Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Cylch Meithrin Ynyshir / Wattstown

Wattstown Bowls Pavillion
Wattstown Park
Wattstown
CF39 0RA

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh

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Date Inspection Completed

06/02/2024

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About Cylch Meithrin Ynyshir / Wattstown

Type of care provided	Children's Day Care Full Day Care
Registered Person	Jayne Beer
Registered places	24
Language of the service	Both
Previous Care Inspectorate Wales inspection	12 February 2019
Is this a Flying Start service?	Yes
Does this service promote Welsh language and culture?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

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Well-being	**Good**
Care and Development	**Good**
Environment	**Good**
Leadership and Management	**Good**

For further information on ratings, please see the end of this report

Summary

Children are happy and enjoy attending the setting. They feel safe and secure in the care of staff. Children have good opportunities for play and learning and develop their independence through a range of exciting play and learning experiences.

Staff are professional, qualified and enjoy their work. They are kind, caring and interact well with children. They have a good understanding of how to keep children safe and healthy. Staff are attentive to the needs of the children and respect the children in their care.

The environment is secure, clean, welcoming, and well maintained. High quality furniture, toys, and resources both indoors and outdoors promote children's play and development. People who run the setting ensure the environment is safe and secure and that it promotes the health and well-being of children.

Leadership and management of the service is good. There is a clear vision for the service and the person in charge supports staff to carry out their jobs well. Parents speak highly of the care provided by staff at the setting. Leaders ensure the best service is provided to children who attend the setting.

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Well-being — Good

Children make choices and decisions about how they spend their time at the setting. They freely choose from a wide range of activities. For example, we saw children choose to participate in an activity to celebrate Chinese New Year. Children approach staff and communicate their thoughts and ideas, as they know they are listened to and all their attempts at communication are valued. For example, we saw staff respond to a child who was showing an interest in building blocks, they brought out the basket for the child to play with.

Children are happy, settled and most cope well with separation from their parents. They have good bonds of affection with staff who are kind, gentle and warm. For example, children who are upset or unsettled on arrival seek comfort from staff, who are very familiar to them which helps them settle quickly. Children are familiar with the routines which they enjoy, and this supports their sense of safety and belonging. For example, we saw children excitedly putting on their coats to go outside and play.

Children are beginning to form friendships in line with their age and stage of development. They are beginning to respect each other and the resources of the setting. We saw photographic evidence of children supporting each other during a yoga activity.

Children enjoy their play and learning. They benefit from a good range of age-appropriate play and learning resources in each room and outside. They choose from a variety of exciting and enjoyable activities. We saw children delight in their play. For example, children enjoying looking at books and filling and emptying containers with red rice, to celebrate Chinese New Year. Children are encouraged to follow their own interests and most sustain their play for periods suitable to their age and stage of development.

Children develop a good range of skills as they play. They have opportunities to become independent. Children participate in a rolling snack system, serving their own food and drinks, choosing from milk or water on offer. Children learn to manage their own health and hygiene needs, for example we saw children washing their hands before and after snack and brushing their teeth.

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Care and Development — Good

Staff have a good understanding of their roles and responsibilities within the setting. They are competent in keeping children safe, secure, and healthy. Staff follow procedures in place to promote the welfare of children, including a safeguarding policy. Staff we spoke to were confident regarding their role in protecting children. They follow the setting's safeguarding procedures by reporting and completing the relevant paperwork to promote children's safety. Staff have a good understanding of children's health needs including allergies, dietary requirements, and medical needs. They record accidents and incidents appropriately along with the administration of prescribed medication. All staff read the policies and adhere to them day to day. However, these are not updated regularly.

