Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Bees Knees Day Nursery

3 Albert Street
Rhyl
LL18 2DA



Date Inspection Completed

30/06/2023

About Bees Knees Day Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Person	Lorraine Chambers
Registered places	44
Language of the service	English
Previous Care Inspectorate Wales inspection	Manual Insert] 10 October 2018
Is this a Flying Start service?	Manual Insert] No
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

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Well-being	**Excellent**
Care and Development	**Good**
Environment	**Excellent**
Leadership and Management	**Good**

For further information on ratings, please see the end of this report

Summary

Children are curious learners who enjoy making choices about what they want to do. They play together well like a big happy family and make up games around the garden. Interactions between children and those caring for them are exceptionally good. Children are interested and highly engaged in their activities. Children's opinions and interests are valued and acted on. They have levels of confidence and learn through a range of interesting experiences especially outdoors which are highly effective.

Staff focus well on the interests of the child, their individual needs and development. They ask questions which promote discussion and opportunities for thinking skills. Staff are led by children's choices and decisions and nurture the children's play effectively. Staff interact positively demonstrating genuine interest, warmth and kindness.

Attractively organised areas are set out indoors and outside and children can move between different and exciting spaces to explore outdoors. The environment is calm and relaxing, light, bright and well maintained throughout. Staff ensure the garden is exceptionally well equipped with appropriate natural resources for children to enjoy, such as a rabbit garden and planting areas. There are good opportunities to visit a local pond, gardens and the beach which provide highly effective opportunities for play and learning through nature.

People who run the setting have good leadership and management systems and have established a team of staff who work together well. They support each other in providing effective play and care for the children. They have built positive partnerships with parents and close working relationships with a local school which helps to support and benefit the children and their families.

Well-being	**Excellent**

Children are active and curious learners and enjoy making choices. Children speak and express themselves exceptionally well and know their wants and needs are listened to. They come and tell us their names, ask ours and show us their pet rabbit. Even the youngest children choose toys and activities confidently. For example, babies played with the sand while others were happy and relaxed playing at hospitals, making sure every patient received tender care once they had their 'medicine'. Children chat and their enjoyment is highly evident when they decide to wash the windows with water together.

Children are familiar with the daily routine, and this gives them a sense of security. They settle extremely quickly and approach staff with ease for a cuddle or to proudly show what they have made. Children are forming friendships and interact positively. They help one another to tidy up their resources ready for lunch and they show respect for equipment. Children co-operate and listen to instructions well. They are keen to listen to a story sitting with their friends and enjoy joining in with parts they know.

Children are busy and enjoy choosing what they want to play with. They are exceptionally confident trying new things and show off their growing carrots, pointing out the glass front in the planter where they can see the roots and mini beasts in the soil. They think the carrots are ready to eat soon and are excited when it will be time to pull them up. They all eat lunch and snacks together like a big happy family and excitedly make up impromptu games in their 'park' sitting in their wooden boat.

Children are developing their learning highly effectively and enjoy using their senses in the garden. They have fun working together and smell the different herbs such as chocolate mint which they use in their play. Children laugh as they play, knowing that staff will join in. They concentrate well and develop their own ideas and games. Children follow their own interests, for example, a few children enjoyed watching the rabbit whilst others played in the water, painting the patio doors.

Children are developing their independence exceptionally well. They do things for themselves with positive encouragement from staff. Even the youngest children make their way confidently to the bathroom to have their nappy changed, telling us on the way where they are going. A child proudly showed us the bathroom, demonstrating how they wash and dry their hands. Older children explain why they need to close the bathroom door and show how the taps work. Many take great interest and show excitement when friends arrive at the setting or are going home. They are sensitive and caring towards each other when a child is a 'patient' in their hospital. Children serve themselves snack from a good range of food set out buffet style. They are careful holding their plates and thoughtful of their friends, not taking too much food, knowing there will always be the opportunity to have some more.

Care and Development	**Good**

Staff understand their roles and responsibilities to keep children safe and healthy well. They have a good understanding of safeguarding procedures and implement the policies effectively. First aid and safeguarding training is current and staff complete accident and incident records, keeping parents informed. Staff promote healthy practices and ensure children have plenty of opportunities to play outdoors in the garden. Staff conduct fire drills to make sure children and staff know what to do if they must leave the premises in the event of an emergency. Nutritious home cooked meals are provided with children able to have an alternative if they do not like what is offered. Nearly all children, including the babies, ate beef and vegetable casserole and bread, many having second helpings. There was fresh watermelon to follow which was especially enjoyed by the excited babies.

Staff provided a child with an opportunity to sit on a reassuring knee when they had woken up from a nap and did not want to join their friends playing just yet. They nurture the children's play effectively. Although they have an idea of what the children are going to do during the day, they simply suggest, show approval and let the children decide what to create and how to do it. Staff interact positively demonstrating warmth and kindness. They ask questions about what the children are doing which promote discussion, and further opportunities for learning.

