



## Inspection Report

**Tiny Tots Day Care Nursery - Malpas**

**440 Malpas Road  
Malpas  
Newport  
NP20 6WE**



**Date Inspection Completed**

12/12/2024

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## About Tiny Tots Day Care Nursery - Malpas

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Tiny Tots Premier Childcare Services Ltd
Registered places	64
Language of the service	English
Previous Care Inspectorate Wales inspection	1 October 2019
Is this a Flying Start service?	Yes
Does this service promote Welsh language and culture?	This service is not making a significant effort to promote the use of Welsh language and culture.

<u><a href="#">Well-being</a></u>	<b>Good</b>
<u><a href="#">Care and Development</a></u>	<b>Good</b>
<u><a href="#">Environment</a></u>	<b>Good</b>
<u><a href="#">Leadership and Management</a></u>	<b>Good</b>

For further information on ratings, please see the end of this report

### **Summary**

Children are happy and can make choices and decisions independently. They make worthwhile and valuable choices about activities they engage in and can follow ideas and interests when appropriate. Children enjoy a range of interesting opportunities indoors and outdoors, which spark curiosity and engagement. Children have strong relationships with staff and their friends and interact with them confidently.

Staff are professional and motivated. They have a good understanding of how to keep children safe and healthy and implement the setting's policies and procedures effectively. Staff are patient, kind and caring. They support children's learning and development well, offering a purposeful range of activities led by children's interests and developmental needs.

The environment is clean, welcoming, and child friendly. Leaders ensure risk assessments are in place and regularly updated. The environment is well organised to stimulate and support children's play and learning. A stimulating range of indoor and outdoor resources promote children's all-round development.

Leaders at the setting have a strong vision for the future and ensure they manage their team with effective support and continuous training. They are enthusiastic and ensure they offer a high standard of care to the children. Leaders have developed positive relationships with parents and carers and work closely with them to ensure effective care and support to all children who attend Tiny Tots.

## Well-being

Good

Children have lots of choices and can make decisions about how they spend their time at the setting. They move around the environment freely choosing where and what they want to play with. We saw younger babies crawl to different parts of the room to access toys they wish to play with. One child picked up a ball whilst another sat to look at the books, turning the pages independently. Children approach staff and communicate their thoughts and ideas, as they know they are listened to and all attempts at communication are valued. We heard children ask for a drink and for help when playing in the sand, to which staff responded kindly and promptly.

Children are happy, settled and most cope well with separation from their parents. They have good bonds of affection with staff who are kind, gentle and warm. For example, children who are tired seek comfort and affection from staff, who are familiar to them which helps them settle quickly. Most children are familiar with the daily routines, which helps them feel settled and at ease in their surroundings. Children understand they need to wash their hands before snack and eagerly join in with activities such as singing familiar rhymes and counting.

Children behave and interact well for their ages and stages of development. They happily play alone or alongside their friends as they learn to share and work together. We saw children play next to each other in the sand whilst singing a song about digging. Other children enjoyed running after each other in the garden, waving scarfs and laughing together. With support, children are learning to respect each other and the resources, using them appropriately and helping to tidy them away when asked.

Children are interested in their play and learning. They enjoy a range of interesting opportunities and have the freedom to safely explore the indoor and outdoor environment. Children are self-motivated to initiate their own play and most sustain their play for periods in line with their age and stage of development. Older children show perseverance when using pegs to pick up pompoms whilst younger babies concentrate when fitting large pieces into the puzzle board. They immerse themselves in rich play experiences when exploring sensory toys. Children explore different noises on a digital toy and enjoy using nets to catch the sea creatures in the water tray.

Children have good opportunities to develop their independence. They follow their own interests for extended periods of time which allows them to consolidate skills and make decisions. With support, children are learning to do things for themselves, such as putting their own coats on and helping tidy up. Those who are able, independently use the facilities, such as toilets and handwashing.

## Care and Development

Good

Staff have a good understanding of how to keep children safe and implement policies and procedures effectively. They demonstrate a clear understanding of their safeguarding responsibilities and the action they need to take should they have a concern about a child. Staff conduct regular fire drill practices with children to ensure they know how to leave the building safely in the event of an emergency. They have a good understanding of children's health needs including allergies, dietary requirements, and medical needs. Staff provide nutritious snacks and meals and offer milk or water regularly throughout the session. They record accidents and incidents appropriately along with the administration of prescribed medication. Staff follow effective infection control procedures by washing hands after changing a nappy and before preparing food, for instance. Staff mostly maintain a hygienic environment, regularly washing tables, cleaning cups/bottles and brushing floors. During the inspection visit, infection control guidelines were not followed when clearing up a messy play activity.