Staff work well together to support and promote children's social behaviour, taking into consideration their age and stage of development. They are positive role models to the children in their care, treating them and each other with respect, and kindness. The person in charge (PiC) ensures that high quality practice is maintained throughout each day. Staff show an interest in children's achievements and are enthusiastic when a child engages in an activity with them. For example, a member of staff asked questions about the book 'Y Tri Arth' they were reading with a small group of children. They asked the children "*have you got a cadair (chair) in your house?"* and when a child named characters from the story "daddy *bear, baby bear*", they responded by asking "why *do you think that's daddy bear*?" The child replied," big*"*. The member of staff smiled and praised him for engaging in the activity.

Staff are supportive, nurturing and engage positively with children to support their play and development. They record and identify children's progress, along with their starting points on entry to the setting and next steps in their learning. Staff make use of support from the local authority to gain advice, guidance and training to best support children who require additional support. They plan a variety of activities, which follows the children's input and interests. However, planning is not formally recorded. The use of incidental Welsh is strong throughout the setting.

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Environment — Good

The premises are warm, safe, and well maintained. Staff ensure that only authorised access is granted via a secure entrance. Risk assessments are in place for the premises and children's activities. However, these are not regularly reviewed and updated. Staff keep children safe by completing daily safety checks of the environment to identify and where possible eliminate risks to children's safety. Staff ensure that routine safety checks and certificates for the building and appliances, including insurance are in place. Staff carry out regular fire drills and records are kept to document this.

The environment is welcoming and very child friendly. It is well decorated with calming, neutral colours, giving a relaxed and homely feel to the setting. The playroom is spacious and light allowing children a large space and freedom to move around as they play. Staff ensure the room is well organised and laid out in an interesting manner to stimulate children's curiosity, exploration, and development. The provide a good range of purposeful resources and books which are easily accessible to children, encouraging their independence. Equipment indoors promotes physical development with stairs in the playroom which lead to a cosy nook. The outdoor area has a good range of equipment suitable for the ages of the children. Resources available to children outdoors encourage development of their gross motor skills such as jumping activities, sand and water play and a large space to ride bikes and trikes or run around.

Staff ensure toys, resources, furniture and equipment at the setting are in a good condition, very well maintained and of high quality. They provide suitable furniture and resources to support children's independence. For example, child sized tables, chairs, toilets and sinks and low-level toy storage, suitable for the ages of children who attend. There are a suitable number of children's toilets and nappy changing facilities available, which are clean and fresh.

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Leadership and Management — Good

Leadership and management of the setting is good. The PiC leads the staff team well. During the inspection, the PiC told us that the Registered Person is supportive and always available. The statement of purpose is clear and accurately reflects the service provided to children and their families. At the time of the inspection, people who run the service were in discussion with Care Inspectorate Wales (CIW) regarding a change to their legal status.

Leaders complete relevant pre-employment checks to ensure staff are suitable to work with children. They have a clear system in place to ensure that staff's Disclosure and Barring Service checks (DBS) are up to date. Leaders have a system in place to keep track of mandatory training. The PiC holds one to one supervision with staff which allows them to discuss concerns, safeguarding and training opportunities. However, these are not conducted regularly and are not always formally recorded. Since the inspection, the PiC has told us that she has carried out supervisions with staff members and has recorded them formally.

There is a quality of care report in place which celebrates the setting's achievements and helps plan for future improvements. This report considers the views of children, staff and parents.

Staff we spoke to during the inspection told us that they are happy in their roles and feel very supported by the PiC. They told us that they have regular meetings and share ideas for activities to carry out with the children. The setting has established trust and good communication links with parents. Parents we spoke with told us that staff are approachable, and they are very happy with the service that is provided to their families. They also told us that they value staff's support and feedback on their children's development.

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Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

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We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status

N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 7 - Opportunities for play and learning	Ensure planning is formally recorded
Standard 6 - Working in partnership with parents	Ensure policies and procedures are regularly updated
Standard 24 - Safety	Ensure risk assessments are reviewed regularly
Standard 13 (Day Care) - Suitable Person	Ensure staff supervisions are conducted regularly and formally recorded

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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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