Staff focus well on the interests of the child, their individual needs and development. Staff know the children well and encourage them to learn and invite them to ask and answer lots of questions to develop their curiosity and thinking skills. Staff listen well and when children do not want to join in, they suggest alternatives. Staff join in games when invited, such as water play amid much excitement and laughter. Staff frequently praise children for doing well, being kind and thoughtful which made the children smile and feel happy. Staff take account of the new curriculum and are developing this well to reflect the changes. They are including planning in the moment and the curiosity approach, which provides flexibility and reflects children's choices and ideas. Staff use a little Welsh with the children and are keen to do more.

Environment — Excellent

Staff provide a safe, clean and interesting environment where children can play and learn highly effectively. Risk assessments are completed and the people running the setting make sure everyone understands their responsibilities in relation to the safety and welfare of children. Staff supervise children well during their activities and good cleaning routines and hygiene practices ensure children are kept safe.

The building is set in its own grounds in the centre of Rhyl and provides an oasis for the children to play and develop their independence extremely well. The setting is regularly decorated making it always clean and fresh, incorporating new ideas. Attractively organised areas are set out both inside and out and children move freely extending their play. Access to outdoor play is highly effective as there are doors leading out from the rooms which enable even the youngest children to play in their own specially designed space. There are suitable facilities including toilets and two nappy changing areas. The environment is light, bright, and exceptionally well maintained throughout. For example, pale colours, soft rugs and a small tent enable the babies to have a relaxing experience. Storage is good with low level shelving to allow even the youngest children to be independent. The result is an exceptionally relaxing, calm environment with happy, busy children. Furniture of different shapes such as a flowered archway with a bench, enables children to be at different levels and enjoy playing and sitting where they feel most comfortable with their friends.

People who run the service provide children with an outstanding environment. Although the garden is small it has been made into different areas using well placed planters full of herbs, such as chocolate mint, vegetables and natural wildflowers. There are two herb containers, one for the children to develop their senses and pick sweet smelling herbs for their play. The other is the rabbit's little garden filled with safe herbs for the children to pick to feed her. Resources are natural, interesting, and well-maintained such as water pipes, bug hotels and spaces to garden which stimulate children's imagination and encourage them to care for wildlife that visit the garden. Areas to create dens and make the hobbit house into a comfortable space with chairs and cushions enhances children's curiosity and play experiences highly effectively. A 'park' at the side of the setting complete with climbing frame provides good opportunities for physical play and developing balancing skills. Re resources such as toys and games and visits within the locality such as to the beach and gardens raise children's awareness of the world around them.

Leadership and Management — Good

People who run the setting have written a statement of purpose, which provides parents with the required information about what the setting offers and parents can decide whether it meets theirs and their child's needs. A full range of policies and procedures are regularly updated and there are robust systems in place to ensure these are current and effectively reflect the practice of the service.

There is an effective system to evaluate the setting and care provided. Leaders collect parental views and children's feedback as part of the evaluation of the setting. They consider ideas and make plans for changes and improvements that benefit the children exceptionally well. People who run the setting utilise and work to their strengths consistently, which effectively ensures the setting moves forward highly effectively. The outdoor play space now has a soft covering making it safer for the children. Although only small, outdoors has now been divided into rich and stimulating areas which provide children with an exciting place to play and develop their skills well. The entrance to the setting has been turned into a small library where children can choose books to take home.

People who run the setting have established a strong leadership where roles and responsibilities are clearly defined. This has resulted in a team of staff who work together well and support each other in providing effective play and care for the children. Staff are happy and feel they are well supported. Staff supervisions and appraisals allow them to share information and identify potential training. The recruitment procedure is robust and all required information is available to evidence the suitability of staff to care for children.

People who run the setting have excellent partnerships with parents. They keep parents well informed of their child's day and what they have enjoyed. There is plenty of time to chat in a relaxing environment showing keen interest in the lives of the children outside the setting. A basket in the entrance encourages parents and children to bring in items they have found such as natural objects which are then used in the setting. Close working relationships with local schools are being further developed which helps to support both the setting and the children and their families.

Summary of Non-Compliance	
Status	**What each means**
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
25 (c)	Regulation 25 (c). The registered person must ensure that appropriate procedures are implemented to identify unnecessary risks to children's health and safety are identified and action taken to so far as possible eliminate risks. The registered person is required to submit reviewed and updated risk assessment along with an action plan outlining how they will ensure risk assessments are comprehensive, regularly undertaken, reviewed and acted upon to ensure children's safety. the action plan should also outline how they will ensure staff are fully aware of their responsibilities in relation to safety and welfare of the children and follow the service's policies and procedures.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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