Staff are patient, caring and kind when interacting with children. They deal with any inappropriate behaviour quickly and calmly to avoid it escalating. For example, when a child began to take a toy from another child, a staff member quickly intervened and distracted them by getting them an alternative toy to play with. Staff use praise appropriately to celebrate children's achievements, helping them to feel a sense of pride in what they are doing. Staff know the children very well which helps them to provide reassurance and comfort to those who need it. We saw a member of staff provide a child with their favourite toy, *"here you go, this is your favourite duck!"* to which the child smiled. Staff speak respectfully to each other and are good role models for children.

Staff promote children's play and learning by following their interests and preferences. They play alongside children and look for opportunities to extend their learning. Staff pose meaningful questions to children when playing together. Whilst playing in the sand, a member of staff asked a group of children about the beach and the different types of things we might find there. Staff have embraced the Curriculum for Wales and provide good learning opportunities for children. They assess children's development and progress; however, observations are not always dated which makes it difficult to show how children have progressed. Staff recognise when children may have additional needs and take purposeful action. They make effective use of the support and expertise available to them from external agencies. We heard staff use Welsh language during our inspection, including singing Welsh nursery rhymes, counting and saying the colours in Welsh.

## Environment

Good

Leaders have comprehensive policies and procedures in place to ensure the environment is suitably safe, secure, and well maintained. The entrance is secure; locked doors ensure only authorised access. Staff complete effective and accurate risk assessments which are regularly reviewed. In addition, staff complete comprehensive daily safety checks of the indoor and outdoor environments to identify and eliminate any risks to children's safety. Staff ensure toilets are clean and easy for children to use independently or with supervision if required. They carry out nappy changing in line with their policy, respecting the privacy of children and promoting infection control. Leaders ensure accurate times for when staff and children attend the setting are recorded. This provides an accurate overview of who is on site in case of an emergency or safeguarding issue. Safety certificates are up to date including gas boiler service, electrical testing, and fire safety checks.

The environment is welcoming and child friendly. It is well decorated with calming, neutral colours, giving a relaxed and homely feel to the setting. Staff display children's photographs in some areas of nursery, which promotes a sense of belonging and pride. However, during the inspection this was not consistent in all playrooms. Play areas are spacious and light allowing children a large space and freedom to move around as they play. Staff ensure the rooms are well organised and laid out in an interesting manner to stimulate children's curiosity, exploration, and development. Children have access to an outdoor area with a good range of equipment suitable for the different ages and stages of the children. The resources available to children in the shared outdoor area encourage the development of their physical and social skills. The children have opportunities to climb, ride wheeled toys and run around the spacious area.

Leaders provide a wide range of good quality, developmentally appropriate play and learning resources to ensure children have a good variety and choice. Staff promote play opportunities through block play, sensory activities, craft, and role-play. Children can access the toys and resources easily, as they are stored at low level or within their reach. Staff ensure that resources are well maintained and in a good condition. Leaders provide suitable furniture and resources to support children's independence. For example, child sized tables, chairs, toilets and sinks, suitable for the ages of children who attend. There are a suitable number of children's toilets and nappy changing facilities available, which are clean and fresh.

## Leadership and Management

Good

Leaders are enthusiastic and motivated to provide a high-quality service. They are knowledgeable about their regulatory responsibilities and operate above the National Minimum Standards for Regulated Childcare. Leaders of the setting play an active role in the day to day running and have a good understanding of the staff, children and the care they provide. The statement of purpose contains the information needed for parents to make an informed decision if it is the right care for their child. Policies and procedures are reviewed regularly to ensure they reflect current practice.

Leaders of the setting work hard to provide a quality care provision to children, their families, and the community. The staff team are enthusiastic, motivated and enjoy their work. Leaders maintain an organised environment and documents are easily accessed and in good order. They spend time analysing accidents and incidents to identify any emerging patterns or trends. Leaders monitor the quality of the service and plan for improvements effectively. They regularly seek feedback from parents, children, staff, and outside agencies and identify some areas for development.

Leaders ensure that paperwork and staff files are very well organised, and evidence all relevant checks to ensure staff are suitable to work with children. They have a clear system in place to ensure that staff's Disclosure and Barring Service (DBS) checks are up to date. Leaders hold one to one supervisions with staff which enable them to identify their strengths and areas for development. There is an established staff team at the setting. They told us they felt supported by leaders and meet regularly to discuss any issues which may arise. Leaders deploy staff effectively, ensuring they meet staff ratios to deliver safe and effective care. Children's records contain all required regulatory information.

Leaders have developed meaningful and positive relationships with parents and carers. There are good systems in place to keep parents well informed about their child's time at the setting. Parents we spoke to said staff are very approachable and always available to speak to. They commented that staff have supported the development of their child's confidence and independence and feel that staff have gone "*above and beyond*" for their children.

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection.

### Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this	N/A

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Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 10 - Healthcare	Ensure staff follow infection control procedures when tidying the environment

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice	
Recommendation(s)	
Strengthen observation and assessment procedures to clearly identify developmental progress	
Develop consistency in displays throughout the setting	

Ratings	What the ratings mean
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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