



## Inspection Report

**The Fun Five Club**

**St John Lloyd R.C. Primary School  
Brynbara Way  
Trowbridge  
Cardiff  
CF3 1TA**



**Date Inspection Completed**

20/03/2023

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## About The Fun Five Club

Type of care provided	Children's Day Care Out of School Care
Registered Provider	St John Lloyd R.C. Primary School Governing Body
Registered places	24
Language of the service	English
Previous Care Inspectorate Wales inspection	10 May 2017
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

<u><a href="#">Well-being</a></u>	<b>Good</b>
<u><a href="#">Care and Development</a></u>	<b>Good</b>
<u><a href="#">Environment</a></u>	<b>Good</b>
<u><a href="#">Leadership and Management</a></u>	<b>Adequate</b>

For further information on ratings, please see the end of this report

## **Summary**

Children enjoy their time at the setting. They make choices freely and have warm relationships with staff. Children behave and interact well with their peers of all ages. They value the range of indoor and outdoor activities available to them. Children are happy and independent in their play.

Staff understand how to keep children safe and healthy. They provide a good range of snacks and ensure that they maintain high standards of food hygiene. They have some knowledge of their safeguarding responsibilities. Staff care for the children in a kind and relaxed way, responding appropriately to children's individual needs. They use some incidental Welsh to support children's learning.

The service operates from a demountable building located within the school grounds. The location of the building and variety of resources provide children with interesting opportunities for learning and recreation. Leaders and staff ensure that all health and safety requirements set out in the National Minimum Standards are implemented.

The leadership and management of the setting is appropriate in most areas. People who run the club are generally organised and have suitable policies and procedures in place. We have identified one area for improvement regarding the undertaking of fire drills.

Children's voice is central to the service. They value daily opportunities to share their news and make requests for specific snacks and activities. Children are confident to discuss their choices with their friends and staff members. For example, we heard children sharing their preferences for their group activity and they were happy to have the option to take part or engage in another activity of their choice.

Children have good relationships with staff and look to them for support and reassurance. As a result, they are very content and well settled. They know what to expect during the sessions and the daily routines are familiar to them. Children know the rules and boundaries and follow these carefully to ensure their own and their friends' safety. Children were observed to be happy playing with their friends and on independent activities.

Children behave and interact well, showing sensitivity and consideration for each other's needs. They enjoy working with their friends to solve problems. For example, we saw a child creating a den using interlocking foam squares and a friend then coming over to test if it was large and strong enough for them to fit inside.

Children have good opportunities for different types of play and they move happily around the base room. They are self-motivated to initiate their own play and to influence their tasks and activities. They spend time on activities that interest them and use resources creatively. We saw a group of children making badges and discussing them, asking question such as *"Is this a design or does it mean anything?"* Others enjoyed calm colouring activities or construction. Children value the opportunities for active play both indoors and outdoors. We observed children enthusiastically role-playing animals as a staff member read a story with animal characters.

Children are inquisitive and engaged in their play. Through spending time on activities that interest them, they develop their confidence and creativity. Staff encourage children to do as much for themselves as possible. They work together to tidy up their resources and ensure they are all returned to the correct place. They take responsibility for their own bags and coats and ensure that they have hung them up on a peg correctly. Children access toilets and wash their hands independently; at snack time, almost all children went to wash their hands without prompting from adults. While eating their snack, they chat together and show politeness through 'please and thank you'.

Staff members implement procedures to meet children's needs and ensure their safety and well-being. They provide interesting opportunities for children to be active and get fresh air, with regular access to the outdoor play area. Staff demonstrate good infection control through regular handwashing, wiping tables and wearing gloves and aprons to prepare food. They have all undertaken food hygiene training and allergies are managed through suitable procedures. Some staff have exemplary understanding of their safeguarding responsibilities, but others have a more basic recall of procedures relating to how they can make direct referrals to social services. Several staff members have undertaken paediatric first aid training. There is a suitable system of reporting accidents and incidents, however leaders told us that they had not had any to record.

Staff act as good role models and respond appropriately to children's individual needs. They interact positively to allow children's confidence to grow. For example, by praising children for singing songs related to the story they were sharing together, "*Oh lovely, we've got background music!*" Staff members are sensitive to the wishes and needs of individual children, for example by encouraging them to sit wherever they are comfortable during story time. They are consistent in their approach and mindful of the age and stage of development of children when managing behaviour issues. When children had a disagreement regarding the allocation of animals for their role-play, staff members remained calm and used effective strategies to help the children to agree.

