Arolygiaeth Gofal Cymru
Care Inspectorate Wales

Inspection Report

Clwb Plant Bethel

Y Caban, Ysgol Gynradd Bethel, Bethel, Caernarfon, LL55 1AX

01248 670 663

http://ysgolbethel.org/

Date(s) of inspection visit(s)

29/04/2025

Service Information:

Operated by:	Gwion Owen
Care type:	Children's Day Care Out of School Hours Care
Registered places:	23
Main language/languages:	Welsh
Flying Start service:	No
Do you receive funding to provide early years part time education:	No
Promotion of Welsh language and culture:	The service provider anticipates, identifies, and meets the Welsh language and culture needs of people.

Ratings:

Well-being	Good
Care and Development	Good
Environment	Good
Leadership and Management	Adequate

Summary:

The children are happy and settled and express themselves effectively. They are given good opportunities to make choices about what affects them. Children interact positively with their friends and the staff. They are busy and show interest in their play and learning. Children develop their independence skills in an appropriate way.

The staff have a suitable understanding of their responsibilities to keep the children safe and healthy. They know the children well and speak to them in a warm and friendly manner. Staff support children's development effectively through a range of interesting activities and experiences.

Those responsible for running the setting ensure that the environment is safe and in good working order. There is enough space both indoor and outdoor for the children to play and relax. There is a choice of toys and resources both indoor and outdoor, and these provide interesting opportunities

for the children to learn and develop their skills.

Those responsible for running the setting are committed to ensuring that the service is managed effectively. They share their vision for the service with the staff, supporting them to follow policies and procedures effectively. Those responsible for running the setting strive to provide a good quality service for the children and their families. However, the training that is arranged for the staff does not always reach the National Minimum Standards.

Findings:

Well-being — Good

Children are happy and settled at the setting. They are confident in making decisions about how to spend their time. They move freely around the activities and toys that are available to them whilst following their interests. For example, some children chose to relax and watch a film after snack time, whilst other children chose to play with dolls in the dolls house. The children are confident to share their ideas, answer questions and chat with the staff, knowing that they will appreciate what they have to say and respond to them.

The children feel safe as they receive care from staff members with whom they have developed warm relationships. They feel comfortable asking the staff for comfort or reassurance when required. For example, they approach them for comfort if they have hurt themselves or if they feel insecure. The children are confident when speaking to other adults visiting the setting as they feel safe and secure.

The children are friendly and interact positively with the staff and each other. They share toys, wait their turn and work together well to complete tasks. For example, children of all ages took part in a football match, with each one playing with each other collaboratively and ensuring that everyone was included. The children talk happily when playing and are eager to share experiences with their friends, and staff. For example, interesting conversations were had during snack time about what the children had been doing during the holidays. Children learn good manners and say please and thank you at appropriate times.

Children enjoy the activities available to them, and concentrate well. For example, a group of children had a great deal of fun climbing the climbing wall. They were concentrating on finding the best places to place their feet and hands to reach the other side, and encouraging and supporting their friends when they were insecure. Some of the children chose to play on the balance bikes, and showed significant pride as they rode around the yard showing their skills to the staff and their friends.

The children are given opportunities to develop their independence skills by completing tasks for themselves. For example, the children wash their hands independently and put their plates away after snack time. All children have the confidence to choose which activities they wish to take part in independently.

Care and Development — Good

Staff understand their responsibilities to keep the children safe and healthy. They have completed the latest child protection training and are aware of the correct procedures to follow should they have any safeguarding concerns about a child. An appropriate number of the staff have completed paediatric first aid training. However, not all members of staff have completed first aid training in accordance with the National Minimum Standards. Accidents are recorded appropriately and these records are signed by parents to show that they have been informed of the incident. Staff ensure that the children are aware of how to evacuate the building safely in an emergency by ensuring that regular fire drills are held and that detailed records are kept. However, the records need to be more detailed.

Staff promote healthy habits by ensuring that the children have regular opportunities to develop their physical skills and to spend time outdoors. There are a range of healthy snacks available for the children, and there are effective systems in place to ensure that staff are aware of the children's dietary needs. Good hygiene is promoted, with staff encouraging and supporting all children to wash their hands as needed.

