



Inspection Report

Meithrinfa Medra

**Children's Centre
Ffordd y Coleg
Talwrn Road
Llangefni
LL77 7LP**



Date Inspection Completed

16/04/2024

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About Meithrinfa Medra

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Meithrinfeydd Cymru Cyfyngedig
Registered places	119
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	10 May 2023
Is this a Flying Start service?	No
Does this service promote the Welsh language and culture?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

Summary

The children are happy, settled and confident to chat and share their ideas. They make friends and interact well together. The children enjoy the activities available to them and can make choices as to how to spend their time.

The staff are aware of their responsibilities in respect of keeping children safe and healthy. They know the children well and talk to them in a warm and friendly manner.

Those responsible for running the setting are committed to ensuring that the service is managed effectively but they need to ensure that they respond to any safeguarding issues in a timely manner.

Those responsible for running the setting ensure that staff receive regular support and that there are plenty of opportunities to discuss any concerns or training needs. Suitable procedures are in place to respond to accidents and incidents but they need to ensure that any recommendations are implemented in a timely manner.

Well-being

The children are happy and settled at the setting. They are confident to make decisions about how to spend their time and move freely around the activities and follow their interests. The children are eager and confident to share their ideas, answer questions and chat with the staff, knowing that they will appreciate what they have to say. For example, they are confident to ask for more food during snack time and to chat with the staff about their interests or home life.

The children have a sense of security as they are familiar with the routine and receive care from staff with whom they have formed a warm relationship. They feel comfortable asking the staff for comfort when needed. For example, raising their hands to ask for a hug from the staff if they feel unsettled after waking. The children are confident to ask for support when needed, for example, asking staff to fetch toys that are out of reach or asking for help to wear clothes in the role-play area. The children are eager to include their friends and the staff in their play and to share their achievements.

The children make friends and chat with each other during lunch time and free time, smiling and laughing while playing. They play well with each other, sharing toys, taking turns and working together to complete tasks successfully. For example, while searching for leaves and flowers outside to create a nature display, everyone was eager to help look for the items and took turns to add them to the bucket. They enjoy their play and focus for periods on tasks. For example, they focussed well while using the equipment in the water tub, pouring and collecting the water carefully. They also demonstrate care while using different patterned rollers when experimenting with paint.

The children are given opportunities to develop their independence skills by completing tasks for themselves. For example, they learn to put toys away at the end of activities, feed themselves and become more independent when wiping their nose and washing their hands.

Care and Development

As this was a focused inspection, we have not considered this theme in full.

The staff understand the setting's procedures to ensure that the children are kept safe and healthy. A sufficient number of staff have completed paediatric first aid and all accidents and incidents are recorded appropriately. However, these records are not always completed bilingually as appropriate to ensure that parents understand the content before signing them. The staff are aware of the appropriate procedures to follow should they have any concerns about a child, and they have completed training with regards to safeguarding children.

The staff have positive relationships with the children; they talk to them in a kind and calm manner and provide comfort and reassurance to children when needed. They deal with any minor disagreements or unsuitable behaviour kindly and calmly whilst also making sure that children understand what is expected of them. For example, distracting children or reminding them how to share and be kind to others when any minor disagreements arise. The staff praise the children frequently throughout the day to encourage them to interact and behave positively.

Environment

As this was a focused inspection, we have not considered this theme in full. We will look at the environment during the next full inspection.

Leadership and Management

As this was a focused inspection, we have not considered this theme in full.

Those responsible for running the setting ensure that staff have received relevant training to fulfil their duties appropriately. They ensure that staff have up-to-date safeguarding training in order to understand their responsibilities to report any concerns about children and an up-to-date policy is in place to promote the staff's understanding. However, this policy is not always followed in a timely manner by making prompt reports to social services. This has been identified as an area for improvement.

Those responsible for running the setting ensure that staff are given constant support by holding regular supervision meetings. They also give staff the opportunity to discuss any issues raised during regular staff meetings.

Those responsible for running the setting respond suitably to any accidents or incidents by holding investigations and producing an appropriate action plan. However, recommendations are not always implemented in a timely manner.

Summary of non-compliance	
Status	What each one means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status

22	Nid yw'r darparwr wedi dilyn eu polisi diogleu yn effeithiol yn dilyn dau ddigwyddiad yn y lleoliad lle bu oedi cyn adrodd i'r awdurdod lleol yn dilyn y digwyddiadau hyn. The provider did not implement their own safeguarding policy effectively following two incidents at the setting where there was a delay in reporting these incidents to the local authority safeguarding team.	New
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Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we will highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will consider them at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified during this inspection

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
Labelu bocsys gyda lluniau a geiriau er mwyn hybu annibyniaeth y plant ieuengaf. Labelling boxes with words and pictures to aid younger children's independence.
Cwblhau cofnodion damweiniau a digwyddiadau yn ddwyieithog fel bo pob rhiant yn deall cynnwys y cofnodion hyn cyn eu harwyddo. Complete accident and incident records bilingually so parents understand the content of these records before signing them.
Sicrhau bod unrhyw argymhellion yn dilyn ymchwiliadau mewnol i ddamweiniau a digwyddiadau cael eu gweithredu'n amserol. Ensuring any recommendations following internal investigations into accidents and incidents are implemented in a timely manner.

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