Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Gofal Plant Dechrau`n Deg / Flying Start Childcare Llangefni

Ysgol y Graig
Lon Talwrn
Llangefni
LL77 7LP

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

13/11/2024

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About Gofal Plant Dechrau`n Deg / Flying Start Childcare Llangefni

Type of care provided	Children's Day Care Sessional Day Care
Registered Provider	Isle of Anglesey County Council Child Care and Play Services
Registered places	24
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	9 March 2018
Is this a Flying Start service?	Yes
Does this service promote Welsh language and culture?	This service anticipates, identifies, and meets the Welsh language and cultural needs of people who use, or may use the service.

Well-being	**Excellent**
Care and Development	**Excellent**
Environment	**Excellent**
Leadership and Management	**Excellent**

For further information on ratings, please see the end of this report

Summary

Children are extremely happy, relaxed and enjoy their time at the setting. They have exceptional opportunities to make choices and decisions about how they spend their time. Children develop positive, healthy relationships with their friends and staff. They have outstanding opportunities which encourage their curiosity, extend their learning and enable them to follow their own interests.

Staff are excellent at keeping children safe and healthy. Staff follow and promote strong hygiene practices. They have an extensive range of policies, procedures and documentation in place which effectively support them when undertaking their roles. Staff are kind, patient, caring and offer reassurance to children when needed. They know the children in their care excellently.

The environment is safe, clean and very secure. Leaders ensure there are beneficial systems in place to maintain a safe environment. There is an exceptional range of equipment and resources both indoors and outdoors to encourage children to play and learn. The environment provides children with excellent opportunities to make independent choices in their play and develop their self-help skills.

Leadership and management of the setting is excellent. Leaders have a clear vision for the setting and are fully committed to continually improve its quality. There is an extensive range of policies and procedures to support the running of the service. Parents we spoke to were highly complementary of the service provided.

Well-being — Excellent

Children have exceptional opportunities to make choices and decisions about how they spend their time at the setting. Children move easily between the indoor and outdoor play environments. Children have access to an exceptional range of toys, resources and exciting play activities. Children demonstrate that they feel empowered to make choices in their play. They choose where and what they want to play with. For example, children enjoy washing ambulances and large vehicles in their cleaning station outside. Children express themselves confidently, as they know their wants and needs will be considered and respected. For example, children choose which songs they want to sing during circle time.

Children are extremely happy and settled at the setting. Photographs of children and their families are displayed in a meaningful way around the setting along with displays of their artistic creations, including printing with blackberries and examples of their mark making skills. This gives children an excellent sense of ownership and a strong sense of belonging. They clearly enjoy being in the company of each other, forming warm and affectionate friendships and developing secure relationships with staff. Children receive lots of encouragement and praise from staff for their efforts, giving them great confidence to play and learn.
Children thoroughly enjoy their play and learning. They benefit from an outstanding range of play opportunities enabling them to develop, learn and use their imagination. For example, a group of children choose to investigate how to save Pudsey Bear from a block of ice using a variety of resources such as hammers to help them break the ice. They are provided with excellent opportunities to learn about keeping themselves safe during the activity, by being reminded to wear their safety goggles and aprons. Children also demonstrated their exceptional perseverance skills as they were engaged in this activity for a long period of time. This provides them with opportunities to explore and enhance their sensory and social play experiences. Children fully immerse themselves in their play, they experience a sense of excitement and empowerment to explore their interests freely. They embrace the invitations to play which are suitable for their age and stage of development.

Children are developing a wide range of skills as they play and engage in routines. They have many opportunities to become independent, enabling them to do things for themselves. At café time, children serve themselves snack, including cereal with milk and fruit and pour their own milk or water, scrape any uneaten food off their own plates and place them in the washing bowl ready to be washed. This promotes children’s self-help skills and builds their self-esteem.

Care and Development — Excellent

Staff have an excellent understanding of their roles and responsibilities to keep children safe and healthy. The setting has an extensive range of policies, procedures and documentation in place which staff consistently follow when carrying out their roles. There is a comprehensive safeguarding policy and procedure in place. Staff confidently told us what they would do if they dealt with a safeguarding concern. This demonstrates an excellent understanding of their responsibilities and commitment to take forward any concerns. Staff follow and promote strong hygiene practices. For example, they actively encourage children to independently wash their hands, before eating and following outdoor play and messy activities, instilling good hygiene practices from an early age. Staff are confident when recording, maintaining, and reviewing a range of records including, accident, incident, existing injuries and medication logs. Staff purposefully evaluate these records to identify any trends and to monitor where and how these are happening throughout the setting.

The nursery offers a variety of healthy and well-balanced meals and snacks which are freshly prepared. There are excellent procedures in place for dealing with children with allergies, intolerances, and dietary preferences. Staff implement these procedures consistently. At mealtimes staff promote worthwhile opportunities for children to talk about their day, ensuring it is a relaxed, social and an enjoyable experience. Staff promote children's physical development through access to the outdoor play environment daily.