All staff members work as Teaching Assistants at the school where the club is located, and they know all children well. They have good knowledge of play-based learning; two of them have playwork qualifications and leaders are keen for all staff to obtain this as soon as possible. The current planning for the club is informal and staff speak with the children at the beginning of the session to identify what they would like to play with. Staff members support children's choice of play, engaging thoughtfully when requested to. For example, we heard a staff member chatting about different foods with a child as they played together in a role-play kitchen. They understand the importance of the session as down-time and that some children may wish to sit and relax, chatting with friends after their school day. Staff members use incidental Welsh throughout the session.

The building used by the club is safe, clean and well-maintained. Leaders ensure that the environment is safe for children as appropriate policies and procedures have been implemented. There is a locked front door and visitors to the service are required to sign in and out at the school's main office. There are suitable risk assessments in place and staff complete detailed daily safety checks for all areas used by children. Staff members follow a clear cleaning schedule. Leaders ensure that all routine safety checks are carried out for the building such as an annual gas safety check, electrical safety test and smoke alarm tests. The setting has a clean and well-maintained kitchen for preparing snacks. The club is registered with the Food Standards Agency and achieved a score of 4 at its most recent check.

The premises are welcoming, bright and provide sufficient indoor and outdoor space for children to play. There is one main playroom with adjacent accessible toilets and areas for children's personal belongings to be stored and accessed independently. Bathrooms are well stocked with soap and paper towels to promote an infection free environment. Children benefit from an area with sofas where they can relax and undertake quiet activities such as reading. The club has access to three different outdoor areas, two of which are partially covered to allow for all-weather play. Leaders told us that children enjoy eating their snack at outdoor picnic tables when possible. Wall displays include the children's artwork which celebrates their achievements, giving them a sense of pride and belonging.

Leaders provide good quality, age-appropriate resources and equipment for children who attend the service. Inside the building, there is a selection of resources and play materials including building resources, role-play, TV, games and craft materials, all of which were well-maintained. Some resources promote our diverse society. Most resources are stored at low level so that children can access them independently. Children are aware of the resources stored out of their reach and were heard asking for those. They had access to tables and chairs for arts and crafts activities and for eating their snack. While the size of these was most suited to older children, we observed young children using them appropriately. Outside, children have access to physical play through resources including a climbing frame and a gardening patch.

People who run the club are keen to raise standards and provide an effective service to families. The statement of purpose provides parents with information about how the setting runs. They have suitable policies and procedures that are made available to parents on the club's webpage. However, latest review and next review dates are not noted on these. All required information kept for children and staff is stored and managed suitably. People who run the club ensure that all children's attendance is recorded, although specific times of arrival are not noted. Leaders do not ensure that fire drills are conducted regularly. However, the people who run the club provided evidence that they conducted a fire drill the day after our inspection visit. They also assured us that these would be carried out fortnightly to ensure that all children are fully aware of procedures to exit the building safely in an emergency. Therefore, an area for improvement has been made and this will be followed up at the next inspection.

People who run the club carry out an annual quality of care review of the service. This review includes the views of parents, children and staff. Children are given the opportunity to share their ideas and opinions through the availability of a 'wishing well' for them to throw 'comment coins' into. There is a suitable complaints policy available for parents. The Self-Assessment of Service Statement (SASS) has been completed and submitted on time to Care Inspectorate Wales.

People who run the club and staff members complement each other and work together well. Appropriate checks to ensure staff are suitable to work with children are carried out before they take up their post. People who run the club ensure staff have a current disclosure and barring service certificate (DBS). They have a suitable system in place for monitoring when updates to essential training are required. They provide regular additional training opportunities and one to one supervision sessions. Suitable ratios of staff to children are always maintained to ensure that children are always well cared for.

Partnerships with parents are good. Parents that we gained feedback from were very complimentary of the care that their children receive. They all commented that their children enjoy attending, that staff were very approachable and that they have suitable daily feedback. Partnerships with the school are very effective.

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
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38	The provider needs to carry out fire drills with children regularly.	New
24	No staff held paediatric first aid	Achieved
28	No staff checks were in place for one member of staff	Achieved
28	No evidence that a DBS had been undertaken for the PIC that was countersigned by Welsh Ministers	Achieved

Ratings	What the ratings mean
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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