Staff have formed positive relationships with the children and they speak to them in a gentle way and treat them with care and respect. They use effective and consistent strategies to promote positive behaviour in accordance with the setting's policy. For example, they distract children with another activity if they find it difficult sharing or taking turns, and provide a clear explanation when their behaviour is not acceptable. Staff also model social skills effectively.

Staff provide a variety of fun activities that the children enjoy, including a mixture of indoor and outdoor activities. They know the children well and are familiar with their likes and dislikes. They collect comprehensive information on the children's care, personal and medical needs before they attend the setting, and this enables them to plan effectively to ensure that they can meet their individual needs. The use of the Welsh language is strong in the setting.

Environment

Good

Those responsible for running the setting ensure that there are effective procedures in place to make sure that the premises are safe and that hazards are managed appropriately. There are comprehensive written risk assessments which outline any potential hazards to the children's safety and the action taken to manage or eliminate these hazards, and these are reviewed regularly. Staff keep an accurate register of the children's attendance, including every child's arrival and departure times.

Those responsible for running the setting provide a variety of areas where children can play and learn. They ensure that the setting is used effectively to encourage the children's development, imagination and curiosity. Those responsible for running the setting ensure that all areas used by the children are spacious and welcoming. Toys and resources are stored at a low level to enable the children to choose independently. They have toilets with suitable facilities as well as low level sinks to promote the children's independence. There is a large outdoor area that offers the children opportunities to develop their physical skills by using climbing equipment or by choosing from the variety of outdoor toys that are available. The large playing field provides an opportunity for the children to play and run, and there is also a gardening area for the children.

Those responsible for running the setting provide a range of toys and resources which are in good condition and appropriate for the children's ages and stages of development. For example, by playing with blocks, and taking part in craft activities and role-play activities. The resources in the outdoor area are of a high quality and promote the children's curiosity and their desire to explore. Those responsible for running the setting also ensure that the children have sufficient opportunities to explore natural materials, sustainable materials and recycled materials.

Leadership and Management

Adequate

Those responsible for running the setting ensure that the required policies and procedures are in place, and these include the relevant information. The setting's statement of purpose includes detailed information and an accurate description of the service provided. Those responsible for running the setting endeavour to provide a high-quality service to the children and their parents.

The people who run the setting have robust arrangements to identify strengths and areas for improvement. They collate feedback from the children, parents and staff regularly and use this feedback to improve the service provided continuously. They identify the improvements that will be made, and any improvements that have already been made, in an annual quality of care review.

Those responsible for running the setting ensure that the staff have training and support to fulfil their roles. However, not all members of staff have completed the first aid training in accordance with the National Minimum Standards. Staff files are comprehensive and include all the required information to ensure that safe recruitment checks are in place. Staff told us that they are supported by the people who run the service, and that they would be comfortable approaching them with questions or to discuss any problems. We saw written records of annual appraisals and supervision meetings.

Those responsible for running the setting have good relationships with parents. They share information with them effectively, ensuring they are given comprehensive information about their child's time at the setting. Parents are given the latest information about their child's day via verbal feedback at the end of each session. Those responsible for running the setting also use a private social media page where they are able to share pictures and information about the setting with parents. The parents we spoke with said that they have a good relationship with the staff and they praised the care their children receive.

Identified areas for improvement

When we note **Areas for Improvement** and have not found immediate or significant risks to the people, we will highlight these with the provider. We expect the provider to take action and we will consider the matter again during the next inspection.

Where we find a **need to improve** the results for the people **significantly** and/or there is a risk to the people's well-being, we note a **Priority Action** matter. Under these circumstances, we will issue a Priority Action Notice(s) to the Provider, who will need to take immediate steps to make improvements. We will conduct another inspection in six months to confirm that improvements have been made and that the results for the people have improved.

National Minimum Standards

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet the National Minimum Standards

We expect the provider to take action to address these and we will follow these up at the next inspection.

Standard	Recommendation(s)
Standard 10 - Healthcare	Ensure that all members of staff attend a paediatric first aid training course which meets the requirements of the National Minimum Standards.

Best Practice

Where we believe it would be useful, it is possible that we will make recommendations with regards to best practice. The aim of these recommendations is to encourage settings that do well to become even better by helping children to thrive.

Recommendation(s)
Ensure more detailed fire drill records are kept.

Welsh Government © Crown copyright 2025.
You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gov.uk
You must reproduce our material accurately and not use it in a misleading context.