
Registered places	24
Language of the service	English
Previous Care Inspectorate Wales inspection	13 June 2023
Is this a Flying Start service?	Yes
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

Summary

This was a focused inspection, and on this occasion, we did not consider some themes in detail.

Children are very happy and enjoy attending the setting. They feel extremely safe and secure in the care of staff and develop firm friendships with other children and staff alike. Children make many beneficial choices about how to spend their time. They develop their independence well, through a range of quality experiences and play.

Children's needs are suitably considered. Staff review and implement appropriate policies and procedures to promote children's health and safety. Some improvements are required to ensure all concerns recorded are followed up as appropriate to ensure children are safeguarded.

The setting is safe and secure. There are beneficial procedures in place to maintain a safe environment ensuring potential risks to children are minimised.

Leaders are committed to providing a quality service, responding positively to all recommendations for improvement highlighted during the last inspection.

Well-being

Children have beneficial opportunities to make decisions about how they spend their time at the setting. They choose freely from activities set out and confidently request toys and resources when asked what they would like to play with. Children are extremely confident to communicate their thoughts and ideas during activities as they know staff will listen and show interest. For example, children eagerly share ideas when baking cookies, discussing the various ingredients they could use to make them during a playdough activity. Children's voices and experiences are recorded and displayed in detail in large books. They include photographs and written comments of what children have said, so they can revisit and reflect upon, which further celebrates and values their ideas.

Children are especially settled and happy to attend the setting. This is because they know the staff very well and have developed secure and affectionate relationships with them and their friends alike. These strong relationships support children to confidently make choices and participate positively together in their play. For example, two children were building a tower using wooden blocks. They carefully took turns, avoiding the structure collapsing and shared in the joy when they were successful. Children respond positively and glow with pride when staff praise them for their efforts and achievements.

Children thoroughly enjoy and are completely absorbed in their play. They are motivated to follow their own interests and sustain their play for periods suitable to their age and stage of development. For instance, a small group of children were fully engaged for a significant period of time when making rose petal tea in the outside mud kitchen. They chatted together and copied each other to select petals and squash them down using various tools to make the tea. They thoroughly enjoyed sharing the tea with their friends and the adults.

Children develop very well. Activities and resources promote their all-round development. They have many opportunities to strengthen their independence skills. For example, at snack time children serve themselves from the range of healthy options available to them. Children confidently wash and dry their hands at various points during the day, such as before snack time and when returning from outside play.

Care and Development

As this was a focused inspection, we have not considered this theme in full.

Staff have an adequate understanding of their roles and responsibilities to keep children safe and healthy. The setting has a detailed safeguarding policy which clearly outlines the steps to be taken should staff have any concerns. Records viewed demonstrate concerns are recorded clearly and stored confidentially. However, not all safeguarding matters are dealt with appropriately. For example, records viewed demonstrate how advice has not been sought from the Local Authority safeguarding team, following several concerns being recorded. Leaders took immediate action to address this issue. While no immediate action is required, this is an area for improvement, and we expect the provider to take action.

Staff follow suitable policies and procedures to ensure children are appropriately safeguarded from visitors and other users of the building. For example, no entry signs and physical barriers are in place to deter access to communal areas where children may be present. Also, staff ensure children are appropriately supervised and their privacy and dignity considered at all times.

Staff implement appropriate procedures when recording, maintaining, and reviewing records such as accident and incident records. Staff administer medication and maintain records in accordance with the policy. However, the documentation staff use to record the procedure does not include all the required details. For example, witness signatures are not captured, and parent signatures are only captured once, rather than before and after medication has been administered.

Environment

As this was a focused inspection, we have not considered this theme in full.

Leaders ensure the setting is safe and secure. They have put beneficial measures in place to manage the safety of the environment. For example, risk assessments include how the small outside play space directly off the playroom does not have an appropriate fencing structure in place. To ensure children remain safe therefore, this area is not currently in use. However, not all activities such as loose parts play has a written risk assessment in place.

Leadership and Management

As this was a focused inspection, we have not considered this theme in full.

Leaders are committed to providing a quality service, responding positively to all recommendations for improvement highlighted during the last inspection. There is a clear statement of purpose which provides parents with relevant information about the setting, so they can make an informed choice.

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
20	The registered person must take appropriate action to safeguard children, ensuring they are appropriately supervised by suitable adults and their privacy and dignity is considered at all times.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
22	The registered person must take prompt action to liaise with the Local Authority safeguarding team when the need arises. To ensure all appropriate action is taken in a timely manner to safeguard children in their care.	New
30	The registered person must ensure that records such as accident and medication records are accurate and appropriately recorded. The registered person must also ensure that appropriate procedures are in place, for staff to record and monitor concerns and significant events to safeguard children.	Achieved
25	The registered person must ensure that all reasonable measures have been taken to mitigate potential risks within the environment to safeguard children at the setting.	Achieved

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 11 - Medication	Review the medication policy, procedure and supporting documentation to ensure all required details are captured.
Standard 24 - Safety	Ensure written risk assessments are completed to include activities such as loose parts play.

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Date Published 09/02/2024

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