Staff interact excellently with children. They act as excellent role models, speaking to each other and children respectfully while building positive, warm relationships with them. We saw staff inviting children to have their nappy changed. Staff are warm, kind, patient and offer reassurance to children when needed. They use a positive approach to guide children towards expected behaviour at the setting. Staff frequently praise and reinforce positive behaviour, in line with the behaviour management policy.

Staff have excellent skills and knowledge to identify children's individual needs and plan appropriate play and learning opportunities which lead on from children's interests. Staff support children with additional learning needs exceptionally well. They seek worthwhile advice and guidance from professionals within the local authority. Staff told us that they value this input and guidance. They implement and review individual targets regularly to ensure that children's needs are met. Staff know the children well and know what their individual targets are and the next steps in their learning are planned for. During the inspection, we heard staff sharing 'wow moments' with each other about their key children. For example, one member of staff said to another *"they've just had a wow moment, they've come to wash their hands without being asked."* This demonstrates that staff know all the children extremely well and not just their key children.

Environment	**Excellent**

The premises are warm, safe and excellently maintained. The entrance is secure and locked doors ensure only authorised access is granted by members of staff. In-depth, comprehensive risk assessments are in place for the premises and activities carried out. Staff keep children safe by completing daily safety checks of the environment to identify and where possible eliminate risks to children's safety. The indoor and outdoor environments are secure and provide a good space for children to play and learn.

The environment is extremely welcoming and very child friendly. It provides light, bright, spacious, and very exciting areas for children to explore and develop their awe and wonder. Calming neutral décor creates a cosy home from home atmosphere. The main playroom is very well organised to promote all areas of children's development. A purposeful range of resources, including real life, multicultural and diverse items promote children's awareness of cultural diversity and the world around them. Children have benefitted from celebrating a variety of worldwide celebrations including Diwali, Chinese New Year, Remembrance Sunday and national recycling week. This gives children an awareness of their Welsh culture and the culture in the world around them. The resources in the outdoor area are of excellent quality and is set up to promote children's curiosity and exploration. For example, children benefit from having access to water play, balancing and climbing apparatus, an outdoor kitchen, a music area, a painting area and a role play bus for children to lead their imaginative play or driving their friends on the bus. Children also benefit from having access to a selection of sports equipment including bikes, scooters and hockey sticks with a variety of different sized balls for children's hand an eye co-ordination to develop.

The setting has suitable furniture and resources to support children's independence. For example, child sized tables, chairs and low-level toy storage, suitable for the ages of all children who attend, which are clean and fresh. Liquid soap and hand drying facilities are easily accessible to support children's independence when addressing their personal care. Toys and resources available to the children are of an excellent quality.

Leadership and Management	**Excellent**

Leadership and management of the nursery is exceptional. The Responsible Individuals support the Persons in Charge excellently. They have a clear vision for the future of the setting. They understand current best practice and have a strong commitment to continually improve the quality of the setting, promoting good outcomes for staff, children and their families. A comprehensive statement of purpose enables parents to make an informed choice if the nursery suits their needs. Extensive policies, procedures, and documentation to support the smooth running of the nursery are embedded in practice.

Leaders understand the importance of having a consistent team of well-trained and confident staff. Mandatory training is up to date such as first aid, safeguarding and food hygiene. Staff also have opportunities to enhance their skills by attending many additional training courses. For example, Makaton, speech and language, promoting mental well-being and a variety of additional learning needs courses. This embeds a culture of continuous improvement. Leaders ensure all staff receive beneficial supervisions and annual appraisals. These support opportunities for all staff to reflect on their practice regularly, share their learning and be active participants when identifying areas to further develop their knowledge. Leaders also place an importance on nurturing the staff's own emotional well-being. Staff told us they feel very well supported in their roles and that leaders are very supportive of them in their personal and professional lives.

Leaders understand their responsibilities to ensure staff are recruited safely, have the necessary qualifications and experience required to care for children. Staff are qualified and experienced, ensuring children are well cared for at all times. New staff, including students receive an induction into their role which includes a robust induction process, which places an emphasis on staff being confident and competent in their roles especially regarding safeguarding matters. There is a commitment to holding regular team meetings where key information is shared with staff such as updates regarding health and safety and safeguarding matters. For example, staff complete safeguarding scenario training to ensure that their safeguarding knowledge and understanding is always a priority.

Staff have strong relationships with parents. They keep them well informed and work together to plan for each child's individual needs, promoting good outcomes for children. Staff invite prospective parents and children into a play session where they discuss the service provided and meet the children and their families. They also invite current parents to a parent meeting where they discuss their child's progress and address any areas of concern. Staff also keep parents informed of what their children are doing at the setting via a private, closed Facebook page. Parents we spoke to were highly complementary about the service. They told us that they feel reassured and relaxed when leaving their children at the setting. They also told us that their children enjoy attending and that staff are supportive to them as individual families.

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this	N/A

	inspection	

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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